2017 Oregon Wasted Food Statewide Phone Survey



Summary of Methodology and Findings



This report was prepared for Oregon Department of Environmental Quality

Submitted October 11, 2017 Revised May 28, 2018

By

Debi Elliott, PhD Director 503-725-5198 (voice) elliottd@pdx.edu (email)

Amber Johnson, PhD Senior Research Associate 503-725-9541 (msg only) amberj@pdx.edu (email)

Tiffany Conklin, MUS Research Associate 503-725-5970 (voice) tconklin@pdx.edu (email)

With Valuable Assistance from: Deme Shor, MURP

In Partnership With:

Portland State University, Community Environmental Services Christa McDermott, PhD, Director

Survey Research Lab

Portland State University P.O. Box 751 Portland, OR 97207-0751

1600 SW 4th Avenue, Suite 400 Portland, OR 97201 503-725-9530 (voice)

Table of Contents

Methodology	6
Programming, Training, and Data Collection	6
Response Rate and Sampling Error	8
Survey Findings	14
Procurement	14
Planning	23
Disposal	
Leftovers	
Food Preparation, Use and Management	40

Index of Tables and Figures

Table 1:	Survey Sample Disposition Codes	. 7
Table 2:	Respondent Demographics – Unweighted (N=486)	. 8
Table 3:	Weights for Age Group, Household Type and Urban/Rural – with Imputed Values, Unweighted (N=486)	
Table 4:	Places Households Purchase or Get Food to Eat at Home	14
Table 5:	Shopping Locations across Urban and Rural Households	15
Figure 1:	Frequency of Shopping at Grocery Stores	16
Figure 2:	Frequency of Shopping at Farmers Markets	16
Figure 3:	Money Spent on Food & Beverages Eaten at Home Each Week	17
Figure 4:	Money Spent on Food & Beverages Eaten Away from Home Each Week	17
Table 6:	Money Spent on Food and Beverages Eaten Away from Home Each Week across Urban and Rural Households	17
Figure 5:	Frequency Ratings of Shopping Behaviors	18
Table 7:	Shopping Behaviors by Money Spent on Food and Beverages Eaten at Home Each Week	19
Figure 6:	Ratings of Food Purchasing Behaviors	
Figure 7:	Days of the Week Households Usually Shop for Food	21
Figure 8:	Estimated Number of Days Each Week Households Usually Shop for Food	
Figure 9:	Grocery Shopping Is a Hassle	22
Figure 10:	Frequency of Checking to See What Food Already Have Before Shopping	23
Figure 11:	Frequency of Estimating How Much of Each Item Need to Buy Before Shopping	24
Figure 12:	Proportion of Main Meals Planned Ahead of Time Each Week	25
Figure 13:	Household Eats Similar Meals Each Week	25
Figure 14:	Create Meals Based on What is on Hand	26
Figure 15:	Desire to Eat More Healthily	26
Table 8:	Desire to Eat More Healthily across Urban and Rural Respondents	27
Figure 16:	Proportion of Food Thrown Away or Composted that Could Be Avoided	28
Table 9:	Amount of Food Waste That Could Be Avoided by Household Type	28
Figure 17:	Feel Less Guilty about Throwing Away Food Left in the Fridge a Long Time	29
Figure 18:	Household Should Reduce Amount of Food Thrown Away	29
Table 10:	Respondent Demographics for Households That Should Reduce the Amount of Food They Throw Away	30
Figure 19:	Ease of Reducing the Amount of Food That Goes to Waste	31
Figure 20:	Food Thrown Away or Composted Relative to the Average American	32
Table 11:	Food Thrown Out or Composted Relative to the Average American by Household Type	32

Table 12:	Approach to Foods That Have Passed the "Use by," "Sell by," or "Best by" Date has Passed
Table 13:	Respondent Demographics for Households that Throw Away that have Passed the "Use by," "Sell by," or "Best by" Date
Table 14:	What Households Generally Do with Eggs or Dairy after the "Use by," "Sell by," or "Best by" Date Has Passed
Figure 21:	Frequency of Fridge Cleaning
Table 15:	Frequency of Fridge Cleaning across Urban and Rural Respondents
Figure 22:	Frequency for Ways in Which Leftovers Are Handled
Table 16:	Ways in Which Leftovers are Handled across Urban and Rural Households
Figure 23:	Frequency of Behaviors Associated with Leftovers
Table 17:	Frequency of Freezing Leftovers That Will Not Be Eaten in Time across Urban and Rural Households
Figure 24:	Frequency of Food Preparation, Use and Management Behaviors
Table 18:	Frequency of Managing Food in the Refrigerator across Urban and Rural Households
Figure 25:	Always Eat Food Stored in the Freezer 41
Figure 26:	Work and Social Life Make Managing Food Difficult
Table 19:	Work and Social Life Make Managing Food Difficult across Urban and Rural Respondents

Methodology

The Portland State University (PSU) Survey Research Lab (SRL) conducted a phone survey of Oregon households to better understand how they purchase, use and dispose of food. These results will help the Oregon Department of Environmental Quality (DEQ) develop programs to better manage food and leftovers, especially wasted food. The survey was conducted from July 7, 2017 to July 24, 2017, and resulted in a total of 486 completed surveys. This phone survey is one of four components of a larger study being conducted by PSU's Community Environmental Services. This report contains preliminary analyses of the phone survey with participants who complete a kitchen diary component of the larger study.

Programming, Training, and Data Collection

SRL, PSU Community Environmental Services (CES), and DEQ reviewed existing surveys, including those from the National Resources Defense Council (NRDC, United States) and the Waste & Resources Action Programme (WRAP, United Kingdom), in order to develop the Oregon Wasted Food Statewide Survey. The statewide household survey is one task within a larger, multitask research project. Survey item selection was based on the goal of contributing to the following overall project research questions:

- What are perceived barriers to reducing wasted food?
- What are perceived reasons for wasted food?
- What habits or behaviors do households engage in that promote or avoid wasting of food?
- What level of knowledge do people have about ways to reduce food waste?
- What beliefs, attitudes, or values are related to food waste behaviors?

The complete survey script can be found in **Appendix A**. The survey instrument was programmed in Voxco Virtual Call Center (VCC) Computer Assisted Telephone Interviewing (CATI) software, and internal testing was conducted prior to implementation to ensure the appropriate wording of questions, the correct functioning of all skip patterns, and the accurate recording of data.

Twenty interviewers were trained to conduct the survey. The project training included DEQ and CES staff, the SRL Senior Research Assistant, three interview coordinators, and the interviewers. DEQ and CES staff gave an overview of the background and purpose of the survey to provide the interviewers with the context within which the survey was being conducted. This was followed by a round-table review of the survey in order to review the survey items and clarify data needs as they relate to the items. Finally, interviewers participated in online practice of the survey before live calling began.

Calls were made from 3pm to 9pm Monday through Friday, 10am to 6pm on Saturdays, and 12pm to 8pm on Sundays. Interview coordinators provided on-site monitoring and supervision during all calling hours to ensure the highest quality data collection, as well as accurate data entry. For quality assurance purposes, the interview coordinators monitored interviewers live, which involved the coordinator patching into the telephone conversation to listen to the interviewer conducting the survey, as well as viewing interviewers' input of the data being collected. The CATI software allowed the coordinator to remotely view a live interview on their computer screen to observe in real-time, without disturbing or distracting the interviewer. Additional quality assurance checks were conducted by the Project Manager by periodically reviewing the collected data.

In order to monitor survey progress, status reports were prepared during calling. The status report provides a summary of the dispositions of all the phone number records included in the sample. The records are divided into active and resolved, and these are further subdivided into call disposition codes (see Table 1). Resolved records are those that have been finalized and do not need to be called back because a survey was completed, or a completed survey was not possible (i.e., a fax machine, non-working numbers, nonresidential, and call blocking). Resolved records also include respondents who could not complete the survey due to language or disability barriers, and respondents who requested that their number be removed from the list or otherwise were completely unwilling to participate (i.e., "never call back" or "hard refusal"). Active records are those for which a completed survey could still be possible, including refusals that are considered "soft" in that the respondent refused in a less definitive manner (e.g., "not right now" or "I don't think so") and those for which a callback had been scheduled, but not completed by the time the calling ended due to achieving the necessary completes.

Table 1: Survey Sample Disposition Codes			
Disposition Codes: Resolved Records [sorted in descending order]	Count	Percent of Resolved	Percent of Total
Non-Working, Disconnected Number, Temporarily Out of Serv	ice 1,208	35.8%	19.7%
Completed Interviews	486	14.4%	7.9%
Call Blocking, Technological Barrier	389	11.5%	6.3%
Hard Refusal	310	9.2%	5.1%
Nonresidential	305	9.0%	5.0%
Never Call Back	282	8.4%	4.6%
Does Not Live in Oregon	132	3.9%	2.2%
Language Barrier	98	2.9%	1.6%
No Household Member 18 Years or Older (e.g., youth cell pho	ne) 52	1.5%	0.8%
Fax, Data Line	49	1.5%	0.8%
Suspend Without Callback	31	0.9%	0.5%
Disability Barrier	22	0.7%	0.4%
Group Home	9	0.3%	0.1%
Cell Phone Refusal	2	0.1%	<0.1%
Removed Due to Data Quality Issues	2	0.1%	<0.1%
Total Resolved Reco	ords 3,377	100.0%	55.1%
Disposition Codes: Active Records [sorted in descending order]	Count	Percent of Active	Percent of Total
Answering Machine (residential unknown)	1,257	45.7%	20.5%
Residential Answering Machine	445	16.2%	7.3%
No Answer	440	16.0%	7.2%
Immediate Hang Up (English)	315	11.5%	5.1%
Soft Refusal	200	7.3%	3.3%
Busy	55	2.0%	0.9%
Specific Callback	23	0.8%	0.4%
Generic Callback	16	0.6%	0.3%
Total Active Reco	ords 2,751	100.0%	44.9%
Total Sam	nple 6,128	100.0%	100.0%

2017 Oregon Wasted Food Statewide Phone Survey: Summary of Methodology and Findings

Response Rate and Sampling Error

The response rate was calculated two different ways. It was first calculated using all eligible numbers in the denominator. That included the records coded as a completed interview, cell phone refusal, language or disability barrier, call blocking or technological barrier, hard refusal, never call back, suspend without callback, completes with data quality issues, and all active numbers. This calculation resulted in a response rate of 11.11%. The second response rate was based on only resolved records, representing the proportion of all resolved records that were actually completed surveys. This second calculation resulted in a response rate of 14.39%.

