



OYA RNA SUMMARY

State of Oregon
OREGON YOUTH AUTHORITY

Youth Information

Youth Name:	Sam Edward Oxern	JPPO Name:	OYA - QA, Case Coordinator
JJIS Number:	00004452	JPPO Office:	Rogue Valley YCF
Age:	21	JPPO Phone Number:	(541)555-0155
DOB:	04/13/2001		
Sex:	Male	Current Location:	MacLaren YCF
Pronouns:	He/him/his	ORRA Score:	35
Preferred Language:	English	ORRA-V Score:	20
Race/Ethnicity:	White or Caucasian, Mexican, American Indian or Alaska Native	Most Recent Referral Received Date:	3/14/2022

Assessment Information

Assessment Date:	08/01/2022	Assessor:	Miller, Stephanie
Locked Date:	08/02/2022	Assessor Office:	Central Support - OYA
Location on Assessment Date:	MacLaren YCF, Noble, C3	Assessor Phone:	(503)555-5555
Days at Location on Assessment Date:	47		
Reason for Assessment:	OYA location change, Parole revocation to YCF		

RNA Results Summary

Recent Safety Concerns

Put others in physical danger	No
Put self in physical danger	Yes
Runaway	Yes
Alcohol use	No
Drug use	No
Suicidality	No
Self-harm	No
Other safety concerns	No

Youth History Notes

Youth is a biological parent	No
History of runaways while on supervision	Yes
Youth reports current or former gang involvement	No
Special Education history	Yes
Biological parent has a history of substance abuse	Yes
Biological parent has a history of mental health concerns	No
Biological parent has a history of jail or imprisonment	No
Known trauma history	Yes

RNA Domain Scores

*Range: -100 (max **need**) to +100 (max **strength**)*

	Initial RNA	Prior RNA	Current RNA	Trend Over Time
	Date: 07/11/2022	07/21/2022	08/02/2022	
13.0 Aggression	-76	-76	-44	
11.0 Mental Health	-15	-15	-36	
12.0 Attitudes	-35	-35	-20	
5.0 Vocation	19	19	-12	
6.0 Non-Family Relationships	-25	-30	0	
4.0 Education	17	17	0	
9.0 Substance Use	36	36	36	
8.0 Current Caregivers	5	5	45	
14.0 Skills	22	22	49	

Youth Comments:

Sam is very interested in art, drawing, and has taken some classes on tattoo art. He would like to explore this more in the near future.

Assessor Comments:

Sam would like to take parenting classes and spend more time with his son, Donovan. Sam states that getting to spend more time with Donovan is a motivation for him to do well.

RNA Results Detail

4.0 Education (0)

Question	Needs	Neutral	Strengths
4.8 Current enrollment status		High School	E
4.10 Currently receiving or eligible for special education		Yes (Behavioral/Emotional)	
4.11 Current academic performance			
4.12 Support needed to stay in school and graduate		Average support	
4.13 Academic credentials/degrees youth has received	No credentials or degrees		
4.14 Youth's interest in continuing their education		Somewhat interested	
4.15 Progress toward goals		Adequate progress	

5.0 Vocation (-12)

Question	Needs	Neutral	Strengths
5.2 Youth's interest in gaining employment skills		Somewhat interested	A
5.3 Understanding of what is required to maintain a job		Has knowledge	
5.4 Current interest in employment		Somewhat interested	
5.5 Support needed to prepare youth for gainful long-term employment		Average support	
5.6 Likelihood of certification(s) in next 12 months		Uncertain	
5.7 Youth's near-term employment plans	No employment plans		
5.8 Vocational credentials/certifications youth has received	No certifications		
5.9 Progress toward goals		Adequate progress	

