

OASP UPDATE



OREGON ADMINISTRATOR SCHOLARS PROGRAM



EDUCATOR ADVANCEMENT COUNCIL



A newsletter brought to you by the Oregon Administrator Scholars Program

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OREGON HISTORY WEBINAR
OREGON EDUCATION ASSOCIATION



COALITION OF OREGON SCHOOL ADMINISTRATORS

COSA EQUITY CONFERENCE - COMING IN SEPTEMBER



SPOTLIGHT ON SUCCESS:
DR. MARTHA MOLINA

CONNECT WITH TSPC

National Principal Month is coming. Each October, National Principal Month recognizes the essential role that administrators play in making Oregon's schools great. To celebrate this work, we would love to highlight the amazing work happening in your school communities in the media. If you have a unique and interesting story about yourself, a principal, or your school you would like to share with TSPC and OASP, reach out to Kirsten Plumeau at kirsten.plumeau@tspc.oregon.gov with a summary and a few pictures.

For the latest TSPC updates, make sure you're connecting with us on Twitter and LinkedIn.

Twitter: <https://twitter.com/OregonTSPC>

LinkedIn: <https://www.linkedin.com/company/oregon-teacher-standards-and-practices>

OEA OREGON HISTORY WEBINAR

Join Katie Pearson, Oregon Historical Society (OHS) Education and Program Manager, to learn about the wealth of OHS resources for K-12 educators.

We'll pay special attention to the newly revised Experience Oregon History curriculum, which provides K-12 lessons on Oregon history that use inquiry to guide students through primary and secondary source analysis.

OHS provides a wealth of resources for K-12 educators, including tours, standards-aligned Oregon history curriculum, traveling trunks with hands-on objects and accompanying lesson plans, digital resources, and the Oregon History Day program and contest. All of OHS's resources are aligned with Oregon's Social Science Integrated with Ethnic Studies standards and designed to be ready to use and easily adaptable for your classroom.

Closed captions will be provided. One PDU is available for live attendance or viewing the recording (recording is only available to OEA members).

Level: Foundational/Intermediate/Advanced

Cost: \$0

Date and time: Thursday, September 22 from 4:30-5:30 p.m.

COSA 2022 EQUITY CONFERENCE



2022 Oregon Educator Equity Summit
September 22-23
Salem, Oregon

We are Connected!
All of Us
All the Time
Always



ADMINISTRATORS OF COLOR NETWORK — COSA

Each month, the COSA Equity Board hosts a virtual convening for Administrators of Color. These convenings are an opportunity for Administrators of Color to connect, share, and collaborate with one another from around the state. Occasionally, we will also have guest speakers join the meeting to share important and timely information. Visit the COSA Website for more information.

SPOTLIGHT ON SUCCESS: DR. MARTHA MOLINA

As a first-generation Mexican woman and the only one to graduate from college in my family, I struggled with systemic racism throughout my life in multiple ways. During my early educational years, I was not in a bilingual education program and had difficulty understanding concepts in English. Sadly, I never felt my culture or language was ever embraced or validated. Some teachers had asked my parents not to speak to me in Spanish because they said it hindered my English language development. At home, Spanish was the only language we knew how to speak. My teachers did not make a personal connection with me, failed to build positive relationships, and tracked and placed me in remedial classes. As a result of having experienced racialized aggression, I struggled throughout my academic years and almost dropped out of school on several occasions. No educator or counselor ever took the time to support and guide me towards college or a better life. It was difficult for me to get out of the barrio life, where the harsh realities of that life were all I had known.

This experience was one facet that formed my core values. I have made it my life's mission never to become an educator or a person who dismisses and negates another person's funds of knowledge and cultural identity. That is why it is imperative that educators and school leaders prioritize and create equitable and inclusive school environments that understand, embrace, value, and embed the culture and funds of knowledge of ALL students and families.

As a person of color, I have been the target of racial injustices. These experiences fuel my passion for equitable systemic changes and to make a difference in the lives of our historically marginalized students by empowering them to develop their Critical Consciousness and advocate for themselves and others and in solidarity stand against inequities and injustice. These experiences of oppression, microaggressions, racism and discrimination have made me a strong advocate, educational leader, role model, and warrior for social justice.

These lived experiences have been a driving force for me professionally, as a servant-leader who leads through example and role model so that ALL students and families feel empowered as we stand together in solidarity and trust. I tell my students and families that they do not have to navigate life alone. Because of having to overcome barrier after barrier and navigate the educational system alone, I didn't know I was capable of a master's degree, much less a doctorate. I always thought it was for the rich and super-smart people. I tell my students that if I did it, they can do it too, and more!

Professionally, I have taught different forms of bilingual education to second language learners and know various instructional strategies that enable students to develop their biliteracy, bilingualism, sociocultural competence, and critical consciousness. My Master's Degree in Curriculum & Instruction with a Diversity emphasis was fundamental because of the importance of being informed about appropriate curriculum and instruction for our changing student population in public schools. It also enabled me to provide rich educational experiences and develop culturally responsive and anti-racist teaching and leading practices with an equity lens appropriate for our culturally diverse populations. I make it a point to expose my students to cultural diversity through learning materials and activities that are diverse and age-appropriate. I welcome all of my students to share their cultural traditions and customs that reflect their varied backgrounds, experiences, and funds of knowledge, and we celebrate and embrace those rich experiences. I strive for my students to actively engage in learning activities that are compassionately adjusted to meet their backgrounds, strengths, and needs and are culturally and gender-responsive. I know the importance of being able to disseminate data related to the changing demographics and their implications for schools in Oregon. I continually analyze and triangulate student data because it allows me to make informed decisions on instructional improvements and student needs and determine intentional strategies to raise student academic achievement.

As a teacher and servant-leader, I understand the art of instructional leadership and building trust to make meaningful knowledge of the content work. I draw on my personal and professional experiences to create an environment where we ALL experience success. Whether promoting curriculum-based educational and academic-prep tools; advocating for funding for special initiatives for students; conducting staff development; or collaborating with the local, district, and state educators, I understand the importance of speaking truth to power and improving the learning experiences of students from diverse socio-economic backgrounds. It is with this passion for teaching and for serving others, my effective classroom management, in-depth content knowledge, and high standards that I have enjoyed seeing the transformation of my students as they become inspired and empowered to become the best versions of themselves.

As a Latina, being involved in my community is very important. I have been the subject of systemic racism and racial injustice, which I live with every day. I address critical Latinx issues, stand up to racial injustice, and strive to be a changemaker. It is with the heart of a servant-leader that I find fulfillment in serving and uplifting traditionally marginalized students and families. I would like to make a difference and create spaces of learning and solidarity that will allow Latino families to solidify their perspectives and become agents of change in their local context.

The most transformational and impactful professional experience of late began when I was selected as an OALA protégé. I was honored to be selected for the program because my OALA Familia saw my leadership potential, my strong commitment to raising student achievement levels for the district that I serve, and my endless dedication to serving the needs of children and families. It is through my experience as an OALA protégé that I have been able to further develop my skillset in leadership, collaboration, and knowledge. I learned about many strategies to navigate systems and about various topics, such as current leadership development, best practices for equity and systemic reform, social justice and leadership, and strategic planning.



Oregon Administrators Scholars Program
Oregon Teacher Standards and Practices Commission
250 Division Street NE
Salem, Oregon 97301

If you are interested in contributing to the OASP Newsletter, contact Kirsten Plumeau, OASP Program Coordinator
Kirsten.plumeau@oregon.gov
971.599.0605