A refusal rate was also calculated. The numerator included any numbers classified as suspend without callback, hard refusal, never callback, soft refusal, cell phone refusal, or immediate hang up. The denominator was calculated using all eligible numbers (same as above). The refusal rate was 26.07%.

Additionally, the SRL calculated the sampling error, also known as the margin of error. Sampling error is a statistic that represents the level of accuracy in the results and it is desirable to achieve a \pm 5% sampling error or lower. Once a survey is completed, the sampling error can be calculated based on a 95% confidence interval, a total of 1,533,430 Oregon households as the population, and 486 completed surveys. Based on those figures, the sampling error for this survey was \pm 4.44%, indicating that the accuracy of the data is within the desired limit.

Respondent Characteristics

Table 2 presents a summary of the demographic characteristics of the survey respondents.

Table 2: Respondent Demographics – Unweighted (N=486)		
Gender [in descending order]	Count	Percent
Female	294	60.5%
Male	186	38.3%
Other	1	0.2%
Refused	5	1.0%
Age Group	Count	Percent
18-34 Years Old	67	13.8%
35-64 Years Old	252	51.9%
65 Years of Age or Older	145	29.8%
Refused	22	4.5%
Highest Level of Education	Count	Percent
Elementary or some high school (no diploma or GED)	13	2.7%
High school diploma or GED	75	15.4%
Some college, but no degree	139	28.6%
Associate's degree (2-year degree, AA, AS, etc.)	64	13.2%
Bachelor's degree (4-year degree, BA, BS, etc.)	95	19.5%
Master's degree or higher	97	20.0%
Refused	3	0.6%

Table 2: Respondent Demographics – Unweighted (N=486)		
Total Household Income for 2016	Count	Percent
Under \$10,000	18	3.7%
\$10,000 to \$24,999	49	10.1%
\$25,000 to \$49,999	97	20.0%
\$50,000 to \$74,999	81	16.7%
\$75,000 to \$99,999	58	11.9%
\$100,000 to \$149,999	75	15.4%
\$150,000 to \$199,999	28	5.8%
\$200,000 or More	19	3.9%
Don't know or refused	61	12.6%
Race or Ethnicity [in descending order] [select all that apply; percentages sum to >100%]	Count	Percent
White or Caucasian	435	89.5%
American Indian or Alaska Native	26	5.3%
Hispanic, Latino/a, or Spanish	24	4.9%
Black or African American	15	3.1%
Asian or Asian American	8	1.6%
Other	3	0.6%
Native Hawaiian or Other Pacific Islander	2	0.4%
Refused	11	2.3%
Number of People Living in Household	Count	Percent
1 person	78	16.0%
2 people	188	38.7%
3 people	86	17.7%
4 people	62	12.8%
5 people	34	7.0%
6 people	16	3.3%
7 people	8	1.6%
8 people	4	0.8%
9 people or more	5	1.0%
Refused	5	1.0%
Number of Other Household Members 0 to 5 Years	Count	Percent
None	436	89.7%
1	31	6.4%
2	14	2.9%
3	2	0.4%
4	1	0.2%
Refused	2	0.4%

Table 2: Respondent Demographics – Unweighted (N=486)		
Number of Other Household Members 6 to 12 Years	Count	Percent
None	412	84.8%
1	41	8.4%
2	23	4.7%
3	8	1.6%
Refused	2	0.4%
Number of Other Household Members 13 to 17 Years	Count	Percent
None	404	83.1%
1	61	12.6%
2	18	3.7%
3	1	0.2%
Refused	2	0.4%
Number of Other Household Members 18 to 64 Years	Count	Percent
None	181	37.2%
1	154	31.7%
2	86	17.7%
3	33	6.8%
4	20	4.1%
5	4	0.8%
6	3	0.6%
7 or more	3	0.6%
Refused	2	0.4%
Number of Other Household Members 65 Years of Age or Older	Count	Percent
None	365	75.1%
1	101	20.8%
2	16	3.3%
3	1	0.2%
Refused	2	0.4%
Household Type [in descending order]	Count	Percent
Two or more adults without children	254	52.3%
One or more adults with children	147	30.2%
Adult living alone	78	16.0%
Refused	7	1.4%
Geographic Area [in descending order]	Count	Percent
Urban	326	67.1%
Rural	160	32.9%

Table 2: Respondent Demographics – Unweighted (N=486)		
Household Phone Types [in descending order]	Count	Percent
Both cell phones and landlines	254	52.3%
Only cell phones	206	42.4%
Only landlines	19	3.9%
Refused	7	1.4%
Cell Phone Used to Complete Survey	Count	Percent
Yes	299	61.5%
No	184	37.9%
Refused	3	0.6%

Weighting

Throughout data collection, completed surveys were tracked to monitor the distribution of surveys relative to the proportion expected in the population based on responses to survey items for age and household type (i.e., adult lives alone, one or more adults with children, two or more adults without children). To allow for group comparisons, rural areas within Oregon were oversampled to secure a sufficient sample size; therefore, the distribution across urban or rural areas was also tracked based on each respondent's reported zip code.

After data collection was completed, raked weights were used to adjust the sample to be proportional to the distributions in the population. To create the weights, US Census American Community Survey (ACS) estimates for 2015¹ were used to determine the proportions for the Oregon population on age, gender and household type. The designation of urban or rural zip codes was based on data published by the Oregon Office of Rural Health at the Oregon Health & Science University². Although the distribution in the population is 81.4% urban and 17.6% rural, oversampling for rural resulted in a distribution different than the population, which needed to be adjusted through weighting.

Weights were calculated by dividing the percentage found in the population by the percentage of completed surveys for each category within a given demographic variable. Table 3 (next page) presents all of the individual variable weights. When weighting is used, a missing value in any of the variables results in a 0.0 weight for that record. Any record with a 0.0 weight would not be included in analyses when weighted data is used. Therefore, in order to include all records in the analysis, missing values for age and household type (no data was missing for urban/rural) were replaced using Multivariate Imputation by Chained Equations (MICE) prior to weighting.

¹ US Census, American Community Survey 2011-2015 5-Year Estimates for Demographic and Housing Estimates (DP05) and Occupancy Characteristics (S2501).

² OHSU Oregon Office of Rural Health, http://www.ohsu.edu/xd/outreach/oregon-rural-health/data/rural-definitions/index.cfm.

Table 3: Weights for Age Group, Household Type and Urban/Rural – with Imputed Values, Unweighted (N=486)				
Age Group	Counts	Survey Percent	Population Percent	Weight
18 to 34 Years	89	18.3%	29.3%	1.6011
35 to 64 Years	252	51.9%	51.0%	0.9836
65 Years or Older	145	29.8%	19.7%	0.6603
Household Type	Counts	Survey Percent	Population Percent	Weight
Adult living alone	79	16.3%	27.9%	1.7164
One or more adults with children	147	30.2%	28.8%	0.9522
Two or more adults without children	260	53.5%	43.3%	0.9660
Urban/Rural Designation	Counts	Survey Percent	Population Percent	Weight
Urban	326	67.1%	81.4%	1.2135
Rural	160	32.9%	17.6%	0.5346

All of the frequencies (i.e., counts and percentages) presented in the tables and figures within this report are based on data weighted for those three variables. However, for the urban-rural comparisons, the weighting approach was adjusted. When conducting statistical tests across groups, it is important to ensure that the sample size is large enough to detect a significant difference, if one exists. Leaving the urban-rural weighting on for these comparisons would have resulted in an insufficient sample size for the rural areas of Oregon. However, it is important to maintain the adjustment for the disproportional age groups and household types. For those reasons, the data was weighted to adjust for only age and household type for the urban-rural comparisons.

Notes on This Report and the Analytic Approach

Below each table and figure found in this report, the exact wording of the survey item and the sample size of respondents are presented. For most of the survey items, the data are summarized for the entire group of 486 respondents who participated in the survey, which is denoted by "N" to indicate the full sample. Other survey items are summarized for a subset of respondents who, based on a skip pattern in the survey, were the only ones asked those items. In those instances, the sample size will be denoted by "n" to indicate a subset of the full sample.

For survey items presented in figures, the percentages of respondents endorsing each option are always presented across the entire range from 0% to 100%. This is done so that all of the figures throughout the report can be compared both numerically and visually. The size of any bar across all graphs will be able to be compared to the size of the bar in any other graph to understand the proportion of respondents endorsing various survey item responses. That means that a bar that represents 30% of respondents will be the same size no matter what figure the reader is looking at, ensuring consistency of interpretation across all survey items.

The analysis plan for this survey project included comparisons of respondents living in urban and rural areas in Oregon, as well as some comparisons across selected items. Significance testing was done using the chisquare test due to all of the survey items involving categorical and ordinal data. The chi-square test considers whether the array of responses (e.g., a two-by-three table of households in urban vs. rural geographic areas of Oregon being compared on a survey item with three possible responses) is different than would be expected by chance.

Chi square significance tests result in a statistic (i.e., χ^2) and a probability value. Probability is denoted with a *p* and is considered statistically significant if it is less than 5% (a commonly accepted level of significance). In this report, significance is listed as *p* < .05 or *p* < .01 or *p* < .001, each of which indicates the level of probability that the difference is due to chance rather than being due to true differences across the groups. For example, a significance test with a *p* < .05 means that the difference between the groups has a less than 5% probability of being due to chance. Alternatively, it means that there is a 95% probability that the difference between the two groups is due to something other than chance variation (i.e., people behave differently across the groups).

Survey Findings

For the presentation of findings from the statewide household survey, the survey items have been grouped into the following topics:

- Procurement
- Planning
- Disposal
- Leftovers
- Food preparation, use and management

For many of the survey items, respondents were asked to speak on behalf of their entire household. At the beginning of the survey, they were told that household means "anyone living in your home that you usually buy or cook food with or for." Respondents who lived alone were told to consider themselves the household. As a reminder, all of the frequencies (i.e., counts and percentages) presented in the tables and figures are based on data weighted on urban/rural area, age (18-34 years, 35-64 years, 65 years or more) and household type (adult lives alone, household with children, household without children). When statistical tests were conducted comparing urban and rural households, the data was weighted to adjust for only age and household type.

