

## Purpose

This November 2021 Status Report is intended to summarize the monthly progress on Senate Bill 744 - Oregon Diploma Requirements Review work for broad dissemination to education and community partners.

## Background

The 2021 Legislature, through [Senate Bill 744](#), directed the Oregon Department of Education to review state requirements for high school diploma, review state requirements related to demonstrations of proficiency in skills or academic content, and make recommendations to reduce disparities and to ensure that every student will be on track to earn a high school diploma. A [one-page overview](#) of the requirements is available on ODE's Rules and Policies webpage.

The department will conduct the review and develop recommendations using a transparent process that is equitable, accessible and inclusive. The department will enable and encourage meaningful engagement with representatives from historically underserved students, youth-led organizations that engage and empower youth, and communities from across this state. Recommendations will be developed based on data and the engagement process with the goal of ensuring that the processes and outcomes related to the requirements review for high school diplomas are equitable, accessible and inclusive.

The department will provide a report to interim committees of the Legislative Assembly related to education and the State Board of Education no later than September 1, 2022. The report will include a summary of the components of the review conducted, recommend changes in legislation or administrative rules, and include an analysis and recommendation on the effectiveness of requiring students to demonstrate proficiency in Essential Learning Skills.

## Executive Summary

<b>Schedule</b>	<b>On Track</b>	The project is on schedule.
<b>Scope</b>	<b>On Track</b>	Project scope is defined and on track.
<b>Resources</b>	<b>On Track</b>	Resources available and on track. <i>Note: The Legislature did not provide funding for this process. ODE was required to deprioritize staffing other programs to meet the requirements of SB 744.</i>

## November 2021 Activities

This section provides actual project performance for the review period.

### Project Milestones Met

November 2021 - Establish an Internal Report Writing Team

November 9, 2021 - RAC Engagement #2

November 2021 - Research reports on race/ethnicity, IEP status, and EL status disparities in diploma types and paths due

### Project Activities Completed

- Executed contract and began planning with [Oregon Kitchen Table](#). Kickoff on 11/12/21, which ongoing weekly meetings on Fridays. Work will include:
  - Statewide survey
  - 19 ESD focused engagements using partners to connect more meaningfully with communities
  - Individual community engagement
- Presentations to:
  - Foundations for a Better Oregon on 11/4/21
  - House and Senate Education Committees on 11/15/21
  - Education Partner Table on 11/19/21
- SB 744 Core Team members met with Jeremy Anderson with the Education Commission for the States (ECS) to gather information regarding equity-centered graduation practices.
- Internal Research Team developed documentation for Oregon's graduation history, how other states situate the graduation decision, and completed a 50-state scan of graduation policy for future review.
- SB 744 Core Team members met with Todd Nell, Director of Workforce and Talent Development Board. They are conducting a statewide survey to employers, and ODE added questions on employers' thoughts on graduation requirements. This survey should be complete and information available December 10.
- Initiated weekly Writing Team work sessions.

## Planned Activities for December 2021

This section provides information on expected outcomes for the next review period.

- Engagement Process Planning - connecting to Oregon student groups and representatives and communities, as required by SB 744
- Government to Government meeting with Tribes in Oregon on 12/2/21
- State Board of Education Informational Update on 12/9/21
- Education Partner Table discussion on 12/17/21