Department of Public Safety Standards and Training
Memo

Date: January 24, 2020

To: Private Security Providers/Applicants

From: Robert Meeks
                    Training and Curriculum Development Specialist, PSPI Program

Subject: **Event and Entertainment Online Training and Exam**

The Event and Entertainment Subcommittee was comprised of representatives from the Private Security Investigator Policy Committee representing the hospitality industry, three representatives of the event security discipline, three representatives of the entertainment discipline, one non-voting representative of the Oregon Liquor Control Commission and one non-voting representative of the Oregon Fire Marshal's Office.

The Event and Entertainment Subcommittee identified a need to provide specialized and streamlined basic training for private security professionals to be certified to provide private security services for event and entertainment businesses and venues. The industry is tasked with hiring a high volume of individuals to perform these private security services at an event or entertainment business or venue with limited time and or lack of long term employment, thus requesting the Department to develop an online course for the applicants that is easily accessible for time, location and convenience.

After thoughtful review of the necessary training requirements and topics, the subcommittee recommended a curriculum outline and learning objectives to establish a training curriculum for the new specialty certification. The new curriculum provides event and entertainment industry specific training by providing learning outcomes directly related to the services provided while working at an event or entertainment business or venue.

Department staff, with the support of the Event and Entertainment Subcommittee, developed an Event and Entertainment Private Security Training Course, including curriculum outline, learning outcomes and testing materials. This course was built of the learning objectives, Oregon Administrative Rules, Oregon Revised Statutes and best practices from the industry. This course is an online course, provided at no cost to the user, and will be available through iLearn. Once an applicant has successfully completed each training, including the exam, a certificate of completion will print. This certificate of completion will be required to be included with a completed application packet to the Department.

This training will only be recognized as satisfying the minimum training requirement for the Event and Entertainment Private Security Professional Certification. This course will be offered to new applicants, as well as, a refresher version for renewing applicants.

Below is the list of learning objectives that assisted with the curriculum outline development.

The curriculum, while similar to the 14 hour unarmed basic classroom instruction, has some additional industry best practices that are very specific to the Event and Entertainment segment of the security industry.

- **RED** indicates the learning outcomes where **similar information** can be found in the 14 hour unarmed basic classroom instruction.

- **GREEN** indicates the **best practices**, which have been included in the Event and Entertainment training course.

CHAPTER 1	
Customer Service	The individual will be able to point out the value of customer service in our industry.
Communications **Learning Outcome 4-A-1**	The individual will be able to identify the four principals of effective communication.
Interacting with Public Safety **Learning Outcome 2-A-3 &** **Learning Outcomes 4-A-2**	The individual will be able to identify what his or her role is and scope of authority over the property they are protecting.
Emergency vs Non-Emergency **Learning Outcome 4-A-3**	The individual will be able to distinguish between an emergency and non-emergency and identify the six "W's" a 911 dispatcher will ask.
Crowd Management and Guest Services Exemption	The individual will be able to identify the differences between crowd management and private security professionals and the three required components of using crowd management exemption.
Radio Etiquette	The individual will be able to recall six details when using a radio for emergency communication.
Lost Person	The individual will be able to recall the five steps to follow during a lost person situation.
Evacuation Procedure **Current Trends** **Learning Outcome 9-A-2**	The individual will be able to identify four things to do or know during an evacuation.
The S.A.R.A. Model (Scan, Analyze, Respond and Assess) **Learning Outcome 5-A-1**	The individual will be able to define the acronym S.A.R.A and its use.
Oregon Revised Statutes **Learning Outcome 2-A-4**	The individual will be able to locate the section in Oregon Revised Statutes (ORS) that defines use of force, dentation / holding and probable cause.

CHAPTER 2		
ID Checking **Learning Outcome 6-A-3**		The individual will be able to identify the four forms of acceptable proof of age identification according to the OLCC.
Searching **Learning Outcome 2-A-11**		The individual will be able to differentiate between "implied and revoked" permission for either a person search or a bag search.
Service Animals **Learning Outcome 2-A-14**		The individual will be able to recall the only two questions that may be asked of a person about a potential service animal and the only two recognized types of services animals.
See it, Say it **Learning Outcome 9-A-3** **Current Trends**		The individual will be able to explain their responsibility and what is meant by "See it, Say it".
Coping with Active Threat **Active Shooter Situation** **Learning Outcome 9-A-1**		The individual will be able to identify an active threat situation and recall the "Run. Hide. Fight." procedure.
Bomb Threats **Learning Outcome 9-A-2**		The individual will be able to recall nine questions to ask during a bomb threat.
Weapons of Mass Destruction Awareness **Learning Outcome 9-A-3**		The individual will be able to define what a weapon of mass destruction is.
R.A.I.N. **(Recognize, Avoid, Isolate, Notify)** **Learning Outcome 9-A-3**		The individual will be able to define the acronym R.A.I.N.
Fire Watch **Learning Outcome 8-A-1**		The individual will be able to identify six key points to remember during fire watch duties.
Report Writing **G**ather the facts **R**ecord the facts **O**rganize the facts **W**rite the report **E**valuate the report **Learning Outcome 9-A-4**		The individual will be able to define the acronym G.R.O.W.E.