Procurement

Respondents were asked to indicate whether or not they purchase or get food to eat at home across nine potential places. Respondents often reported shopping at multiple places; therefore, the percentages in Table 4 add up to more than 100%. The most common response was grocery stores (99.3%), followed by superstores (61.4%), farmers markets (55.8%), and their backyard garden or local garden (45.4%).

Table 4: Places Households Purchase or Get Food to Eat at Hon	ne	
[sorted in descending order of count]	Count	Percent
Grocery stores	482	99.3%
Superstores, like Costco	299	61.4%
Farmers markets	271	55.8%
Your backyard garden or local garden	220	45.4%
Corner stores or mini-marts	108	22.3%
CSA (community-supported agriculture)	64	13.2%
Food pantries	40	8.1%
Online meal delivery (e.g., GrubHub, Blue Apron, restaurants)	32	6.6%
Online grocery deliver (e.g., Amazon.com, Safeway.com)	25	5.1%
Other	1	0.2%

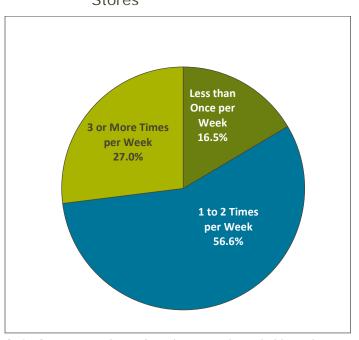
Q1: I'm going to read a list of possible places where your household may purchase or get food to eat at home. Please tell me all that apply by saying "yes" or "no" after each. Unweighted N=486 Chi-square tests were conducted to determine if differences in purchasing food at each of those locations were statistically significant for urban and rural households. Table 5 shows that three of the purchasing locations were significantly different across urban and rural areas. Urban households were more likely to purchase food to eat at home from Superstores (X^2 =8.655, p<.01), but rural households were more likely to purchase food from Farmers Markets (X^2 =4.135, p<.05) and more likely to get food from their Backyard Garden or Local Garden (X^2 =6.712, p<.05).

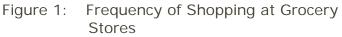
Table 5: Shopping Locations across Urban and Rural Household	S	
	Geograp	hic Area
Places Households Purchase or Get Food to Eat at Home	Urban	Rural
Grocery stores	99.4%	98.7%
Superstores, like Costco**	63.7%	49.7%
Farmers markets*	54.1%	63.9%
Your backyard garden or local garden*	42.9%	55.5%
Corner stores or mini-marts	21.5%	25.2%
CSA (community-supported agriculture)	12.4%	16.8%
Food pantries	7.9%	10.3%
Online meal delivery (e.g., GrubHub, Blue Apron, restaurants)	6.9%	5.2%
Online grocery deliver (e.g., Amazon.com, Safeway.com)	5.7%	2.6%

*p<.05 **p<.01 ***p<.001 no notation: difference across groups was not statistically significant

Q1: I'm going to read a list of possible places where your household may purchase or get food to eat at home. Please tell me all that apply by saying "yes" or "no" after each.

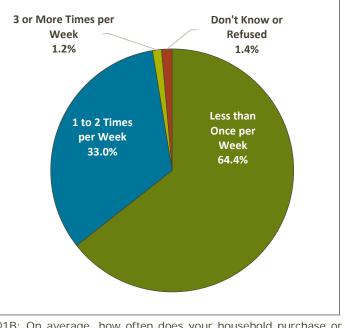
Respondents who reported purchasing food at a grocery store or farmers market were asked a follow-up question regarding the frequency with which they shop at each of those locations. As can be seen in Figure 1, slightly over half of the respondents who reported shopping at grocery stores do so 1 to 2 Times per Week (56.6%), and slightly over one-quarter (27.0%) shop there 3 or More Times per Week. Figure 2 shows that the majority of respondents who reported shopping at farmers markets do so Less than Once per Week (64.4%), with another one-third (33.0%) shopping there 1 to 2 Times per Week.





Q1A: On average, how often does your household purchase or get food from a grocery store? Unweighted n = 482





Q1B: On average, how often does your household purchase or get food from a farmers market? Unweighted n = 271

The frequency of shopping at either grocery stores or farmers markets did not differ significantly across urban and rural households.

All respondents were asked how much money they spend on food and beverages eaten at home and eaten away from home each week. Figures 3 and 4 show that the distribution of spending differs across food and beverages at home compared to away from home. The majority of respondents spend either \$101 to \$200 (42.8%) or \$100 or Less (35.2%) on food and beverages eaten *at home* each week; whereas, the vast majority of households spend \$100 or Less (79.6%) each week on food and beverages eaten *away from home*.

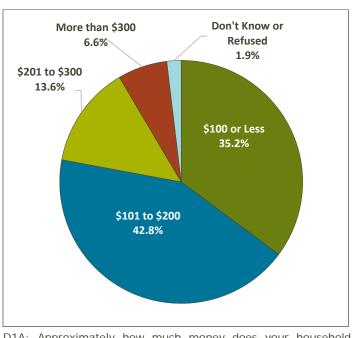
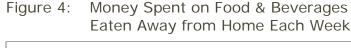
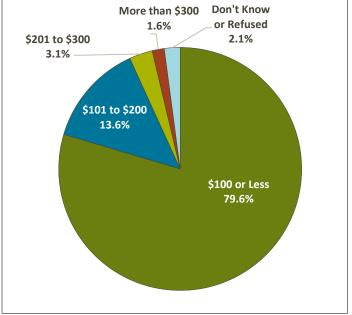


Figure 3: Money Spent on Food & Beverages Eaten at Home Each Week

D1A: Approximately how much money does your household spend on food and beverages eaten AT HOME each week? Your best guess is fine. Unweighted N=486





D1B: Approximately how much money does your household spend on food and beverages eaten AWAY FROM HOME each week? Your best guess is fine. Unweighted N=486

Chi-square tests were conducted to determine if differences in money spent on purchasing food and beverages each week were statistically significant for urban and rural households. Although the difference for money spent on food and beverages eaten at home each week did not differ significantly, Table 6 shows that urban households were more likely to spend \$101 to \$200 and rural households were more likely to spend 0 to \$100 each week on food and beverages eaten away from home (X^2 =8.251, p<.05).

Table 6:	Money Spent on Food and Beverages Eaten Away from Home Each Week
	across Urban and Rural Households

	Money Spent Each Week on Food Eaten away from Hom					
Geographic Area*	\$0-\$100	\$101-\$200	\$201-\$300	More than \$300		
Urban	79.6%	14.6%	3.4%	2.5%		
Rural	89.1%	9.5%	1.4%	0.0%		

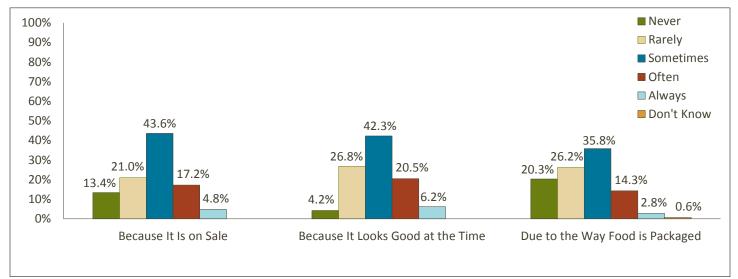
*p < .05 **p < .01 ***p < .001 no notation: difference across groups was not statistically significant

D1B: Approximately how much money does your household spend on food and beverages eaten AWAY FROM HOME each week? Your best guess is fine.

All respondents were asked to rate how often their household does three things related to shopping:

- Buy more of a product than you were planning to because it is on sale.
- Buy something unplanned because it looks good at the time.
- Buy food in larger quantities than desired, due to the way food is packaged.

Each behavior was rated on a 5-point scale Never to Always. As can be seen in Figure 5, the most common responses across all three items were Sometimes (43.6% to 35.8%) and Rarely (26.8% to 21.0%). This suggests that Oregonians do not commonly buy more of a product due to looking good at the time, being on sale, or packaging.





When shopping for food, how often does your household do the following:

Q4A: Buy more of a product than you were planning to because it is on sale.

Q4B: Buy something unplanned because it looks good at the time.

Q4C: Buy food in larger quantities than desired due to the way food is packaged.

Unweighted N=486

None of these items showed statistically significant differences across urban and rural households.

Chi-square tests were also conducted to see if these shopping behaviors differed across households based on the amount they spend each week on food and beverages. No significant differences were found based on food and beverages eaten away from home. However, two of the items showed significant differences across spending on food and beverages eaten at home. Table 7 presents the distribution of responses for money spent across all three of the shopping behavior items. Households that spend \$100 or less on food and beverages eaten at home each week are significantly less likely to Buy Something Unplanned Because It Looks Good than households that spend \$101 to \$200 each week, while households that spend \$201 or more each week are less influenced by how something looks (X^2 =39.468, p<.001). A similar trend occurred regarding Buying Food in Larger Quantities Due to Packaging (X^2 =24.104, p<.05).

Table 7:	Shopping Behaviors by Money Spent on Food and Beverages Eaten at
	Home Each Week

	Buy More of a Product Because It Is on Sale				
Money Spent Each Week on Food Eaten at Home	Never	Rarely	Sometimes	Often	Always
\$0-\$100	15.5%	22.7%	41.2%	17.0%	3.6%
\$101-\$200	13.0%	21.8%	43.0%	15.0%	7.3%
\$201-\$300	8.9%	17.9%	58.9%	14.3%	0.0%
More than \$300	15.2%	18.2%	33.3%	30.3%	3.0%
Money Spent Each Week on Food	Buy Some	thing Un	olanned Beca	use it Loo	ks Good
Eaten at Home***	Never	Rarely	Sometimes	Often	Always
\$0-\$100	6.7%	35.1%	38.1%	15.5%	4.6%
\$101-\$200	1.5%	20.1%	39.7%	29.4%	9.3%
\$201-\$300	3.6%	21.4%	60.7%	12.5%	1.8%
More than \$300	5.7%	28.6%	45.7%	11.4%	8.6%
Money Spent Each Week on Food	Buy Food	l in Large	r Quantities	Due to Pac	kaging
Eaten at Home*	Never	Rarely	Sometimes	Often	Always
\$0-\$100	25.0%	25.5%	35.9%	12.0%	1.6%
\$101-\$200	15.5%	26.9%	32.1%	20.7%	4.7%
\$201-\$300	14.3%	35.7%	41.1%	5.4%	3.6%
More than \$300	26.5%	17.6%	44.1%	11.8%	0.0%

*p<.05 **p<.01 ***p<.001 no notation: difference across groups was not statistically significant

When shopping for food, how often does your household do the following:

Q4A: Buy more of a product than you were planning to because it is on sale.

