

House Bill 2134 (ORS 413.161) REALD & SOGI Rules Advisory Committee (RAC)

RAC Mtg. #1: Friday, November 17, 9 AM-12 PM

Welcome! While we wait to get started...

- To access captioning – click on captions – show subtitles
- Private chat to Surekha if you are having technical challenges.
- A video recording of this meeting will be publicly available on Youtube.
 - For your privacy and security we recommend setting your Zoom name to your first name and last initial; adding your pronouns is also very helpful.
- Check out the [website](#) for more information / resources for the RAC

Introductions

Marjorie, OHA & Matt, ODHS

RAC Mtg. #1 Agenda

Time	Agenda Item	Presenter
9:00	Welcome, roll call, review of agenda, objectives	Marjorie, OHA & Matthew, ODHS
9:10	Housekeeping and how we will work together	Colleen N, OHA
9:20	Rulemaking & RAC process	Colleen N, OHA
9:30	History of REALD & SOGI	Kweku, OHA
9:40	Review of draft changes – REALD	Colleen R, OHA
9:45	SOGI basics, development process & some data	Colleen R, Marjorie, OHA
10:20	Review of draft changes – SOGI	Colleen R, OHA
10:30	Breakout sessions by subject matter expertise	Cliff, OHA
10:35	<i>10 minutes break followed by 30 minutes in breakout sessions</i>	
11:15	Large group debrief and identification of questions/concerns	Cliff, OHA
11:45	Closing and next steps	Colleen R, Cliff, OHA

Objectives of RAC Meeting #1

- Get to know each other
- Understand RAC process
- Understand what/how REALD foundation of REALD & SOGI concepts
- Clarity on scope of this process
- Understand on a high level the key changes for the 2023 REALD-T & SOGI RAC by each domain element
- Provide deeper input in breakout sessions

Housekeeping & How we will work together

Colleen N, OHA

Safety & Disclosure Considerations

- Disclosures under the Public Records Act – applies to all written materials, the recording of our meetings, and chat text
 - Livestream will not include breakouts – will be closed
- OHA team is taking measures to admit only those who are registered as RAC members
- Note that anything written in the chat becomes public record; please avoid mentioning full names of participants or sharing personal stories.

Group Agreements

- Zoom etiquette: raise your hand using the Zoom feature to be called on if possible, mute yourself when not actively speaking
- Speak respectfully, briefly and non-repetitively
- Move up/move back
- Can send a private chat to the organizers or publicly chat the group to respond to something or make a comment, ask questions, etc.
- Generate and explore all options with an open mind, listening to different points of view, and maintaining a focus on equity
- During breakouts – please center the voices of those with the lived experience and/or the SME

