



A newsletter brought to you by the Oregon Administrator Scholars Program

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**PORTLAND STATE
SPECIAL EDUCATION
SCHOLARSHIP
OPPORTUNITY**



**THE MOUNTAINS SING
BIPOC BOOK STUDY
OEA**



**COSA/OASP
SCHOLARSHIP
FOR ASPIRING
SUPERINTENDENTS**



**SPOTLIGHT: OASP
SCHOLARSHIP
RECIPIENT
FRANCESCA AULTMAN**

PORTLAND STATE OFFERING SPECIAL EDUCATION SCHOLARSHIP OPPORTUNITY

The Portland State University's Department of Special Education in the College of Education is pleased to offer a scholarship for up to \$30,000 in tuition support towards special education licensure. We are seeking individuals interested in working with culturally and linguistically diverse children with disabilities and their families in improving literacy outcomes.

The program has a strong interest in recruiting candidates who are bilingual/bicultural in any language or are interested in working with children with disabilities who are culturally and linguistically diverse.

Requirements to Apply: Completed application to a Special Education licensure program for an undergraduate or master's level PSU program. Applicants must be admitted to PSU to receive funding.

SPED Licensure Program Options include Graduate Special Educator (including Added Endorsement), Undergraduate Special Educator, Secondary Dual Educator Program, or Inclusive Elementary Educator Program.

Applicants must have experience or desire to work with students with disabilities from culturally and linguistically diverse backgrounds in literacy, have a linguistically diverse background, and/or unique skills to serve culturally or linguistically diverse students with disabilities, and a commitment to teaching as a special educator.

If you have questions regarding this opportunity, please contact: jbrown@pdx.edu or sheldon.loman@pdx.edu or asanford@pdx.edu

OREGON EDUCATION ASSOCIATION BOOK STUDY

In this book study, participants will discuss *The Mountains Sing* by Nguyễn Phan Quế Mai. This is a fiction book: "Set against the backdrop of the Viet Nam war, *The Mountains Sing* tells an intimate, enveloping story of four generations of the Tran family, as seen through the eyes of the matriarch, Tran Dieu Lan, and her granddaughter, Huong." Themes from this book will be relevant and thought-provoking in relation to the invasion of Ukraine.

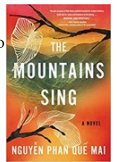
OEA will provide copies of the print book to participants. Participants receiving a book from OEA must commit to attending at least 3 of the 4 live sessions. It is also recommended that participants access the audio book version. For help searching your local library for access to the audio book, please contact OEA staff member Kim Read at kim.read@oregoned.org

Please note: This is a grant-funded book study for educators who identify as Black, Indigenous, or People of Color. An all-member book study on *The Mountains Sing* will take place this summer. Registration for the all-member book study will open in May.

Level: Foundational/Intermediate/Advanced

Cost: Members: \$0, free as a benefit of membership; Non-members: \$75.

Dates and Times: April 12 - May 24. Live sessions (4) every other week on Tuesdays from 6:00-7:00pm



COSA AND OASP PARTNER IN A SCHOLARSHIP PROGRAM FOR ASPIRING SUPERINTENDENTS

The Oregon Administrator Scholars Program (OASP) and the Coalition of Oregon School Administrators (COSA) are pleased to announce an exciting opportunity for Aspiring Superintendents to earn both their Professional Administrator license and their Education Specialist (Ed.S.) degree with scholarship and mentorship support. Selected applicants will receive up to \$10,000 each for two years to be used for tuition and related expenses. Successful candidates will participate in a cohort model while moving through a two-year program which includes 24 credits of course work and 6 credits of internship. All 30 credits in the Ed.S. program may be transferred into one of two doctoral programs – an Ed.D. or Ph.D. degree program.

Additional supports and professional learning opportunities will include:

Participation in COSA's Aspiring Superintendent Seminar series and New Superintendent Academy

24/7 mentoring from COSA's Superintendent Support Team

Complimentary registration for COSA's Equity I or II Academy and full participation in any of COSA's network/affinity spaces.

Eligibility:

This leadership opportunity is available to BIPOC administrators that hold a current Oregon Principal license and plan to continue their leadership path toward a superintendency and have not received an OASP scholarship.

Application:

Candidates will complete a joint application that includes consideration for the scholarship opportunity and admittance to COSA's University partner, Concordia Chicago.

For more information please contact: Krista Parent at krista@cosa.k12.or.us or Kirsten Plumeau at Kirsten.plumeau@tspc.oregon.gov

SPOTLIGHT: OASP SCHOLARSHIP RECIPIENT FRANCESCA AULTMAN

My name is Francesca Aultman and I am so proud to be a recipient of the Oregon Administrators Scholars Program scholarship. I was born and raised in the Pacific Northwest, having grown up in the South Puget Sound area of Washington and moving to Portland for college in 2004. I hold a high school diploma from Puyallup Senior High School, and a Bachelor of Arts in Interdisciplinary Studies, Master of Arts in Teaching, and Master of Education in Curriculum and Instruction, all from Concordia University. I came to teaching as a second career, having spent several years at Macy's West as a regional recruiter, sales manager, and supervisor for human resources and operations. This was followed by time at Adidas as a training and hiring manager, and then in events and traffic driving.

For the last eight years, I have joyfully taught in the David Douglas School District in Southeast Portland. I spent my first seven years in education teaching 5th grade, and this year accepted a TOSA role as School Improvement Coordinator at the middle school that my elementary students fed into. In my time in teaching, I have found such great joy in being an advocate for my students and for seeing them as who they are - individuals with their own opinions, beliefs, and gifts to share with the world. I think a plague in education is underestimating the capabilities of our youngest learners. My students have taught me so much, and one of the greatest lessons has been that humans will rise to the bar that is set for them, and we do no one any favors by setting that bar low. With adequate support, genuine human connection and care, excellent teaching practices, and meticulously chosen instructional materials, we can lift our students to heights unimaginable. Zaretta Hammond calls this being a "warm demander." If you have not read her book *Culturally Responsive Teaching and the Brain*, I urge you to stop reading my bio and go get your hands on a copy!

During my tenure at David Douglas, I have held a variety of leadership roles, including Equity Team Chair, Core Literacy Team Chair, Site Council Chair, and others. My current projects include the district's Racial Equity School Board Sub-Committee where I helped write our district's Equity Plan for the next several years, serving on the Language Arts Adoption Leadership Team to create an innovative and equitable curriculum adoption process and serving on the planning board for our Staff of Color Affinity Group.

Outside of the district, I have been involved in local and statewide endeavors, including serving as a Design Team member for the Multnomah-Clackamas Regional Educators Network, being Co-President of the Portland Reading Council and adjunct teaching and course writing for Concordia University prior to its closure.

I am not yet sure of my next steps after receiving my administrative license, as it will depend on what opportunities are available at that time. However, my long-term goal is to pursue doctoral studies in literacy and equitable education and to serve in a formal leadership capacity in curriculum and instructional practices. In my free time, I love reading, playing games, and spending time with my amazing husband Ryan and the sweetest one year old, our baby James! We love to explore the Pacific Northwest and visit with friends and family.



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If you are interested in contributing to the OASP Newsletter,
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