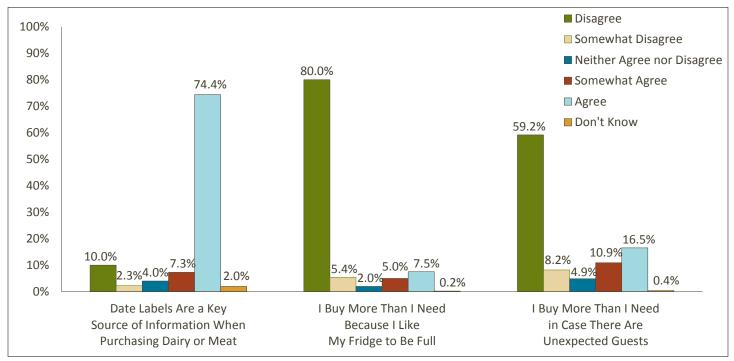
Q4B: Buy something unplanned because it looks good at the time.

Q4C: Buy food in larger quantities than desired due to the way food is packaged.

D1A: Approximately how much money does your household spend on food and beverages eaten AT HOME each week? Your best guess is fine.

D1B: Approximately how much money does your household spend on food and beverages eaten AWAY FROM HOME each week? Your best guess is fine.

Respondents were asked to rate how strongly they agreed or disagreed with three statements about purchasing food. Figure 6 presents the distribution of ratings for those three items. Each statement was rated on a 5-point scale from Disagree to Agree. The distributions show that the majority of households are using Date Labels as a Key Source of Information When Purchasing Dairy or Meat (74.4% Agree), are not Buying More Than They Need Because They Like Their Fridge to Be Full (80.0% Disagree), and are Not Buying More Than They Need in Case There Are Guests (59.2% Disagree).





How strongly do you agree or disagree with the following statements?

Q15K: Date labels are a key source of information I use when purchasing dairy and meat.

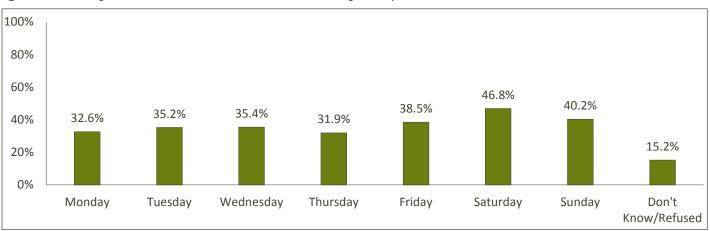
Q15J: I buy more than I need because I like my fridge to be full.

Q15I: I buy more than I need in case there are unexpected guests.

Unweighted N=486

These ratings of food-purchasing behaviors did not differ significantly across urban and rural households.

Respondents were asked to indicate which days of the week their household usually shops for food. Each day that applied could be selected, so the percentages in Figure 7 add up to more than 100%. Interestingly, there is not a wide variation across the days of the week, ranging from 46.8% shopping on Saturdays to 31.9% shopping on Thursdays. Nearly one-fifth of respondents (15.2%) did not know what days their household usually shops throughout the week.





Q5: On which days of the week does your household usually shop for food? Unweighted N=486 $\,$

Chi-square tests comparing urban and rural households on shopping across the days of the week revealed a significant difference for Friday only (X^2 =4.780, p<.05), with rural households (47.1%) being more likely to shop that day than urban households (36.7%).

Another way to look at these data is to identify the number of days each week households usually shop for food. Excluding people who did not know which days of the week they shopped, Figure 8 shows that more households shop one (28.8%) or two (26.6%) days per week, with nearly one-fifth of households (18.1%) shopping all seven days of the week. On average, households shop 3.1 days per week.

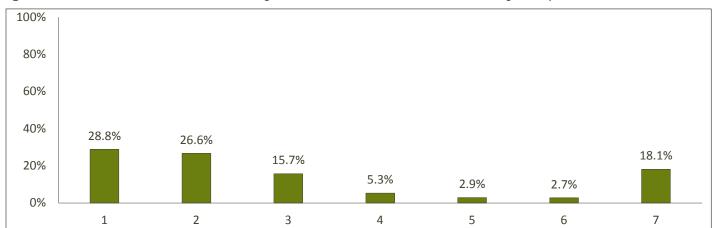


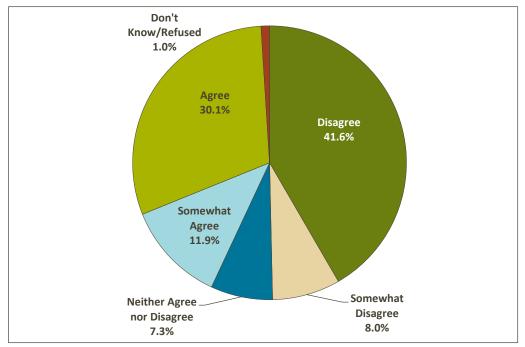
Figure 8: Estimated Number of Days Each Week Households Usually Shop for Food

Q5: On which days of the week does your household usually shop for food? Recalculated into *number of days* each week households usually shop, assuming that shopping usually occurs on each of the days mentioned. This may overestimate the number of days that people actually shop. Unweighted N=486

The number of days people usually shop each week did not differ significantly across urban and rural households.

Respondents were asked to rate how strongly they agreed or disagreed with a statement about grocery shopping being a hassle. Figure 9 presents the distribution of ratings, suggesting that approximately half of the respondents do not find grocery shopping to be a hassle (41.6% Disagree, 8.0% Somewhat Disagree) and slightly less than half find grocery shopping to be a hassle (30.1% Agree, 11.9% Somewhat Agree).



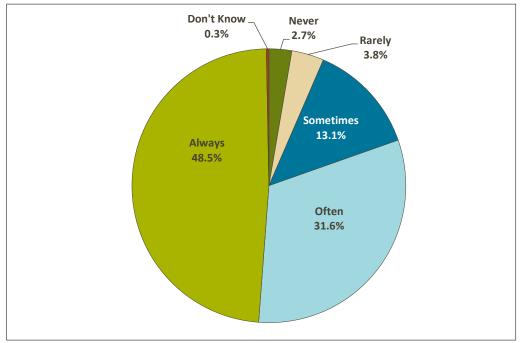


How strongly do you agree or disagree with the following statements? Q15G: I find grocery shopping to be a hassle. Unweighted N=486

The comparison of urban and rural households did not reveal a significant difference in the agreement rating.

Planning

To understand the degree to which households plan before shopping for food, respondents were asked how often they check to see what they already have. Figure 10 shows that the majority of households either Always (48.5%) or Often (31.6%) check their supply of food before they go shopping. This shopping behavior did not differ significantly across urban and rural households.





Q2: Before shopping for food, how often does your household check to see what you already have? Unweighted N=486 $\,$

The respondents who reported Never, Rarely or Sometimes checking on the food they have before going shopping were asked if they would like to do that more often. Those 95 respondents were virtually split in half, with 49.4% reporting that they **would not** like to do that more often, and 46.9% reporting that they **would** like to do that more often. This did not differ significantly across urban and rural households.

Respondents were also asked if they estimate how much they need to buy of each item and very similar results were found. Figure 11 shows that the majority of households either Always (45.4%) or Often (30.0%) estimate item quantity before shopping. This did not differ significantly across urban and rural households.

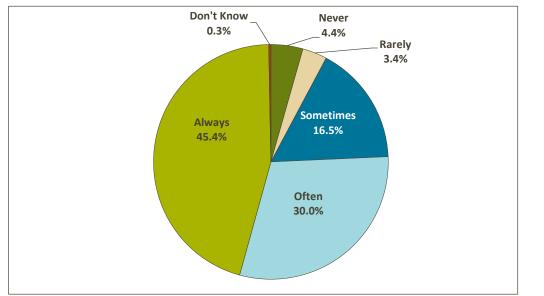


Figure 11: Frequency of Estimating How Much of Each Item Need to Buy Before Shopping

Q3: Before shopping for food, how often does our household estimate how much of each item you need to buy? Unweighted N=486

Again, the respondents who reported Never, Rarely or Sometimes estimating how much they need to buy before going shopping were asked if they would like to do that more often. Of those 118 respondents, slightly more than half (55.0%) reported that they **would not** want to do more of that, while slightly less than half (43.5%) reported that they **would** like to do that more often. Urban and rural households did not differ significantly on this rating.

Respondents were asked how many of their main meals they plan ahead of time on a weekly basis. Figure 12 shows that the majority of households either plan A Few of Them (35.6%) or Most of Them (35.1%). This did not differ significantly across urban and rural households.

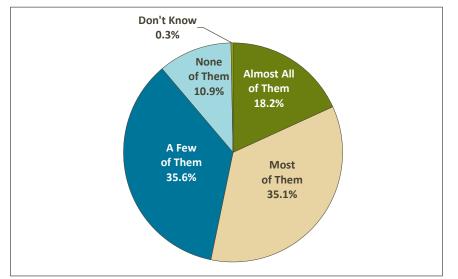


Figure 12: Proportion of Main Meals Planned Ahead of Time Each Week

Q6: On a weekly basis, how many of your main meals do you plan ahead of time? Unweighted N=486 $\,$

Any respondents who did not report planning almost all of their main meals ahead of time were asked if they would like to do that more often. Of those 398 respondents, slightly more than half (54.2%) reported that they **would not** want to do more of that, while slightly less than half (45.4%) reported that they **would** like to do that more often. Urban and rural households did not differ significantly.

Respondents were asked to rate how strongly they agree or disagree with a statement about eating similar meals each week. Figure 13 shows that over half (57.1%) of the households agree that they eat similar meals each week. This did not differ significantly across urban and rural households.