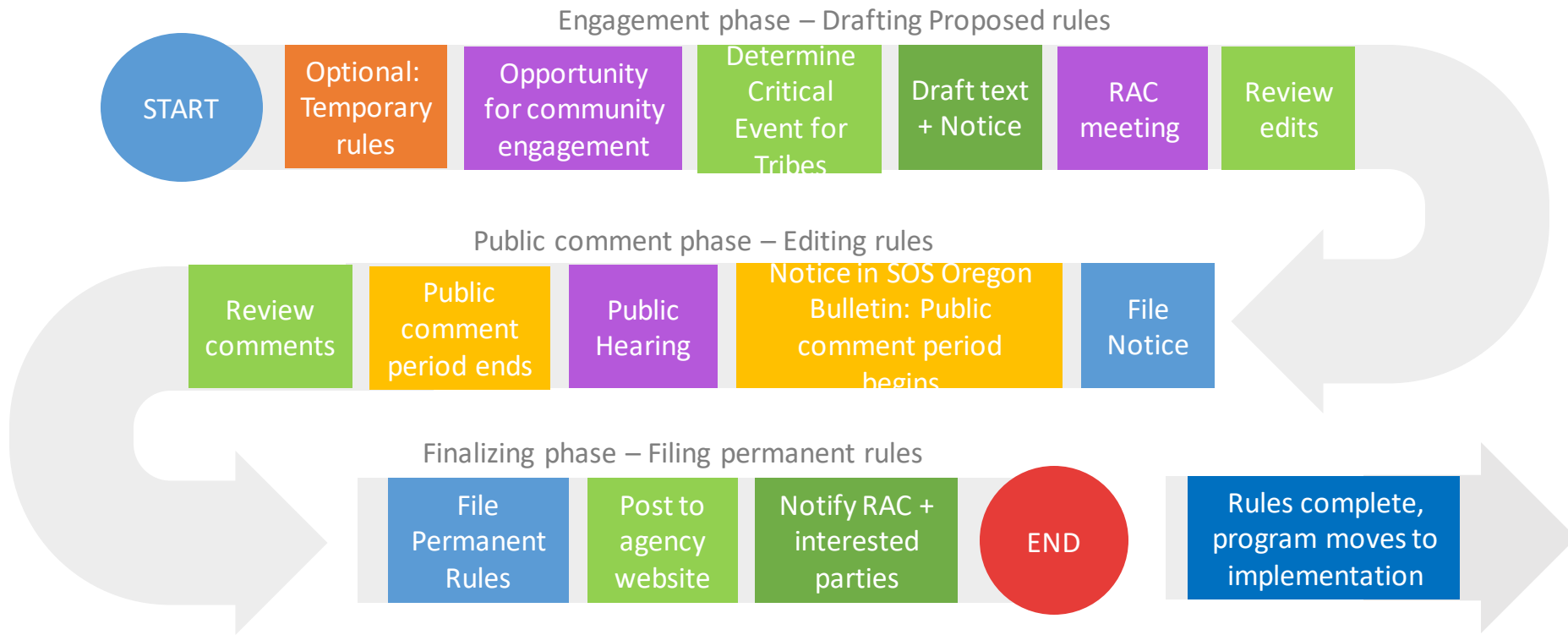
Guiding Principles

- Ask yourself – if we do/don't do xyz – what is the impact on equity?
- Centering communities most impacted by health inequities
- Consider practical realities of implementation, but acknowledge that equity involves system changes
- National standards are not the gold standard

Rulemaking Process

Colleen N, OHA

What does the rulemaking process look like?



Role of Rules Advisory Committees

- Rules Advisory Committees (RACs) are an opportunity for those likely to be impacted by the rules to give input to OHA about proposed rulemaking. RAC members have the opportunity to review and comment on proposed rules and the agency's Statement of Need and Fiscal Impact. The RAC's role is advisory.
- OHA and ODHS considers RACs public meetings and we offer a separate YouTube Zoom link for those who are not on the RAC to observe and listen.

Role of Rules Advisory Committees con't

- Internal content experts and program managers will discuss and thoughtfully consider all suggestions and concerns expressed by RAC members. After the RAC ends, the agency will finalize the proposed text and submit a notice of rulemaking or notice of hearing to the Secretary of State.
- The public will have an opportunity to review and comment on the proposed rules as required by statute. Comments received during this period may affect the final text of the rule.

Role of RAC members

- Speak from your expertise and lived experience
- Reach out to your constituents in between RAC meetings to help shape your participation (and there will be a public comment period after the RAC closes in January).

Rulemaking & RAC Process Overview

RAC Mtg.
#1
11/17/23
9-12 noon

RAC Mtg. #3
12/15/2023
1-4 pm

Public
Comment
(likely late
February)



RAC Mtg.
#2
12/1/23
9-12 noon

RAC #4
1/12/24 –
last rack to
tie up loose
ends

Scope of the HB 2134 RAC (ORS 413.161)

- This group is focused just on the REALD & SOGI data collection standards; we will not attempt to reduce the existing standards. Lead with your subject matter expertise when choosing which domain element to focus on
- Out of scope examples:
 - Registry and requirements by providers
 - Data collection processes (i.e., not the data standards themselves)

REALD: Race, Ethnicity, Language & Disability
SOGI: Sexual Orientation & Gender Identity

REALD & SOGI: What & Why

Kweku, OHA

REALD – What / When / How

House Bill (HB) 2134 passed ten years ago (2013)

- Originated from the **communities most impacted by health inequities**
 - Asian Pacific American Network of Oregon & Oregon Health Equity Alliance
- HB 2134 required DHS and OHA to develop **data collection standards** in all programs that collect, record or report demographic data.
- Data collection standards codified in 2014
 - Extensive rulemaking advisory process
 - Based on local, state, and national best practices

The Data Justice Act (HB 3159, ORS 413.163-413.164) requires

OHA to:

- **Add SOGI to data collection standards (ORS 413.161)**
- **Build a Registry**
 - Allows individuals to update their REALD & SOGI data directly
 - Allows CCOs, health care providers and health insurers to (a) submit REALD & SOGI data collected; and (b) query the data registry to determine whether the REALD & SOGI data for a patient, member or client is current.

CCOs, providers and insurers to:

- Collect and report REALD & SOGI data at **least annually** (once built) regardless of type of 'encounter'
- Providers/Insurers must inform patients that REALD & SOGI data is reported to OHA and:
 - How the data is used
 - How the data may not be used
 - That they are not required to answer (can decline)

(Text in purple is out of scope for this RAC)

OHA Strategic Goal to eliminate health inequities by 2030

- REALD & SOGI categories are proxies of exposure to racism and other systems of oppression
- We must commit to developing systems to collect and use REALD & SOGI data to make data informed decisions instead of data driven decisions
- Collecting REALD & SOGI is a manifestation of data justice - REALD & SOGI came from communities. We must do data equity so that communities can do data justice (elevate voices and reveal systemic inequities)

REALD in Action

- Mpox Monthly Report [Dashboard](#)
- 2023 CCO Metrics [Dashboard](#)

OHA REALD Website & Resources

- REALD website
 - REALD Templates
 - REALD Implementation Guide (2020)
 - Information for data collectors (Asking REALD questions) – phone script; response matrix, quick guide
 - Information for individuals (fact sheets, why we ask, etc.)
 - Tools and resources for data collectors