6.0 Non-Family Relationships (0)

Question	Needs	Neutral	Strengths

6.5 Self-reported history of gang involvement			Youth reports no history of gang involvement
6.6 Current positive relationships with adults in the community		One positive relationship	
6.7 Positive relationships with adults at current placement		One positive relationship	
6.8 Current connection with prosocial community groups	No connections		
6.9 Current friends in the community		No consistent friends	
6.10 Currently in a romantic relationship		Not in a relationship	
6.11 Admires anti-social peers		Somewhat	
6.12 Current resistance to negative peer influence		Sometimes resists	
6.13 Peer relationships	Often bullies, manipulates, or rejects peers		
6.14 Progress toward goals		Adequate progress	
8.0 Current Caregivers (45)			
Question	Needs	Neutral	Strengths
8.2 Family member(s) youth feels close to			Biological mother, Biological father, Non-biological mother
8.3 Current primary caregivers		Biological mother, Biological father	
8.4 Youth feels included in family life			
8.5 Caregiver opinion of youth's law-breaking behavior			Caregivers disapprove
8.6 Interviewer's assessment of caregiver's ability to support youth's progress		Providing adequate support	
8.7 Youth has run away from caregiver	Yes		
8.8 Youth has been kicked out by caregiver			No
8.9 Conflict in caregiver household			Conflict is rare or well-managed

8.10 Conflict between youth and caregiver(s)	Verbal intimidation or frequent heated arguments		
8.11 Caregiver housing stability			Stable for last 3 years or more
8.12 Progress toward goals			
9.0 Substance Use (36)			
Question	Needs	Neutral	Strengths
9.2 History of tobacco/nicotine use		History of frequent use	
9.3 History of alcohol use		History of regular/frequent use	
9.4 History of drug use		History of regular/frequent use	
9.5 Age at first regular/frequent substance use		Age 13 or younger	
9.6 Attitude toward alcohol use			Youth believes they must never use
9.7 Attitude toward drug use			Youth believes they must never use
9.8 Substance use treatment history			Satisfactorily completed 1 or more programs or classes
9.9 Progress toward goals		Adequate progress	
11.0 Mental Health (-36)			
Question	Needs	Neutral	Strengths
11.2 Mental health symptoms or diagnoses	Current mental health symptoms and/or diagnoses		
11.3 Suicidal thoughts or behaviors	Thoughts, plans or attempts in the past 90 days		Has a current safety plan
11.4 Self-injurious behavior		History of self-harm but not in the past 90 days	Has a current safety plan
11.5 Mental health hinders engagement in other services or interventions			
11.6 Current mental health treatment			Group counseling, Family counseling, Medication
11.7 Progress toward goals	Minimal progress		

12.0 Attitudes (-20)			
Question	Needs	Neutral	Strengths
12.2 Empathy		Some empathy for others	
12.3 Empathy for crime victim(s)		Some empathy for victim(s)	
12.4 Respects others' property		Sometimes	
12.5 Respects authority figures			
12.6 Attitude toward rules of current placement			Tries to comply with all rules
12.7 Accepts responsibility for criminal behavior		Accepts some responsibility	
12.8 Understands impact of criminal behavior		Somewhat understands impact	
12.9 Belief in control over criminal behavior	Believes criminal behavior is out of their control		
12.10 Youth's belief in ability to succeed at current placement			Believes they can succeed
12.11 Progress toward goals		Adequate progress	
13.0 Aggression (-44)			
Question	Needs	Neutral	Strengths
13.2 Tolerance for frustration			
13.3 Interpretation of others' intentions	Often assumes others' intentions are negative		
13.4 Attitude toward verbal aggression		Believes verbal aggression is sometimes appropriate	
13.5 Attitude toward physical aggression		Believes physical aggression is sometimes appropriate	
13.6 Verbal aggression			
13.7 Physical aggression		Sometimes uses physical aggression	
13.9 Aggressive behaviors in the past 90 days	Threatened to harm others, Threatened to harm property		
13.10 Progress toward goals			
14.0 Skills (49)			
Question	Needs	Neutral	Strengths
14.2 Consequential thinking			

14.3 Goal setting		Sometimes achieves goals	
14.4 Understanding of behaviors that contributed to offense(s)			
14.5 Demonstrates understanding of how own behavior impacts others			
14.6 Demonstrates understanding of what others are thinking or feeling		Sometimes	
14.7 Self-awareness		Average	
14.8 Social skills			
14.9 Ability to cope with routine stressors		Average	
14.10 Ability to manage emotions		Average	
14.11 Monitoring of internal triggers		Identifies but struggles to manage internal triggers	
14.12 Monitoring of external triggers		Identifies but struggles to manage external triggers	
14.13 Impulsivity		Often thinks before acting	
14.14 Dealing with conflict		Average	
14.15 Optimism for their future		Average	
14.16 Current use of unstructured/leisure time			
14.17 Progress toward goals		Adequate progress	