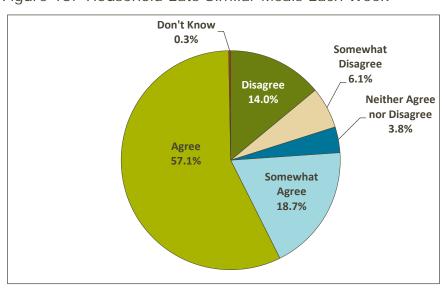


Figure 13: Household Eats Similar Meals Each Week

How strongly do you agree or disagree with the following statements? Q15C: My household eats similar meals each week. Unweighted N=486 Two additional items asked respondents to rate how strongly they agree or disagree with statements related to meals and planning. Figure 14 shows that the majority of households are preparing meals using what is available at the time (83.7%), which did not differ significantly across urban and rural households.

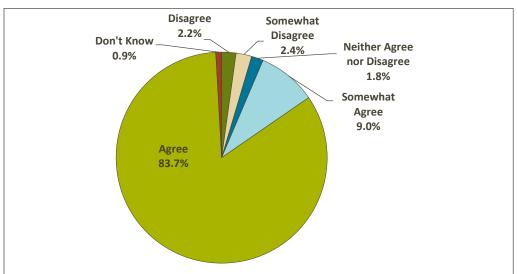


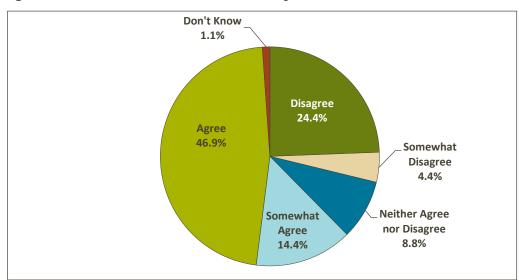
Figure 14: Create Meals Based on What is on Hand

How strongly do you agree or disagree with the following statements?

Q15D: The person in my household who most often prepares meals is able to create meals based on what is on hand. Unweighted N=486

Figure 15 shows the distribution of ratings on the same agreement scale related to wanting to eat more healthily. Almost half of the respondents (46.9%) would like to eat in a more healthy manner, including eating more servings of fresh fruits and vegetables. Almost one-quarter (24.4%) of respondents disagreed with wanting to eat more healthily.

Figure 15: Desire to Eat More Healthily



How strongly do you agree or disagree with the following statements?

Q15E: I wish I ate more healthily, for example eating more servings of fresh fruits and vegetables. Unweighted N=486

A chi-square test revealed that urban respondents were less likely to Disagree or Somewhat Disagree and slightly more likely to Agree with this statement than rural respondents ($X^2=9.719$, p<.05).

Table 8: Desire to Eat More Healthily across Urban and Rural Respondents

	Desire to Eat More Healthily						
	Neither						
		Somewhat	Agree nor	Somewhat			
Household Geography*	Disagree	Disagree	Disagree	Agree	Agree		
Urban	24.2%	3.4%	8.9%	15.0%	48.6%		
Rural	27.3%	9.7%	8.4%	13.0%	41.6%		

*p<.05 **p<.01 ***p<.001 no notation: difference across groups was not statistically significant

How strongly do you agree or disagree with the following statements?

Q15E: I wish I ate more healthily, for example eating more servings of fresh fruits and vegetables. Unweighted N=486

Disposal

Respondents were asked a series of questions that address household food disposal. The majority (60.8%) of respondents reported that their household has a separate container for food and yard waste as part of their garbage and recycling service. Urban households (63.3%) were significantly more likely to have a separate food and yard waste container than rural households (48.4%; X^2 =9.708, p<.01).

Considering how much food their household throws away or composts in the average week, respondents were asked how much of that they think could be avoided. Figure 16 shows that over half (59.6%) think they could avoid A Little of the food their household throws out or composts, and another 13.1% think they could avoid About Half. This did not differ significantly across urban and rural households.

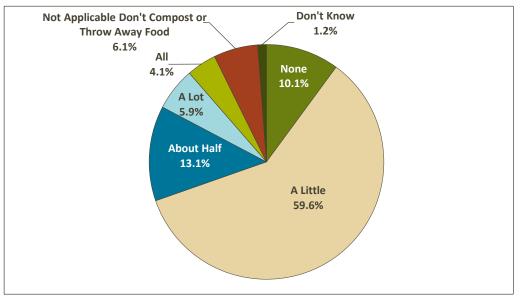


Figure 16: Proportion of Food Thrown Away or Composted that Could Be Avoided

Q9: Considering the food your household throws away or composts in the average week, how much of that do you think could be avoided?

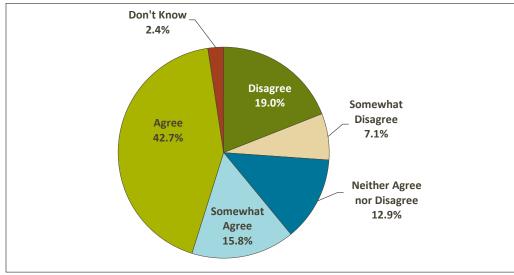
Unweighted N=486

A chi-square test was conducted to determine whether the amount of food waste that could be avoided differed across household type. Adults living alone are more likely to have No Food Waste (i.e., do not compost or throw out food), and households with children are least likely to say they can avoid None of the waste and also most likely to believe they could avoid About Half of the food waste ($X^2=23.169$, p<.05).

Table 9: Amount of Food Waste That Could Be Avoided by Household Type

	Amount of Food Waste That Could Be Avoided						
			About			N/A No Food	
Household Type*	None	A Little	Half	A Lot	All	Waste	
Adult living alone	13.5%	51.9%	10.5%	9.0%	3.8%	11.3%	
2+ Adults WITHOUT Children	10.1%	66.2%	11.6%	4.0%	5.1%	3.0%	
1+ Adults WITH Children	7.1%	60.0%	18.6%	6.4%	2.9%	5.0%	

*p<.05 **p<.01 ***p<.001 no notation: difference across groups was not statistically significant Q9: Considering the food your household throws away or composts in the average week, how much of that do you think could be avoided? Unweighted N=486 Two items asked respondents to rate how strongly they agree or disagree with statements related to food disposal. Figure 17 shows the distribution of ratings regarding feeling less guilty about throwing out food that has been in the refrigerator for a long time. The largest proportion of respondents reported Agreeing that they feel less guilty (42.7%), but nearly one-fifth Disagreed (19.0%). Urban and rural respondents did not differ significantly on this rating.





Q15A: I feel less guilty about throwing out food that has been in the refrigerator for a long time. Unweighted N=486

Figure 18 shows the distribution of ratings related to believing that their household should reduce the amount of food they throw away. Similar to the survey item above, although many respondents believe their household should reduce food waste (44.3%), almost one-quarter (23.4%) of respondents Disagreed with that statement. There was not a significant difference between urban and rural households on this rating.

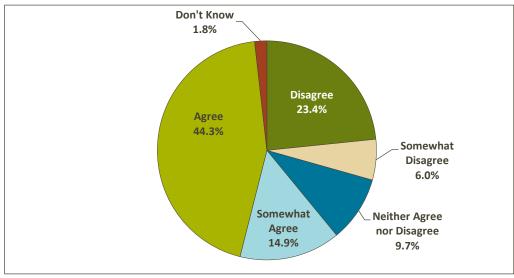


Figure 18: Household Should Reduce Amount of Food Thrown Away

Q15B: I believe my household should reduce the amount of food we throw away. Unweighted N=486 $\,$

How strongly do you agree or disagree with the following statements?

How strongly do you agree or disagree with the following statements?

The characteristics of the 281 respondents who reported that they either Agree or Somewhat Agree that their household should reduce the amount of food they throw away are presented in Table 10. The percentages represent the proportion of each demographic subgroup who reported that their households should reduce the amount of food they throw away (e.g., 75.4% of females and 69.2% of males reported food thrown away should be reduced). The percentages of each demographic for the full sample of 486 respondents are included for comparison. Those percentages do not add up to 100% because the respondents who did not provide a response to those demographic items are not included in the table (see Table 1).

Table 10: Respondent Demographics for Households That Should Reduce the
Amount of Food They Throw Away

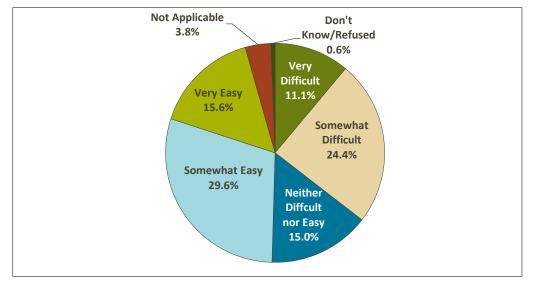
	Household	E.J.I.
Respondent Gender [in descending order]	Should Reduce Food Thrown Away	Full Sample
Female	61.6%	60.5%
Male	59.1%	38.3%
Other	0.0%	0.2%
Prefer not to answer	62.5%	1.0%
Age Group		
18-34 Years Old	71.9%	13.8%
35-64 Years Old	59.9%	51.9%
65 Years of Age or Older	49.0%	29.8%
Total Household Income for 2016		
Under \$10,000	24.7%	3.7%
\$10,000 to \$24,999	67.4%	10.1%
\$25,000 to \$49,999	67.3%	20.0%
\$50,000 to \$74,999	51.7%	16.7%
\$75,000 to \$99,999	64.1%	11.9%
\$100,000 to \$149,999	72.6%	15.4%
\$150,000 to \$199,999	64.0%	3.5%
\$200,000 or More	73.7%	3.9%
Household Type		
Two or more adults without children	59.3%	52.3%
One or more adults with children	68.4%	30.2%
Adult living alone	53.1%	16.0%
Money Spent on Food Eaten at Home Each Week		
\$100 or Less	46.3%	35.2%
\$101-\$200	71.0%	42.8%
\$201-\$300	64.9%	13.6%
More than \$300	68.7%	6.6%

How strongly do you agree or disagree with the following statements?

Q15B: I believe my household should reduce the amount of food we throw away.