HB 2134 Proposed Changes - REALD

Colleen R, OHA

REALD: Race and Ethnicity

Race and Ethnicity

1. How do you identify your **race, ethnicity, tribal affiliation, country of origin, or ancestry**?

2. Which of the following describes your **racial or ethnic identity**? Please check **ALL** that apply.

Hispanic and Latino/a/x

- Central American
- Mexican
- South American
- Other Hispanic or Latino/a/x

Native Hawaiian and Pacific Islander

- CHamoru (Chamorro)
- Marshallese
- Communities of the Micronesian Region
- Native Hawaiian
- Samoan
- Other Pacific Islander

White

- Eastern European
- Slavic
- Western European
- Other White

American Indian and Alaska Native

- American Indian
- Alaska Native
- Canadian Inuit, Metis, or First Nation
- Indigenous Mexican, Central American, or South American

Black and African American

- African American
- Afro-Caribbean
- Ethiopian
- Somali
- Other African (Black)
- Other Black

Middle Eastern/North African

- Middle Eastern
- North African

Asian

- Asian Indian
- Cambodian
- Chinese
- Communities of Myanmar
- Filipino/a
- Hmong
- Japanese
- Korean
- Laotian
- South Asian
- Vietnamese
- Other Asian

Other categories

- Other (*please list*)
- Don't know
- Don't want to answer

3. If you checked **more than one** category above, is there **one** you think of as your **primary** racial or ethnic identity?

- Yes. Please circle your primary racial or ethnic identity above.
- I do not have just one primary racial or ethnic identity.
- No. I identify as Biracial or Multiracial.
- N/A. I only checked one category above.
- Don't know
- Don't want to answer

Currently three race/ethnicity questions:

- Open-ended question
- Question with 39 categories
- Primary Race question

REALD: Race and Ethnicity (NEW)

Race and Ethnicity

1. How do you identify your race, ethnicity, tribal affiliation, country of origin, or ancestry?

2. Which of the following describes your racial or ethnic identity? Please check ALL that apply.

Hispanic and Latino/a/x

- Central American
- Mexican
- South American
- Other Hispanic or Latino/a/x

Native Hawaiian and Pacific Islander

- Chamoru (Chamorro)
- Marshallese
- Communities of the Micronesian Region
- Native Hawaiian
- Samoan
- Other Pacific Islander

White

- Eastern European
- Slavic
- Western European
- Other White

American Indian and Alaska Native

- American Indian
- Alaska Native
- Canadian Inuit/Metis
- First Nation
- Indigenous American

Black and African American

- African American
- Afro-Caribbean
- Ethiopian
- Somali
- Other African (Black)
- Other Black

Middle Eastern/North African

- Middle Eastern
- North African

Asian

- Asian Indian
- Cambodian
- Chinese

- Vietnamese
- Other Asian

Other categories

- Other (please list)
- Don't know
- Don't want to answer

Afro-Latino/a/x category added under "Hispanic and Latino/a/x" (or "Black and African American")

Two Jewish categories added under "White" and "Middle Eastern/North African"

REALD: Language

Language (*Interpreters are available at no charge*)

4a. What language or languages do you **use at home**? _____

Skip to question 7 if you indicated English only

4b. In what language do you want us to communicate in **person, on the phone, or virtually** with you?

4c. In what language do you want us to **write** to you? _____

5a. Do you need or want an **interpreter** for us to communicate with you?

- Yes No Don't know Don't want to answer

5b. If you need or want an interpreter, what type of interpreter is preferred?

- Spoken language interpreter Deaf Interpreter for DeafBlind, additional barriers, or both
 American Sign Language interpreter Contact sign language (PSE) interpreter
 Other (*please list*): _____

Skip to question 7 if you do not use a language other than English or sign language

6. How well do you speak English?

- Very Well Well Not Well Not at all Don't know Don't want to answer

Currently three language questions and two versions depending on whether data is collected in a **service-based** (e.g., primary care) or non-service based setting (e.g., survey)

REALD: Language (NEW)

Language (*Interpreters are available at no charge*)

4a. What language or languages do you **use at home**? _____

Skip to question 7 if you indicated English only

4b. In what language do you want us to communicate in **person, on the phone, or virtually** with you?

4c. In what language do you want us to **write** to you? _____

5a. Do you need or want an **interpreter** for us to communicate with you?

Yes No Don't know Don't want to answer

5b. If you need or want an interpreter, what type of interpreter is preferred?

Spoken language interpreter Deaf Interpreter for DeafBlind, additional barriers, or both
 American Sign Language interpreter Contact sign language (PSE) interpreter

Other sign language not listed (please specify): _____

Skip to question 7 if you do not use a language other than English or sign language

6. How well do you speak English?

Very Well Well Not Well Not at all Don't know Don't want to answer

New question before #6: “Did you receive interpreter services for your last appointment when you requested them?” Yes/No/Don't know/Don't want to answer

REALD: Language

Language (*Interpreters are available at no charge*)

Please skip to question 7 if you/the person is under age 5

4. What language or languages do you use at home? _____

Skip to question 7 if you indicated English only

5a. What language would you prefer to use when communicating (in person, phone, virtually) with someone outside the home about important matters such as medical, legal, or health information?

