

Unarmed Professional Accreditation Worksheet

Department of Public Safety Standards and Training, Private Security Program
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Instructions

For each of the Learning Outcomes identified, please indicate on which page the equivalent Learning Outcome in your course curriculum. Please do not leave any blank spaces. Place an N/A in the space if no equivalent objective exists.

Example: Chapter 1: Discuss the DPSST, The Board, Department, Mission and PSIPC role in Private Security = Page 10 of submitted accreditation material.

Testing and measurement tools

Attach all testing and measurement tools, including your assessment of practical application of skills learned.

Chapter	Description	Page	For DPSST use
Intro	The Board, Department, Mission and PSIPC		
1-A-1	Understand how Oregon laws and regulations define “private security professional” and “private security services”.		
	Private security professional defined		
	Private security services defined		
1-A-2	Understand the minimum certification requirements for a private security professional.		
	Minimum standards for unarmed private security professionals		
1-A-3	Understand what is required for initial certification or licensure.		
	Application packet, fingerprints, training and process.		
1-A-4	Understand the requirements for renewal certification as a private security professional.		
	Renewal of certification, application packet and training.		
1-A-5	Understand the effect of a “Notice of Deficiency.”		
1-A-6	Understand the reporting requirements related to your certification or license.		
	Report change of address, criminal charges and presenting temporary work permit		

1-A-7	Understand the criteria for denial, suspension or revocation of a certification or license and how it relates to the core values within the Code of Ethics.		
	Mandatory grounds and discretionary grounds		
	Moral fitness and code of ethics		
1-A-8	Understand the types of misconduct that could result in civil penalties.		
	Types of violations that may result in a civil penalty		
2-A-1	Understand the difference between civil law and criminal law and the elements of a "tort."		
	Difference between civil law and criminal law		
2-A-2	Understand the concepts of torts that private security professionals may encounter.		
	Specific torts: Negligence, Assault and Battery, False imprisonment		
	False Arrest, Conversion, Intentional infliction of emotional distress, Fraud, Trespass, Defamation, Damages		
2-A-3	Understand the limited authority of a private security professional as it relates to the authority a property owner may grant.		
	Limited authority of a private security professional		
2-A-4	Understand the legal requirements required prior to an arrest by a private person, known as a "citizen's arrest" and the potential liability associated with such action.		
	Arrest by a private person, probable cause for a citizen's arrest, probable cause definition		
2-A-5	Understand why "agent" of law enforcement is for the police or the prosecutor to address.		
2-A-6	Understand the law relating to taking a juvenile into custody.		
	Interacting with juveniles		
2-A-7	Understand the legal constraints of a private citizen using physical or deadly force against another.		
	Use of force, reasonable and necessary, and force when making a citizen's arrest		
2-A-8	Understand the difference between "directed" and "voluntary" use of force used by a private citizen on behalf of law enforcement.		
	Directed assistance, by private person and voluntary use of force		

2-A-9	Understand how “reasonably refuses” applies in the criminal violation of “refuse to assist law enforcement.”		
2-A-10	Understand the limitations of a private security professional’s actions following a citizen’s arrest.		
	Detaining/holding/transporting.		
	Detention and interrogation of persons suspected of theft		
	Probable cause		
2-A-11	Understand the legal constraints relating to searching the person or property of another.		
	Consent to search		
	Searching citizens upon entering and leaving a facility		
	Lawful owner of property to be searched		
2-A-12	Understand the legal constraints involving surveillance and audio or visual recording of others.		
	Surveillance		
	Electronic surveillance		
	Recording conversations		
2-A-13	Understand when and how state and federal discrimination and “civil rights” statutes apply to private security.		
	Federal and State civil rights and discrimination laws		
2-A-14	Understand basic of the relevant sections of the Americans with Disabilities Act (ADA), the law applicable to service animals and how a private security professionals must interact with the owners of such animals.		
	Disability Discrimination		
	ADA Title III Places of public accommodation		
	Service animals		
3-A-1	Understand the classes of offenses.		
	Violations and offenses		
3-A-2	Understand the requirements for criminal liability.		
3-A-3	Understand the concepts involved in Criminal trespass, Burglary, Theft, Robbery and Criminal Mischief and the related definitions.		
	Criminal trespass, open to the public and person in charge		
	Enter or remain unlawfully		
	Burglary in the 2 nd and 3 rd degree		
	Criminal mischief		