Unweighted n = 281; Full Sample n=486

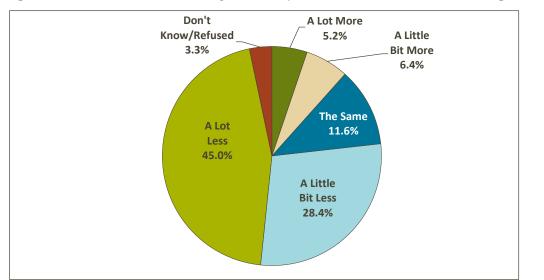
Respondents were asked to rate how easy or difficult it would be for them to reduce the amount of food that goes to waste in their household. Figure 19 shows that it would be Very Easy or Somewhat Easy (45.2%) for a slightly larger proportion of respondents than for which it would be Very Difficult or Somewhat Difficult (35.5%). Significant differences on this rating were not found across urban and rural households, or across household type.





Q14: How easy or difficult do you think it would be for you, personally, to reduce the amount of food that goes to waste in your household?

Respondents were also asked to estimate how much food they throw away or compost relative to the average American. As can be seen in Figure 20, the majority of respondents believe they throw out or compost A Lot Less (45.0%) or A Little Bit Less (28.4%) than the average American. This rating did not differ significantly across urban and rural households.





Q13: Thinking of the average American, do you think the amount of food you throw out or compost is a lot more, a little bit more, the same, a little bit less, or a lot less? Unweighted N=486

A chi-square test was conducted to determine whether the amount of food thrown out or composted relative to the average American differed across household type. Adults living alone are more likely to believe they throw out or compost A Lot Less food than the average American, and households with children are more likely to say they throw out or compost The Same amount food ($X^2=31.104$, p<.001).

Table 11: Food Thrown Out or Composted Relative to the Average American byHousehold Type

	Food	Thrown Out the Ave	or Composerage Ame		e to
Household Type***	A Lot More	A Little Bit More	The Same	A Little Bit Less	A Lot Less
Adult living alone	3.1%	3.9%	4.7%	22.5%	65.9%
2+ Adults WITHOUT Children	6.2%	7.2%	11.8%	34.4%	40.5%
1+ Adults WITH Children	7.3%	8.0%	16.8%	30.7%	37.2%

*p<.05 **p<.01 ***p<.001 no notation: difference across groups was not statistically significant

Q13: Thinking of the average American, do you think the amount of food you throw out or compost is a lot more, a little bit more, the same, a little bit less, or a lot less?

Food is often marked with a "use by," "sell by" or "best by" date. Respondents were asked what they generally do with different foods after the date has passed. Table 12 presents the percentages for each of the different approaches taken across five food types. Responses that occurred most frequently have been color coded for ease of comparison, with the most frequent in **burgundy**, the second most frequent in **green**, and the third most frequent in **orange**. For Fresh Meat or Fish, Canned Foods, and Condiments, the largest proportion of respondents reported that nothing is done with those foods because everything is eaten or frozen before the package date. For Eggs or Dairy and Fresh Fruits and Vegetables, the most common approach was to smell or look at the food to determine if it's still good. Those two approaches were either the most or second most common approach for four of the food types. For Canned Foods, the second most common approach for Fresh Meat or Fish, Eggs or Dairy, Fresh Fruits and Vegetables and Condiments is to throw them away once they pass the package date.

Table 12: Approach to Foods That Have Passed the "Use by," "Sell by," or "Best by" Date has Passed

Date has rassed					
Approach to Foods [sorted in descending order by Fresh Meat or Fish]	Fresh Meat or Fish	Eggs or Dairy	Fresh Fruits and Vegetables	Canned Foods	Condiments
Not Applicable, everything is eaten or frozen before the package date	46.2%	33.6%	28.6%	29.7%	26.7%
Smell or look at it to determine if it's still good	35.5%	41.5%	50.4%	17.0%	25.2%
Throw it away	11.8%	15.4%	11.0%	15.0%	21.7%
Don't pay attention to dates	2.2%	5.9%	4.6%	26.6%	20.7%
Don't buy or eat this type of food	1.6%	1.0%	0.1%	7.5%	2.4%
Not applicable, vegetarian or vegan	1.5%	0.6%			
Not applicable, no dates	0.2%	0.8%	3.3%	0.1%	0.1%
None of the above	0.0%	0.6%	1.8%	2.5%	1.4%
Don't know/Refused	1.0%	0.7%	0.3%	1.5%	1.8%

Food is often marked with a "use by," "sell by," or "best by" date. What do you generally do with the following foods after that date has passed?

Q10A: Fresh meat or fish

Q10B: Eggs or dairy

Q10C: Fresh fruits and vegetables

Q10D: Canned foods

Q10E: Condiments, for example, mayonnaise, mustard, or salad dressings

The characteristics of the respondents who reported that they *throw away or compost* foods that have passed the "use by," "sell by" or "best by" date are presented in Table 13. The percentages represent the proportion of each demographic subgroup who reported that they throw away or compost each of the food types. The percentages of each demographic for the full sample are included at the far right for comparison (excluding Missing, see Table 1). Due to small sample sizes and the resulting very small cell sizes (i.e., number of respondents in a given demographic subgroup), these findings should be interpreted with caution.

Table 13: Respondent Demographics for Households that Throw Away that havePassed the "Use by," "Sell by," or "Best by" Date

Households that Throw Away or Compost						
			Fresh Fruits			
Gender	Fresh Meat or Fish	Eggs or Dairy)	and Vegetables	Canned Foods)	Condiments	Full Sample
Female	9.1%	11.3%	9.0%	16.1%	18.9%	60.5%
Male	15.5%	21.7%	13.7%	12.8%	26.6%	38.3%
Other	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%
Prefer not to answer	12.5%	12.5%	25.0%	50.0%	25.0%	1.0%
Age Group						10.00/
18-34 Years Old	13.9%	22.7%	21.1%	9.2%	26.6%	13.8%
35-64 Years Old	11.4%	22.0%	6.9%	18.0%	22.7%	51.9%
65 Years of Age or Older	10.4%	8.7%	8.5%	14.9%	19.8%	29.8%
Total Household Income	for 2016					
Under \$10,000	9.1%	0.0%	4.0%	8.7%	8.0%	3.7%
\$10,000 to \$24,999	22.0%	24.5%	18.8%	16.3%	22.4%	10.1%
\$25,000 to \$49,999	8.9%	12.9%	8.9%	13.9%	27.4%	20.0%
\$50,000 to \$74,999	8.7%	16.5%	8.7%	11.2%	20.7%	16.7%
\$75,000 to \$99,999	7.5%	18.9%	11.3%	17.0%	26.9%	11.9%
\$100,000 to \$149,999	12.9%	15.9%	8.1%	27.4%	24.2%	15.4%
\$150,000 to \$199,999	20.0%	17.4%	8.3%	16.7%	18.2%	3.5%
\$200,000 or more	26.3%	10.0%	15.0%	16.7%	26.3%	3.9%
Household Type						
Two or more adults without children	11.3%	16.3%	12.3%	16.0%	20.8%	52.3%
One or more adults with children	14.5%	21.7%	10.1%	17.5%	29.9%	30.2%
Adult living alone	10.4%	7.6%	10.5%	11.3%	17.8%	16.0%
Money Spent on Food Eat	en at Home E	ach Week				
\$100 or Less	11.5%	11.6%	12.0%	10.5%	19.8%	35.2%
\$101-\$200	10.8%	17.0%	6.7%	16.3%	26.6%	42.8%
\$201-\$300	14.5%	17.9%	18.2%	22.6%	20.8%	13.6%
More than \$300	21.9%	27.3%	18.2%	17.6%	18.2%	6.6%

Food is often marked with a "use by," "sell by," or "best by" date. What do you generally do with the following foods after the date has passed?

Q10A: Fresh meat or fish; Unweighted n = 53

Q10B: Eggs or dairy; Unweighted n = 72

Q10C: Fresh fruit or vegetables; Unweighted n = 45

Q10D: Canned foods; Unweighted n = 80

Q10E: Condiments, for example, mayonnaise, mustard, or salad dressings; Unweighted n = 109 Unweighted Full Sample n=486

Chi-square tests showed a significant difference across urban and rural households for only one of the food types: eggs or dairy. Rural households were more likely to Eat or Freeze Eggs or Dairy Before the Package Date than urban households, and urban households were more likely to Throw Them Away or Not Pay Attention to Dates than rural households ($X^2=21.899$, p<.01).

Table 14: What Households Generally Do with Eggs or Dairy after the "Use by," "Sell
by," or "Best by" Date Has Passed

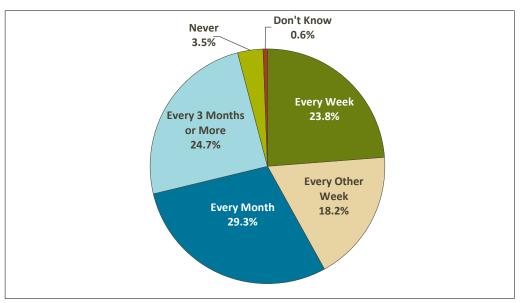
	Household Geography**	
Approach to Eggs or Dairy after the Date Has Passed ¹	Urban	Rural
Smell or look at it to determine if it's still good	42.0%	43.4%
Not Applicable, everything is eaten or frozen before the package date	32.8%	41.4%
Throw it away	16.6%	11.2%
Don't pay attention to dates	7.1%	0.7%
Don't buy or eat this type of food	1.2%	0.0%
Not applicable, no dates	0.3%	3.3%

*p < .05 **p < .01 ***p < .001 no notation: difference across groups was not statistically significant

¹The None of the Above and Don't Know response options were removed before conducting the chi-square test. Food is often marked with a "use by," "sell by," or "best by" date. What do you generally do with the following foods after the date

has passed? Q10B: Eggs or dairy Unweighted N=486 Finally, respondents were asked how often they clean out their fridge. Every Month was the most common frequency (29.3%), followed by Every 3 Months or More (24.7%) and Every Week (23.8%).





Q11: How often do you clean out your fridge? Unweighted N=486

A chi-square test revealed that urban and rural households differ significantly on the frequency with which they clean out their refrigerators, with rural households generally cleaning them out more frequently than urban households (X^2 =14.735, p<.01).

