State of Oregon
Department of Public Safety Standards and Training

NFPA Common Passenger Vehicle Rescue – Technician Level

Task Book

Task Book Assigned To:

Name DPSST Fire Service #

Agency Name Date Initiated

Signature of Agency Head or Training Officer Date Completed

Department of Public Safety Standards and Training
4190 Aumsville Hwy SE.
Salem, Oregon 97317
(503) 378-2100

Additional copies of this document may be downloaded from the DPSST web site:
http://www.oregon.gov/DPSST/FC/FireCertFormFree.shtml

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NFPA Common Passenger Vehicle Rescue – Technician Level Signature Page

This signature page is a tool for your agency to document completed tasks. The signature page and documentation should be kept on file at your agency. Please **do not** submit the Task Book or signature page to Department of Public Safety Standards and Training. Only a certified NFPA Technical Rescuer in that specialty area may sign off the Task Book.

Attest: The information contained in this Task Book is true and correct to the best of my knowledge. I understand that falsification of information on this document is subject to penalty under ORS 162.055, et al, and ORS 162.305 and is cause to deny or revoke DPSST fire service professional certification(s).

Technical Rescuer Evaluators: Each Evaluator must document the following information:

Initials	DPSST Fire #	NFPA Technical Rescuer Certification Level	Printed Name	Signature

Task Book Qualification Record Books (Task Book) have been developed for various certification levels within the Oregon Department of Public Safety Standards and Training (DPSST) system. Each Task Book lists the job performance requirements (JPRs) for the specific certification level in a format that allows a candidate to be trained and evaluated during three (3) sequential sessions. Successful performance of all tasks, as observed and recorded by a qualified and approved evaluator will result in the candidate's eligibility for DPSST certification.

Before a job performance evaluation can be taken, all requisite knowledge and skills must be satisfied. In addition, all task book evaluations must be checked off by a qualified evaluator. When all prescribed requirements have been met, an application for Certification may be forwarded to DPSST. All certificates are mailed to the Training Officer at his/her Fire Service Agency.

TASK BOOK SPECIFICATIONS:
To successfully complete this task book, only an evaluator certified as an NFPA Common Passenger Rescue - Technician may sign off on the JPR's. 'Requisite Knowledge' sections may be completed during class and signed by the instructor. 'Requisite Skills' sections may be conducted and signed at the candidate's fire agency.

NFPA TASK BOOK INFORMATION:
The JPRs covered in this Task Book meet or exceed all NFPA published standards for this certification level at the time of this publication. Mention of NFPA and its standards do not, and are not intended as adoption of—or reference to—NFPA standards. For more information on the complete job performance requirements and data, see the individual DPSST Task Book for that certification level.

HOW TO EVALUATE PERFORMANCE:

Each JPR has one to three corresponding boxes to the right in which to confirm a candidate's success. The evaluator must indicate successful passing by the candidate of each JPR by initialing and dating.

Example:

8.3.1 Create an incident action plan for an incident where a common passenger vehicle has come to rest on its roof, given agency guidelines, planning forms, and a technician-level vehicle incident or simulation, so that a standard approach is used during training and operational scenarios, emergency situation hazards are identified, isolation methods and scene security measures are considered, fire suppression and safety measures are identified, vehicle stabilization needs are evaluated, and resource needs are identified and documented for future use.	KMB / 4-25-21		

TASK BOOK QUALIFICATION RECORD

FOR THE CERTIFICATION LEVEL OF

NFPA Common Passenger Vehicle Rescue – Technician Level

Prior to becoming certified in this position, the candidate must successfully complete the following Job Performance Requirements (JPR). For each JPR there are requisite knowledge and skill requirements. The evaluator must initial and date in the box provided to indicate the meeting of those requirements.

8.3 Technician Level. The job performance requirements defined in Sections 8.2 and 8.3 shall be met prior to or during technician-level qualification in common passenger vehicle rescue.

8.3.1 Create an incident action plan for an incident where a common passenger vehicle has come to rest on its roof, given agency guidelines, planning forms, and a technician-level vehicle incident or simulation, so that a standard approach is used during training and operational scenarios, emergency situation hazards are identified, isolation methods and scene security measures are considered, fire suppression and safety measures are identified, vehicle stabilization needs are evaluated, and resource needs are identified and documented for future use.

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(A) Requisite Knowledge. Operational protocols, specific planning forms, types of common passenger vehicles within the AHJ boundaries, vehicle hazards, incident support operations and resources, vehicle anatomy, and fire suppression and safety measures.

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(B) Requisite Skills. The ability to apply operational protocols, select specific planning forms based on the position of the common passenger vehicle, identify and evaluate various types of vehicles within the AHJ boundaries, request support and resources, identify common passenger vehicles anatomy, and determine the required fire suppression and safety measures.

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8.3.2 Stabilize a common passenger vehicle that has come to rest on its roof, given a common passenger vehicle, a technician-level common passenger vehicle incident or simulation, given a common passenger vehicle tool kit and PPE, so that the common passenger vehicle is prevented from moving during the rescue operations; entry, exit, and tool placement points are not compromised; anticipated rescue activities will not compromise common passenger vehicle stability; selected stabilization points are structurally sound; stabilization equipment can be monitored; and the risk to rescuers is minimized.

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(A) Requisite Knowledge. Types and rated capacities of stabilization devices, mechanism of common passenger vehicle movement, types of stabilization points, types of stabilization surfaces, AHJ policies and procedures, and types of common passenger vehicle construction components as they apply to stabilization.

(B) Requisite Skills. The ability to select, operate, and monitor stabilization devices.

