

# HB 2134 RAC Internal Workgroup Breakout Session Questions

January 12, 2024

**General Instructions:** In your breakout room, your staff moderator will do a brief introduction and then we ask you to select a facilitator and a notetaker. Please use the allotted time to consider the questions posed to your group. We ask the notetaker post a summary of your discussion in the chat when we return to the large group. Staff will then verbalize highlights from your notes.

**TIME:** 35 minutes (two sessions)

## Group 1: Language & Disability

**Staff Moderators:** Kweku (Language) & Marjorie (Disability)

**Materials:** REALD & SOGI Basic Template

### Language Access and Communication Needs

Below is the current version of the new question for language and communication needs. Note that “last visit” language was removed due to concerns about scope and mandate (i.e., too close to service provision versus demographic information). Modality of language access services (in person, on the phone, or virtually) were also added for clarity and alignment with other language questions.

- a. If you need or want an interpreter or other language access services (in person, on the phone, or virtually), did you receive them? Yes/No/NA
1. Is the question easily understood (i.e., plain language) by people who need language access services?
2. In general, does the updated question and other language questions help to capture data to identify and address inequities among people with language access needs?

### Disability

To align with the additional questions about language access services, there is a newly proposed addition to the disability questions:

- a. (If yes to any of the disability questions or identified as disabled) Not including language and communication needs, do you need or want disability-related accommodations? Yes/No
- b. (If yes to part a) If you need or want disability-related accommodations, what type of accommodation is preferred? (with open text box)
- c. (If yes to part a) If you need or want disability-related accommodations, did you receive them? Yes/No/NA
1. Should question b include an open text box or a list of options with “unlisted” included?
  - a. How would this question align with existing ways in which disability-related accommodations are being asked of patients? (i.e., are there existing ways in which patients or individuals in your community are being asked about disability-related accommodations?)
2. Is there a clear distinction between the above questions and the language and communication needs questions?

## **Group 2: Sex**

**Staff Moderators:** Marty & Matt

**Materials:** REALD & SOGI Basic Template

### **1. In question 4b, should we shorten the default list of options (and add more examples in the note “requestors may alter the list...”)?**

- Context for this question:
  - Asking about federal or state ID may be stressful or confusing to people who don't have these IDs, and may raise concerns for requestors who work with populations where many people are undocumented.
  - While requestors may alter the list to fit their needs, the list in the OARs may be seen and used as the 'default' list

### **2. Should we define “intersex” in question 3?**

- Context for this question:
  - Almost all other demographic categories are not defined in OARs
  - We are unsure how well the average person understands the term “intersex”, and how many people with intersex bodies would recognize this about themselves but not be familiar with the term.

### **3. Is the question “what is your sex” clear?**

- Context for the proposed change: Many intersex people do not have “intersex” listed on any documentation, wording the question this way (rather than asking about sex assigned at birth) may yield better data and representation for intersex people.