Table 15: Frequency of Fridge Cleaning across Urban and Rural Respondents								
	Frequency of Fridge Cleaning							
		Every		Every 3				
	Every	Other	Every	Months or				
Household Geography**	Week	Week	Month	More	Never			
Urban	21.8%	17.0%	31.2%	26.4%	3.6%			
Rural	33.8%	23.4%	22.1%	17.5%	3.2%			

*p<.05 **p<.01 ***p<.001 no notation: difference across groups was not statistically significant

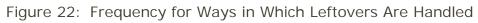
Q11: How often do you clean out your fridge?

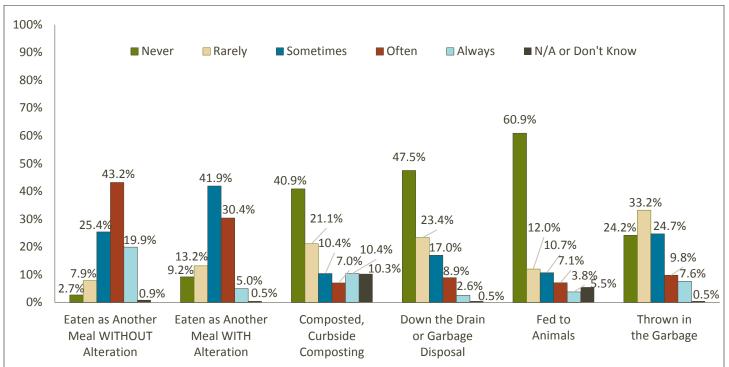
Leftovers

A series of survey items focused on how households handle leftovers. Respondents were asked to rate how often leftovers are:

- Eaten as another meal, without alteration or other food added
- Used as part of another meal, with other food added
- Composted or put in curbside composting
- Put down the drain or garbage disposal
- Fed to animals
- Thrown in the garbage

Figure 22 presents the distribution of frequency ratings across the six approaches to handling leftovers. The most common approach to handling leftovers is to Eat Them as Another Meal, Without Alteration (63.1% Always or Often). The least common ways of handling leftovers are to Feed Them to Animals (72.9% Never or Rarely), Put Them Down the Drain or Garbage Disposal (70.9% Never or Rarely), or Compost Them (62.0% Never or Rarely).





Sometimes households have leftovers. How often are leftovers:

Q8A: Eaten as another meal, without alteration or other food added?

Q8B: Used as part of another meal, with other food added?

- Q8C: Composted or put in curbside composting?
- Q8D: Put down the drain or garbage disposal?

Q8E: Fed to animals?

Q8F: Thrown in the garbage?

Chi-square analyses were done to determine whether the manner in which leftovers are handled differs across urban and rural households. Table 16 presents the two ratings that were significantly different across geographic area. Rural households are more likely to Never or Often put leftovers down the drain or garbage disposal, while urban households are more likely to Rarely or Sometimes do that (X^2 =13.641, p<.01). Urban households are more likely to Never Feed Them to Animals, while rural households are more likely to Sometimes or Always do that (X^2 =12.053, p<.05).

Table 16: Ways in Which Leftovers are Handled across Urban and Rural Households

	I	Put Down Drain or Garbage Disposal						
Geographic Area**	Never	Rarely	Sometimes	Often	Always			
Urban	45.0%	24.9%	18.5%	8.5%	3.0%			
Rural	60.0%	16.8%	11.0%	11.0%	1.3%			
		Fed to Animals						
Geographic Area*	Never	Rarely	Sometimes	Often	Always			
Urban	66.7%	12.6%	9.7%	7.8%	3.2%			
Rural	55.8%	13.0%	17.5%	5.8%	7.8%			

*p<.05 **p<.01 ***p<.001 no notation: difference across groups was not statistically significant

Sometimes households have leftovers. How often are leftovers:

Q8D: Put down the drain or garbage disposal?

Q8E: Fed to animals?

Respondents were also asked two more questions about the frequency their household prioritizes eating leftovers and freezing leftovers if they think they will not be able to eat them in time. Figure 23 shows the distribution of responses for those two ratings. The majority of households either Often (37.4%) or Always (32.2%) Prioritize Eating Leftovers. The spread of responses across the rating scale is fairly flat for Freezing Leftovers That Will Not Be Eaten in Time, suggesting that households vary quite a bit on that behavior.

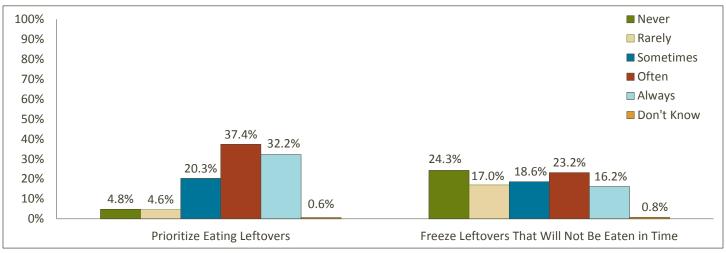


Figure 23: Frequency of Behaviors Associated with Leftovers

Generally, how often do you or other household members take the following actions: Q12A: Prioritize eating leftovers?

Q12B: Freeze leftovers if you think you will not be able to eat them in time? Unweighted N=486

Urban and rural households did not differ significantly in prioritizing eating leftovers. However, Table 17 shows that urban households more likely Never freeze leftovers and rural households are more likely to Sometimes freeze leftovers ($X^2=9.578$, p<.05).

Table 17: Frequency of Freezing Leftovers That Will Not Be Eaten in Time acrossUrban and Rural Households

	Frequency of Freezing Leftovers That Will Not Be Eaten in Time						
Geographic Area*	Never	Rarely	Sometimes	Often	Always		
Urban	25.9%	17.1%	17.1%	24.1%	15.9%		
Rural	17.4%	17.4%	27.1%	20.0%	18.1%		

*p<.05 **p<.01 ***p<.001 no notation: difference across groups was not statistically significant

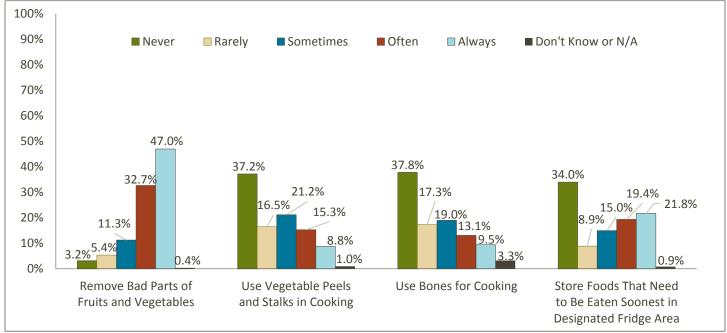
Q12B: Generally, how often do you or other household members take the following action: Freeze leftovers if you think you will not be able to eat them in time?

Food Preparation, Use and Management

Respondents were asked how often their households do the following related to food preparation, use and management:

- When fruits or vegetables are bruised, you remove the bad part and eat the rest.
- Use vegetable peels and stalks in cooking.
- Use bones for cooking.
- Manage food in the refrigerator by storing items that need to be eaten the soonest in a designated area.

Figure 24 presents the distribution of frequency ratings for each of those items. Households commonly remove the bad parts of fruits and vegetables (79.7% Always or Often), but less commonly use vegetable peels and stalks (53.7% Never or Rarely) or bones (55.1% Never or Rarely) for cooking. Respondents were almost evenly split between Never or Rarely (42.9%) and Always or Often (41.2%) managing food in the refrigerator by storing items that need to be eaten the sooner in a designated area.





Generally, how often do you or other household members take the following actions:

Q12C: When fruits or vegetables are bruised, you remove the bad part and eat the rest?

Q12F: Manage food in the refrigerator by storing items that need to be eaten the soonest in a designated area?

- Q12D: Use vegetable peels and stalks in cooking (for example, soups)?
- Q12E: Use bones for cooking (for example, soups)?

Urban and rural households differed significantly on only one of those food preparation, use and management survey items. Urban households more likely Always or Sometimes manage food in the refrigerator by storing items that need to be eaten soonest in a designated area, and rural households are more likely to Never or Rarely manage food in their refrigerator in that manner (X^2 =15.040, p<.01).

Table 18: Frequency of Managing Food in the Refrigerator across Urban and RuralHouseholds							
	Frequence	y of Man	aging Food in	the Refrig	erator		
Geographic Area**	Never	Rarely	Sometimes	Often	Always		
Urban	32.3%	7.9%	16.5%	19.8%	23.5%		
Rural	43.8%	13.1%	8.5%	19.6%	15.0%		

*p<.05 **p<.01 ***p<.001 no notation: difference across groups was not statistically significant Generally, how often do you or other household members take the following actions:

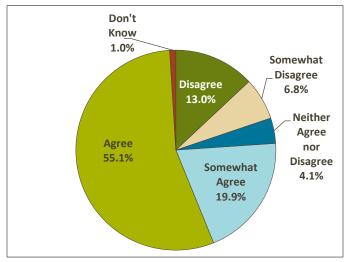
Q12F: Manage food in the refrigerator by storing items that need to be eaten the soonest in a designated area? Unweighted N=486

Two final items asked respondents to rate how strongly they agree or disagree with the following statements related to food management:

- I always eat food that I have stored in the freezer.
- Work and social life can make managing food at home difficult, leading to food going uneaten.

As can be seen in Figure 25, many households are eating the foods they freeze (75.0% Agree or Somewhat Agree). This was not statistically significant across urban and rural households.

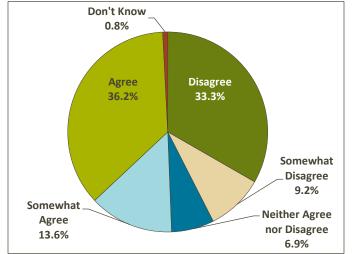
Figure 25: Always Eat Food Stored in the Freezer



How strongly do you agree or disagree with the following statements? Q15H: I always eat food that I have stored in the freezer. Unweighted N=486

The distribution for the other item was more varied. Slightly over one-third of the respondents either Agree (36.2%) or Disagree (33.3%) that work and social life can lead to food going uneaten due to management issues.





How strongly do you agree or disagree with the following statements?