8.3.3 Create access and egress openings for rescue from a common passenger vehicle that has come to rest on its roof, given a technician-level common passenger vehicle incident or simulation, a common passenger vehicle tool kit, specialized tools and equipment, PPE, and an assignment, so that the movement of rescuers and equipment complements victim care and removal, an emergency escape route is provided, the technique chosen is expedient, victim and rescuer protection is afforded, and common passenger vehicle stability is maintained.

(A) Requisite Knowledge. Common passenger vehicle construction and features; electrical, mechanical, hydraulic, and pneumatic systems; alternative access and egress equipment; points and routes of ingress and egress; techniques and hazards; agency policies and procedures; and emergency evacuation and safety signals.

(B) Requisite Skills. The ability to identify common passenger vehicle construction features, select and operate tools and equipment, apply tactics and strategy based on assignment, apply victim care and stabilization devices, perform hazard control based on techniques selected, and demonstrate safety procedures and emergency evacuation signals.

8.3.4 Create an incident action plan for an incident where a common passenger vehicle has come to rest on its side, given agency guidelines, planning forms, and a technician-level common passenger vehicle incident or simulation, so that a standard approach is used during training and operational scenarios, emergency situation hazards are identified, isolation methods and scene security measures are considered, fire suppression crew and safety measures are identified, common passenger vehicle stabilization needs are evaluated, and resource needs are identified and documented for future use.

(A) Requisite Knowledge. Operational protocols, specific planning forms, common passenger vehicle to the AHJ boundaries, common passenger vehicle hazards, incident support operations and resources, common passenger vehicle anatomy, and fire suppression crew and safety measures.

(B) Requisite Skills. The ability to apply operational protocols, select specific planning forms based on the position of the common passenger vehicle, identify and evaluate various types of common passenger vehicle within the jurisdiction of the AHJ, request support and resources, and determine the required fire suppression crew and safety measures.

8.3.5 Stabilize a common passenger vehicle that has come to rest on its side, given a common passenger vehicle tool kit and PPE, so that the common passenger vehicle is prevented from moving during the rescue operations; entry, exit, and tool placement points are not compromised; anticipated rescue activities will not compromise common passenger vehicle stability; selected stabilization points are structurally sound; stabilization equipment can be monitored; and the risk to rescuers is minimized.

(A) Requisite Knowledge. Types of stabilization devices, mechanism of vehicle movement, types of stabilization points, types of stabilization surfaces, AHJ policies and procedures, and types of vehicle construction components as they apply to stabilization.

(B) Requisite Skills. The ability to select, operate, and monitor stabilization devices.

8.3.6 Create access and egress openings for rescue from a common passenger vehicle that has come to rest on its side, given a common passenger vehicle tool kit, specialized tools and equipment, PPE, and an assignment, so that the movement of rescuers and equipment complements victim care and removal, an emergency escape route is provided, the technique chosen is expedient, victim and rescuer protection is afforded, and common passenger vehicle stability is maintained.

(A) Requisite Knowledge. Common passenger vehicle construction and features; electrical, mechanical, hydraulic, and pneumatic systems; alternative access and egress equipment; points and routes of ingress and egress; techniques and hazards; agency policies and procedures; and emergency evacuation and safety signals.

(B) Requisite Skills. The ability to identify common passenger vehicle construction features, select and operate tools and equipment, apply tactics and strategy based on assignment, apply victim care and stabilization devices, perform hazard control based on techniques selected, and demonstrate safety procedures and emergency evacuation signals.

8.3.7 Create an incident action plan for an incident where a common passenger vehicle has come to rest in a configuration or environment where multiple concurrent hazards must be managed to access or remove the occupants, given agency guidelines, planning forms, and a technician-

level common passenger vehicle incident or simulation, so that a standard approach is used during training and operational scenarios, emergency situation hazards are identified, isolation methods and scene security measures are considered, fire suppression and safety measures are identified, common passenger vehicle stabilization needs are evaluated, and resource needs are identified and documented for future use.

(A) Requisite Knowledge. Operational protocols, specific planning forms, common passenger vehicle hazards, incident support operations and resources, vehicle anatomy, and fire suppression and safety measures. ☐

(B) Requisite Skills. The ability to apply operational protocols, select specific planning forms based on the position of the common passenger vehicle, identify and evaluate various types of common passenger vehicles, request support and resources, identify anatomy, and determine the required fire suppression crew and safety measures. ☐

8.3.8 Stabilize a common passenger vehicle that has come to rest in a configuration or environment where multiple concurrent hazards must be managed to access or remove the occupants, given a vehicle tool kit and PPE, so that the vehicle is prevented from moving during the rescue operations; entry, exit, and tool placement points are not compromised; anticipated rescue activities will not compromise vehicle stability; selected stabilization points are structurally sound; stabilization equipment can be monitored; and the risk to rescuers is minimized. ☐ ☐ ☐

(A) Requisite Knowledge. Types of stabilization devices, mechanism of vehicle movement, types of stabilization points, types of stabilization surfaces, AHJ policies and procedures, and types of vehicle construction components as they apply to stabilization. ☐

(B) Requisite Skills. The ability to select, operate, and monitor stabilization devices. ☐

8.3.9 Disentangle victim(s), given an extrication incident, a vehicle tool kit, PPE, and specialized equipment, so that undue victim injury is prevented, victim protection is provided, and stabilization is maintained. ☐ ☐ ☐

(A) Requisite Knowledge. Tool selection and application, stabilization systems, protection methods, disentanglement points and techniques, and dynamics of disentanglement. ☐

(B) Requisite Skills. The ability to operate disentanglement tools, initiate protective measures, identify and eliminate points of entrapment, and maintain incident stability and scene safety. ☐