5b. What language would you prefer to use to read important written information such as medical, legal, or health information?

Skip to question 7 if you do not use a language other than English or sign language

6. How well do you speak English?

Very Well Well Not Well Not at all Don't know Don't want to answer

Currently three language questions and two versions depending on whether data is collected in a service-based (e.g., primary care) or **non-service based** setting (e.g., survey)

REALD: Disability

Your answers will help us find health and service differences among people with and without functional difficulties. Your answers are confidential. (<i>*Please write in "don't know" if you don't know when you acquired this condition, or "don't want to answer" if you don't want to answer the question.</i>)		Yes	*If yes, at what age did this condition begin?	No	Don't know	Don't want to answer	Don't know what this question is asking
7.	Are you deaf or do you have serious difficulty hearing ?						
8.	Are you blind or do you have serious difficulty seeing , even when wearing glasses?						
Please stop now if you/the person is under age 5							
9.	Do you have serious difficulty walking or climbing stairs ?						
10.	Because of a physical, mental or emotional condition, do you have serious difficulty concentrating, remembering or making decisions ?						
11.	Do you have difficulty dressing or bathing ?						
12.	Do you have serious difficulty learning how to do things most people your age can learn ?						
13.	Using your usual (customary) language , do you have serious difficulty communicating (<i>for example understanding or being understood by others</i>)?						
Please stop now if you/the person is under age 15							
14.	Because of a physical, mental or emotional condition , do you have difficulty doing errands alone such as visiting a doctor's office or shopping?						
15.	Do you have serious difficulty with the following: mood, intense feelings, controlling your behavior, or experiencing delusions or hallucinations ?						

Currently nine questions:

- Hearing
- Vision
- Mobility
- Cognitive
- Self-Care
- Learning
- Communication
- Independent living
- Mental health

Age acquired question asked if 'yes'

REALD: Disability (NEW)

Your answers will help us find health and service differences among people with and without functional difficulties. Your		Yes	*If yes, at what age did	No	Don't know	Don't want to	Don't know what this
7.	Are						
8.	Are wh						
9.	Do						
10.	Be hav ma						
11.	Do						
12.	Do mo						
13.	Using your usual (customary) language, do you have serious difficulty communicating (for example understanding or being understood by others)?						
Please stop now if you/the person is under age 15							
14.	Because of a physical, mental or emotional condition, do you have difficulty doing errands alone such as visiting a doctor's office or shopping?						
15.	Do you have serious difficulty with the following: mood, intense feelings, controlling your behavior, or experiencing delusions or hallucinations?						

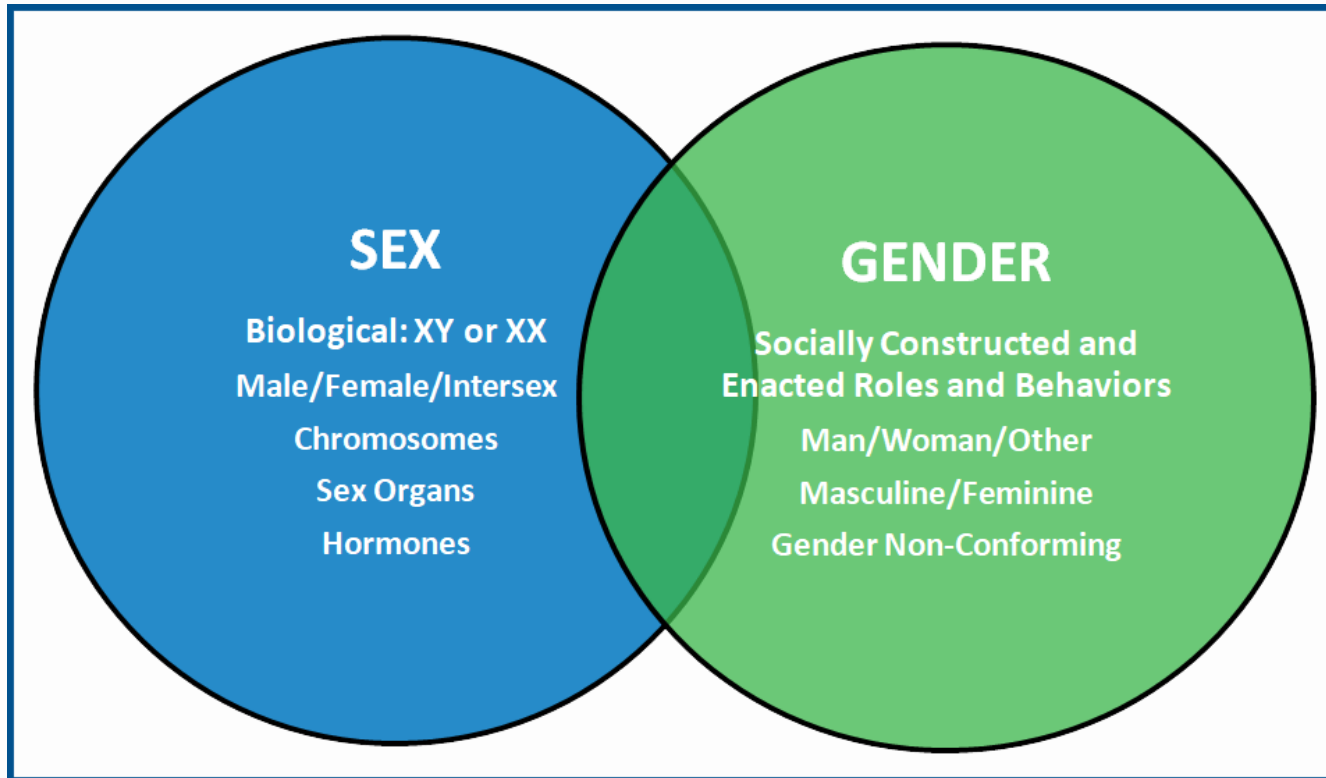
New questions after #15. One of the following:

- “Please share if you identify as someone with a disability, or as having a physical, mental, emotional, cognitive, or intellectual condition:” (open-ended) **OR**
- “Do you identify as someone with a disability, or as having a physical, mental, cognitive, or intellectual condition?” Yes/No/Don’t know/Don’t want to answer
 - If yes, ask “Please share:” (open-ended)

SOGL – first some basics

Colleen R & Marjorie, OHA

Sex ≠ Gender



<https://www.amwa-doc.org/wp-content/uploads/2019/07/sghc-venn-diagram.png>

Some Gender Identities Included in SOGI Standards

- **Nonbinary:** A gender identity that is neither exclusively feminine gender (e.g., woman/girl), nor exclusively masculine gender (e.g., man/boy)
- **Agender / No gender:** Describes a person who identifies as having no gender, or who does not experience gender as a primary identity component
- **Questioning:** A gender identity that describes a person's state of exploring, developing, or changing their gender identity
- See [here](#) for a glossary of other terms

Gender

- **Gender Identity:** A person's inner sense of being a girl/woman/female, boy/man/male, something else, or having no gender.
- **Gender Modality:** Describes an axis of experience with 'transgender' and 'cisgender' at either end, with 'questioning' being a middle option. 'Transgender' describes the rejection of or expansion beyond one's gender assigned at birth, with 'cisgender' being the complementary notion of a sense of self in conformity with one's gender assigned at birth.
- **Consider:**
 - Some identify as non-binary and cisgender
 - Some identify as non-binary and transgender
 - Some identify as a woman (or man) and transgender
 - And so on....gender identity and gender modality are two different constructs.

Sexual Orientation

- **Sexual Orientation:** How a person characterizes their emotional and sexual attraction to others
- **Some Sexual Orientations Included in SOGI Standards:**
 - **Pansexual:** A sexual orientation that describes a person who is emotionally and physically attracted to people of all gender identities, or whose attractions are not related to other people's gender
 - **Asexual:** Describes a person who experiences little or no sexual attraction to others
- See [here](#) for a glossary of other terms

HB 2134 SOGI Draft Standards – How/What

Marjorie, OHA

Oregon's SOGI Questions – Draft Recommendation

OHA SOGI DRAFT Data Collection Recommendations September 2022

In 2018 the Oregon Health Authority Office of Equity and Inclusion convened the Sexual Orientation and Gender Identity (SOGI) Data Collection Workgroup. The group consists of internal and external stakeholders who interact with the LGBTQ+ community and health systems in a myriad of ways, many of whom also identify as LGBTQ+ themselves. The group was stratified into six subcommittees, each focusing on a different level of implementation, beginning with medical settings, and then other settings involving eligibility and service settings. From this work, there were two sets of recommendations developed. These recommendations need to go through an extensive rulemaking advisory process that we hope to convene in February 2023. Note that translations in other written languages will be done later based on best practice in conveying the same meaning and intent, as well as modifications for children and teens that are age appropriate.

Figure 1 below contains five SOGI demographic questions recommended to be included for most settings, including medical/clinical settings; these are the minimum standards recommended by the committee at this time.

Figure 1. Required Demographic Questions

- 1. Please describe your gender in any way you prefer:**
- 2. What is your gender? (check all that apply)**
 Girl, Woman Boy, Man Non-binary Agender/No gender Questioning
 Not listed. Please specify: _____ Don't know
 I don't know what this question is asking¹ I don't want to answer
- 3. Are you transgender?**
 Yes No Don't know
 I don't know what this question is asking I don't want to answer
- 4. Please describe your sexual orientation or sexual identity in any way you want:**
- 5. How do you describe your sexual orientation or sexual identity? (check all that apply)**
 Same-gender loving Same-sex loving Lesbian Gay Bisexual
 Pansexual Straight (attracted mainly to or only to other gender(s) or sex(s))
 Asexual Queer Questioning Don't know
 Not listed. Please specify: _____
 I don't know what this question is asking I don't want to answer

¹ "Don't know" means the person doesn't know (such as a parent answering for a child); "I don't know what this question is asking" more to capture comprehension difficulties with the question and/or response options.