3-A-4	Understand the concepts involved in Harassment, Assault, Intimidation and Disorderly conduct and the related definitions.		
	Harassment		
	Assault I, II, III, IV		
	Dangerous and deadly weapon		
	Deadly physical force		
	Intimidation		
	Disorderly Conduct II		
3-A-5	Understand the importance of protecting evidence and ensuring a proper “chain of custody”. Understand the importance of preparation for courtroom testimony and truthfulness.		
	Protecting evidence		
	Notes and reports		
	Photographs		
	Physical evidence		
	Testimony		
4-A-1	Understand effective communication with an individual who is emotional or angry and deescalate the situation		
	Six principles of effective communication		
4-A-2	1. Recognize situations involving citizens who may have mental illnesses and use communication skills to interact with them. 2. Effectively interact with law enforcement responding to calls relating to those with mental illnesses.		
	Major types of mental illness		
	Common characteristics of mental health disorders		
	Verbal skills		
	Non-verbal skills		
	Interacting with public safety		
	Communication with 9-1-1		
4-A-3	Distinguish between an emergency and non-emergency and provide clear, concise and thorough information to a 9-11 call taker.		
	Emergency vs non-emergency		
	9-1-1 calls what will call taker ask during and emergency		
	Why stay on the line		
	Describing persons of interest		
	Describing vehicles		
5-A-1	Understand and apply the problem solving strategy in a given situation.		
	S.A.R.A. concept		

5-A-2	Understand and apply concepts of situational awareness to protect yourself and others.		
	Definition of situational awareness		
	Application of situational awareness		
	Responding to a stressful situation		
6-A-1	Understand you scope of authority while effectively providing patrol services.		
	Be prepared		
	Types of patrols		
	Scope of authority and requirements		
6-A-2	Understand the importance of following both company policy and site-specific post orders.		
6-A-3	Accurately conduct an identity check and detect false identification.		
	Process to check ID's		
	Detecting false ID's TLC		
6-A-4	1. Understand your role in scene management. 2. Understand how to effectively interact with public safety; reporting, managing and relinquishing control to responders.		
	Scene safety		
	Notification of public safety		
	Scene approach		
	Interaction with victims, witnesses and suspects		
	Protection of the scene/evidence		
	Interacting with public safety		
7-A-1	Understand your role and responsibility during a medical emergency.		
	Approaching an emergency scene		
	Gathering critical medical information		
7-A-2	Understand the law relating to voluntarily rendering care or first aid at the scene of an accident or medical emergency.		
	Liability for emergency medical assistance		
7-A-3	Identify potential exposure to communicable and blood borne diseases and demonstrate safe practices for prevention in a given situation.		
	Awareness		
	Prevention and personal protective equipment		

8-A-1	Understand the primary public safety principle and your actions that can benefit emergency responders.		
	Call 9-1-1 before any action		
	Types of fire hazards, layout of facility, and location of sensors, sprinkler control systems, utility shut-offs, contact information		
	Subsequent actions		
	Fire extinguishers		
	MSDS		
9-A-1	Understand how to react in an active threat/active shooter situation.		
	Coping with an active threat/active shooter situation		
	Active threat and examples		
	Profile and characteristics of an active shooter		
	Follow employer policies and procedures		
	Run-hide-fight		
	How to respond when law enforcement arrives		
	Information to provide to law enforcement or 9-1-1 call taker		
9-A-2	Articulate the questions to ask and observations made in the event of a bomb threat.		
	The call-questions to ask		
	Information for law enforcement		
	Background sounds		
	Threat language		
	Callers voice		
	Evacuation procedures		
	Perimeter		
9-A-3	Understand the concept of deterrence through threat indicators and understand how to respond to a Weapons of Mass Destruction (WMD) incident.		
	Prevention and deterrence		
	Definition of terrorism		
	Weapons of Mass Destruction defined		
	Threat factors		
	Threat indicators		
	Suspicious persons		
	Suspicious vehicles		
	Suspicious actions/objects		
	Potential targets		
	Terrorist tactics		
	Immediate actions		

	R.A.I.N concept		
9-A-4	Apply basic writing skills necessary to accurately document incidents and events.		
	Who reads reports, types of reports, well-written reports		
	G.R.O.W.E concept		

I hereby present the enclosed curriculum for accreditation. I certify that the curriculum is proprietary or that written permission (enclose copy) has been given for our company to use and seek accreditation as a third party user. I have compared the DPSST Private Security curriculum to our curriculum and have provided the corresponding location of each equivalent Learning Outcome as identified above.

Signature of Accreditation Program Manager

Date

Signature of Staff Reviewer

Date

_____ Approved _____ Rejected _____ Returned for follow-up