Figure 2 has a menu of recommendations with the goal of respectful communications for data-matching/ verifications that might occur in systems involving insurance and or eligibility for services. These questions may be required if applicable to the specific data system or programmatic requirements.

Figure 2. Logistical Questions Applicable for Social Services and or Eligibility Systems (DRAFT)

Names

1. What full name do you want to us to use? (Text field) _____
 Is this your legal name? Yes No If not, please list your legal name: _____

This question format may be suitable for clinical/medical settings involving insurance and billing

1b. Are there any other names we should know about, such as on your insurance card?
 Check here if there are other names we should know about
 Legal name: _____ Name on insurance card: _____ Name on billing record: _____
 Name on relevant previous medical records: _____
 Name on other relevant records (Please specify): _____

Pronouns and Titles

2. What pronouns do you want us to use? (select all that apply)
 They/Them She/Her He/Him No pronouns, use my name Don't know
 Not listed. Please specify: _____ I don't know what this question is asking
 I don't want to answer

Only ask the below question if the organization specifically uses titles (e.g., in correspondence)

3. What title want us to address you by?
 Mx. Ms. Miss Mrs. Mr. Please use my name and no titles Don't know
 Not listed. Please specify: _____ I don't want to answer

Sex- It is anticipated that if you need to ask about sex (not gender) you will probably just need to ask 1 or 2 of the questions below – depending on WHY you need this information.

4. When you were born what sex was assigned to you? (Pick one)
 Male Female Intersex Unspecified Not listed. Please specify: _____
 Don't know I don't know what this question is asking I don't want to answer

5. What is your current legal sex in your state? (Pick one) (OR simply: What is your current sex?)
 Male Female X Intersex Non-binary Unspecified Don't know
 Not listed. Please specify: _____ I don't know what this question is asking

If you need to verify or match based on a state-issued ID:

6. Do you have a state-issued ID?
 No Yes. If yes, please specify state associated with ID: _____
 Don't know I don't know what this question is asking I don't want to answer

6b. If Yes, what is the sex on your state-issued ID?
 F – Female M – Male X – Non-Binary U – Unspecified Not listed. Please specify:
 Don't know I don't know what this question is asking I don't want to answer

If you are using sex to verify identity with the SSA and/or cannot report a response other than M/F then:

7. For federal reporting purposes if we were only given a binary option of M (Male) or F (Female), which one would you like us to use? Female Male
 OR: We respect and honor your gender. We use federal data to verify your information, like what you use for social security or on your passport.² They only offer two options – male or female. Please select the sex that matches your current federal information. Female Male

¹ "Don't know" means the person doesn't know (such as a parent answering for a child); "I don't know what this question is asking" more to capture comprehension difficulties with the question and/or response options.
² Note that sex is not necessarily the same across different government reporting systems. Just because SSA says "this" does not mean that Selective Service agrees. This question should be tailored to match the verification system(s) used (if applicable).

<https://www.oregon.gov/oha/EI/REALD%20Documents/DRAFT-SORRecommendations.pdf>

2018: OHA E&I Sexual Orientation and Gender Identity (SOGI) Data Collection Workgroup convened

- The group consisted of external stakeholders who interact with the Lesbian, Gay, Bisexual, Transgender, Queer, and other (LGBTQ+) community and health systems, many of whom also identify as LGBTQ+ themselves.
- The group started with a focus on *medical/clinical* settings
- Then in 2019, expanded to focus on focused on *systems involving eligibility, benefits, or other social services* (with ODHS staff contributing substantially)

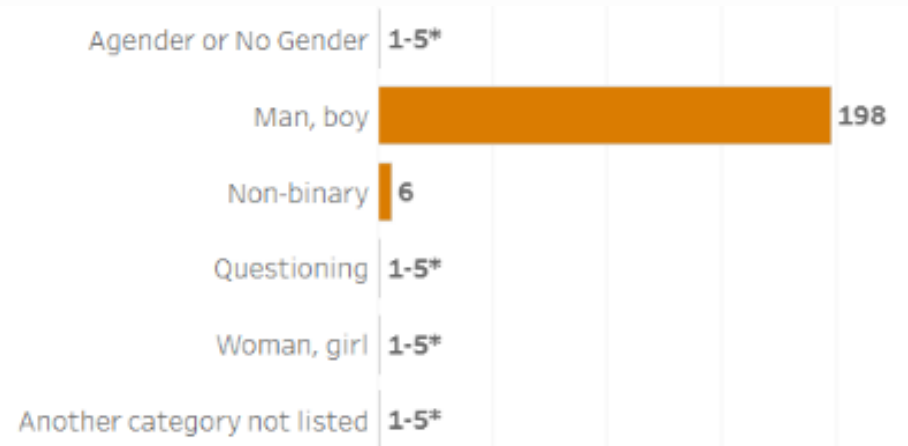
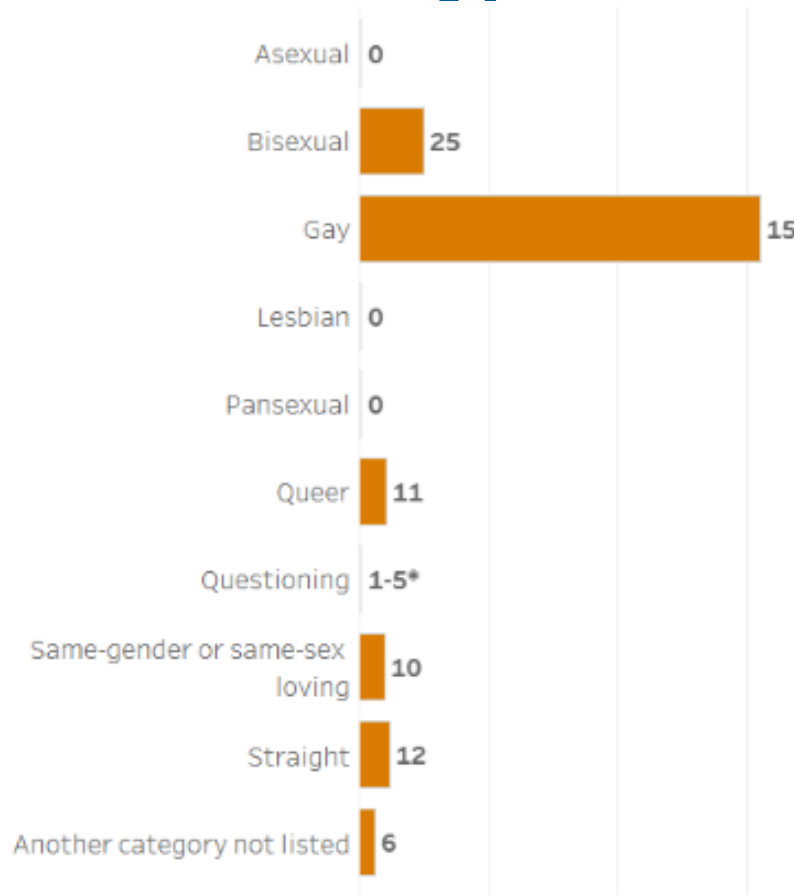
Process in developing the Draft Standards

- Detailed literature review
- Survey of existing questions used locally (e.g. Legacy, Outside In, Kaiser, OHSU)
- Examined SOGI standards used in certified electronic health record systems
- Community engagement in 2019 - 2020 (in person and [online survey](#))
- Developed three sets of questions:
 - Figure 1: Draft of required demographic questions (Figure 1)
 - Figure 2: Menu of ‘logistical’ questions needed to ensure respectful communications AND for data-matching/verification issues that might occur in systems involving insurance and/or eligibility for service (Figure 3)
 - Appendix A: Best Practice Recommendations to Assure Quality Medical Care

It's working - SOGI in Action!

Marjorie, OHA

OHA Monkeypox Dashboard (as of 4/3/2023)



Transgender	
No	209
Questioning	0
Yes	1-5*

**AOIC
Counts for
Gender
Identity in
Repository
(April 2023)**

	No.
Girl, Woman-GIwoman	187128
Boy, Man-GIman	160147
Nonbinary-GI nonbin	4841
Agender/Nogender-GI Agender	166
Questioning-GI quest	156
Other Not listed-GI sp	134
Genderfluid-GI fluid	38
Genderqueer-GI queer	6
Culturally Specific-GI cultsp	3
Not understand GI question-GIDN	43
Unknown gender identity-GI UN	16
Decline-GIDC	2958

More Gender Identity vars for analyses options (4/2023)

Var Name	Subgroups	No.	%
GenId7catE	Boy/Man (only)	1484386	51.6
	Girl/Woman (only)	1383998	48.1
	Non-Binary (only)	5092	0.2
	Agender/no gender (only)	98	0
	Questioning (only)	65	0
	Multi. genders/genderfluid/genderqueer	1508	0.05
	All others/Another not listed	4	0
GenId6catE	Boy/Man (only)	1484386	51.6
	Girl/Woman (only)	1383998	48.1
	Non-Binary (only)	5092	0.2
	Agender/no gender (only)	98	0
	Questioning (only)	65	0
	Multiple/All others/Another not listed	1512	0.05
	GenId3catE	Boy, Man	1,484,386
Girl, Woman		1,383,998	48.1
Everyone else		6,767	0.24

Gender Modality

	No.	%
Cisgender	704,509	24.5
Transgender	2,281	0.08
Questioning	146	0.01
Unknown	2,171	0.08
Decline	2,767	0.1
Missing	2,163,277	75.24
TOTAL	2,875,151	100

AOIC Sexual Orientation

Var Description	Counts
Straight (heterosexual)	>20K
Bisexual	>400
Gay	>400
Lesbian	>100
SO-Queer	>100
Pansexual	>100
Same-gender loving	>100
SO-Questioning	<35
Same-sex loving	<35
Asexual	<35
SO -Other not listed	1-5
Any sexual orientation from open text responses only	1-5
SO-Not asked (due to age; below age 12)	>40K
SO-Not Understand	>34
SO-Decline	>350
SO-NA/Data Quality (Response unclear)	>50
SO-Missing/not coded	>200

OHA SOGI Website & Resources

- REALD & SOGI Landing Page
 - About Data Justice
 - About HB 3159 Implementation
 - SOGI webpage Draft SOGI questions How SOGI questions were developed

HB 2134 Draft SOGI Standards

Colleen R, OHA

SOGL: Gender Identity (NEW SECTION 1)

Please describe your gender in any way you prefer: _____

What is your gender? (check all that apply)

- Girl, Woman
- Boy, Man
- Non-binary
- Agender/No gender
- Fluid
- Queer
- Questioning
- Based on your ethnicity, please specify other gender identity not listed:

- Not listed. Please specify: _____

- Don't know
- I don't know what this question is asking
- I don't want to answer

SOGL: Gender Modality (NEW SECTION 1)

Are you transgender?

- Yes
- No
- Questioning
- Don't know
- I don't know what this question is asking
- I don't want to answer

SOGI: Sexual Orientation (NEW SECTION 1)

Please describe your sexual orientation or sexual identity in any way you want: _____

How do you describe your sexual orientation or sexual identity?
(check all that apply)

- Same-gender loving Same-sex loving
- Lesbian Gay Bisexual
- Straight (attracted mainly to or only to other gender(s) or sex(s))
- Pansexual Asexual Queer
- Questioning
- Don't know
- Not listed. Please specify: _____
- I don't know what this question is asking
- I don't want to answer

SOGL: Minors (NEW SECTION 1)

For individuals under age 12, the requestor must ask the following question:

Are you currently:

- A boy
- A girl
- Both
- Something else: _____
- It changes over time
- Don't know
- I don't know what this question is asking
- I don't want to answer

Demographic Data Collection Standards

– Minors (NEW)

If an individual is under age 18, or if an individual aged 18 or older is accompanied by a parent or caregiver, the requestor must ask the following questions about the data collection process:

“Who is filling out this form?”

- Individual/Patient
- Parent/Caregiver/Guardian
- Not listed (please specify): (with open text box)

If the response was not “Individual/Patient”, the requestor must ask the following question:

“Was the individual/patient present when the data was reported?” Yes/No

Demographic Data Collection Standards

– Adults and Minors (NEW)

Prior to data collection, requestors must inform the individual and, if applicable, their caregiver or guardian:

- That demographic data is reported to the Oregon Health Authority and therefore cannot be confidential;
- That data collected from minors in OAR 950-030-0060 (SOGI section) may be accessed by their caregivers or guardians and therefore cannot be guaranteed to be confidential;
- How the Oregon Health Authority and requestor will use the data;
- Of the purposes for which the data may not be used; and
- That the individual is not required to answer questions regarding REALD and SOGI.

SOGL: Sex (NEW SECTION 1)

When you were born, what sex was assigned to you?

- Male
- Female
- Intersex
- Unspecified
- Not listed. Please specify: _____
- Don't know
- I don't know what this question is asking
- I don't want to answer

REALD & SOGI: Name **(NEW SECTION 2)**

If REALD and SOGI data collection involves the names of individuals, requestors must ask them the following questions:

- What first name do you want us to use?
- What middle name do you want us to use?
- What last name do you want us to use?
- For each of the following contexts, does your name differ from the one you indicated above? If so, check here. (open-ended)
 - Name on state identification card:
 - Name on insurance card:
 - Name on billing record:
 - Name on relevant previous medical records:
 - Name on other relevant records (please specify):

Breakout Groups

Breakout Groups

1. Race/Ethnicity
2. Language
3. Disability
4. Gender Identity & Gender Modality
5. Sexual Orientation

Breakout Group Instructions

- Step 1 – Select a facilitator to keep your discussion on track
- Step 2 – Select a notetaker to post notes in the large group chat after the breakout session
- Step 3 – Discuss the breakout questions assigned to your group
 - See [here](#) for the breakout discussion questions by group

Break – 10 mins

Breakout session in process
– back soon



Breakout Groups Debrief –

1. Race/Ethnicity
2. Language
3. Disability
4. Gender Identity & Gender Modality
5. Sexual Orientation

Closing & Next Steps

Next Steps for REALD & SOGI RAC

- Next **three** meetings
 - 12/1/23 9-12 noon
 - 12/15/23 1-4 pm
 - 1/12/24 9-12 noon - *for remaining SOGI relating issues*
- Other tasks noted from debrief

THANK YOU!

- Please put in chat:
 - What went well today?
 - What could be improved?