Q15F: Work and social life can make managing food at home difficult, leading to food going uneaten. Unweighted N=486

A chi-square test revealed that rural respondents were significantly more likely to Disagree with this statement and urban respondents were more likely to Somewhat Agree ($X^2=16.661$, p<.01).

Respondents					
	Work a	nd Social Life	e Make Mana	aging Food Dif	ficult
			Neither		
		Somewhat	Agree nor	Somewhat	
Household Geography**	Disagree	Disagree	Disagree	Agree	Agree
Urban	31.2%	9.8%	7.3%	15.3%	36.4%
Rural	46.8%	6.5%	5.2%	5.8%	35.7%

Table 19: Work and Social Life Make Managing Food Difficult across Urban and Rural

*p < .05 **p < .01 ***p < .001 no notation: difference across groups was not statistically significant

How strongly do you agree or disagree with the following statements?

Q15F: Work and social life can make managing food at home difficult, leading to food going uneaten. Unweighted N=486

2017 Food Study Survey Instrument

NTRO

Hello, my name is \$I. I 'm calling from Portland State University to conduct a brief survey about food especially food that is thrown away. I assure you, I am not selling anything. The purpose of the survey is to better understand how Oregonians purchase, use and dispose of food. The results will be used to develop programs to better manage food and leftovers. After you complete this survey, you can enter a drawing to win one of ten \$100 gift cards. May I please speak to someone in your household who is 18 to 34 years old?

[IF NEEDED: We're trying to make sure this survey is representative of ALL Oregon residents and we have already surveyed many people who are age 35 or older.]

IF YES: Are they available to speak to now?

If NO HHM 18-34: That 's okay! We 'd still be happy to speak to you, and gather your opinions! To verify, are you 18 years of age or older?

[IF NO: May I speak to someone 18 years of age or older?]

The survey takes about 10 to 15 minutes and is completely confidential. You may skip any item you don ´t want to answer, or stop the survey at any time.

IWR NOTE: The gift card would be like an Amazon or Visa gift card, your choice.

Choices		
CONTINUE TO SURVEY	00	D
Specific Callback	01	==> /INT50
Generic Callback	02	==> /INT55
Soft Refusal	03	==> /INT57
Non-Residential Number	04	==> /INT04
Language Barrier (Not English)	05	==> /INT08
Disability Barrier	06	==> /INT09
Does Not Live in Oregon	07	==> /INT21
Immediate Hang Up	08	==> /INT95
Hard Refusal or Never Callback	09	==> /INT91
No HHMs 18+ (Youth Cell Phone)	10	==> /INT19

Interruption Codes

INT01

Please indicate what type of answering machine you have reached. If it is an obvious business answering machine, back-up and code the record out as "Non-Residential."

Residential Answering Machine - Should be used for voicemail or telephone answering machines, where the message confirms it is a residential household.

Answering Machine (unknown if housing unit) - Should be used for telephone answering message (e.g. voicemail or a telephone answering machine) that does not conclusively indicate whether the number is for a residential household or not.

==> +1 IF NOT (INTRO=01)

==> +1 IF NOT (INTRO=01)				
Residential Answering Machine	01		==> /END	
Answering Machine (unknown if housing unit)	16		==> /END	
INT02				
Regular Busy Signal - Should be used when you get ==> +1 IF NOT (INTRO=02)	a regular (slo	w) busy sigi	nal.	
Regular Busy	02	D	==> /END	
INT03				
No Answer - Should be used when you let the phone answering machine does not come on. This can also full.	-			

	/				
No Answer		03	D	==> /END	

We are only surveying residential households. Thank you for your Non-Residential - Should be used for dedicated business and non-resident not be used for group quarters. If this is a home business, and a HH and do not use this code; attempt to survey the HH. ==> +1 IF NOT (INTRO=04 OR NTRO=04) Non-Residential 04 D INTO6 TRY TO GET NEW PHONE NUMBER OR CALLBACK AT BETTER TIME I'm sorry to have bothered you. Is there a better number I can read	ce lines (e.g., government offices). Should
not be used for group quarters. If this is a home business, and a HH and do not use this code; attempt to survey the HH. ==> +1 IF NOT (INTRO=04 OR NTRO=04) Non-Residential 04 D INTO6 TRY TO GET NEW PHONE NUMBER OR CALLBACK AT BETTER TIME I'm sorry to have bothered you. Is there a better number I can rea	
do not use this code; attempt to survey the HH. ==> +1 IF NOT (INTRO=04 OR NTRO=04) Non-Residential 04 D INTO6 TRY TO GET NEW PHONE NUMBER OR CALLBACK AT BETTER TIME I'm sorry to have bothered you. Is there a better number I can rea	business share the same telephone number,
==> +1 IF NOT (INTRO=04 OR NTRO=04) Non-Residential 04 D INTO6 TRY TO GET NEW PHONE NUMBER OR CALLBACK AT BETTER TIME I'm sorry to have bothered you. Is there a better number I can rea	
Non-Residential04DINT06TRY TO GET NEW PHONE NUMBER OR CALLBACK AT BETTER TIMEI'm sorry to have bothered you. Is there a better number I can read	
INTO6 TRY TO GET NEW PHONE NUMBER OR CALLBACK AT BETTER TIME I'm sorry to have bothered you. Is there a better number I can rea	
TRY TO GET NEW PHONE NUMBER OR CALLBACK AT BETTER TIME I'm sorry to have bothered you. Is there a better number I can rea	==> /END
TRY TO GET NEW PHONE NUMBER OR CALLBACK AT BETTER TIME I'm sorry to have bothered you. Is there a better number I can rea	
I'm sorry to have bothered you. Is there a better number I can rea	
	ach you at, or may we call you at a
better time (e.g., when you are not driving, or during off-peak hou	
Number Change - Should be used if R is willing to provide another numbe	
next screen, then call them back immediately at that new number, or sch	
Refusal - Should be used if a R refuses to complete the survey specifically	
their location or activity does not allow them to complete an interview.	
==> +1 IF NOT (INTRO=06)	
Cell Phone Refusal 06 D	==> /END
Number Change 12	==> /TEL01
INTO7	
Non-working, Disconnected, Fast Busy, Temporarily Out Of Service - Sho	uld be used for non-working (e.g., technical
problems, circuit overloads, bad lines), disconnected and temporarily out	
= +1 IF NOT (INTRO=07)	or service name is, and rast subj signals.
Non-working, Disconnected, Fast Busy, Temporarily Out Of Service 07	D ==> /END
INT08	
RECORD LANGUAGE IF KNOWN	
Does anyone in your household speak English? [IF NO:] I'm sorry	, we are only able to conduct the survey
in English. Thank you for your time today.	
Language Barrier - Should be used in cases in which no one in the HH spe	eaks a language that the survey is being
conducted in (i.e., English).	
==> +1 IF NOT (INTRO=08 OR NTRO=05)	
==> +1 IF NOT (INTRO=08 OR NTRO=05) Language Barrier 08 DC) ==> /END
) ==> /END
Language Barrier 08 DC INT09	
Language Barrier 08 DC	
Language Barrier 08 DC INT09 Is there anyone else in the household I could complete a survey witoday.	vith? [IF NO:] Thank you for your time
Language Barrier 08 DC INT09 Is there anyone else in the household I could complete a survey w today. Disability Barrier - Should be used when Rs have cognitive, mental, or ph	vith? [IF NO:] Thank you for your time
Language Barrier 08 DC INT09 Is there anyone else in the household I could complete a survey witoday. Disability Barrier - Should be used when Rs have cognitive, mental, or phanswering and/or understanding questions and there is no one else in the	vith? [IF NO:] Thank you for your time ysical disabilities that prevents them from HH that can complete the survey. This
Language Barrier 08 DC INT09 Is there anyone else in the household I could complete a survey witoday. Disability Barrier - Should be used when Rs have cognitive, mental, or phanswering and/or understanding questions and there is no one else in the could include both permanent conditions (e.g., senility, blindness or deafred)	vith? [IF NO:] Thank you for your time sysical disabilities that prevents them from that can complete the survey. This ness) and temporary conditions (e.g.,
Language Barrier08DCINT09Is there anyone else in the household I could complete a survey w today.Disability Barrier - Should be used when Rs have cognitive, mental, or ph answering and/or understanding questions and there is no one else in the could include both permanent conditions (e.g., senility, blindness or deafr pneumonia or drunkenness). TTY Systems - We are not able to conduct s	vith? [IF NO:] Thank you for your time sysical disabilities that prevents them from e HH that can complete the survey. This ness) and temporary conditions (e.g., urveys with TTY Systems. This is a video
Language Barrier 08 DC INT09 Is there anyone else in the household I could complete a survey we today. Disability Barrier - Should be used when Rs have cognitive, mental, or ph answering and/or understanding questions and there is no one else in the could include both permanent conditions (e.g., senility, blindness or deafr pneumonia or drunkenness). TTY Systems - We are not able to conduct s phone that when called, you're connected to an Interpreting Center and a	with? [IF NO:] Thank you for your time aysical disabilities that prevents them from a HH that can complete the survey. This ness) and temporary conditions (e.g., urveys with TTY Systems. This is a video are prompted with this type of message:
Language Barrier08DCINT09Is there anyone else in the household I could complete a survey wtoday.Disability Barrier - Should be used when Rs have cognitive, mental, or phanswering and/or understanding questions and there is no one else in thecould include both permanent conditions (e.g., senility, blindness or deafrpneumonia or drunkenness). TTY Systems - We are not able to conduct sphone that when called, you're connected to an Interpreting Center and aPlease wait until your call connects, you will hear ringing until you call corr	with? [IF NO:] Thank you for your time aysical disabilities that prevents them from e HH that can complete the survey. This ness) and temporary conditions (e.g., urveys with TTY Systems. This is a video are prompted with this type of message: nnects. Then you're prompted to say who
Language Barrier08DCINTO9Is there anyone else in the household I could complete a survey wtoday.Disability Barrier - Should be used when Rs have cognitive, mental, or phanswering and/or understanding questions and there is no one else in thecould include both permanent conditions (e.g., senility, blindness or deafrpneumonia or drunkenness). TTY Systems - We are not able to conduct sphone that when called, you're connected to an Interpreting Center and aPlease wait until your call connects, you will hear ringing until you call coryou are and an interpreter would connect you to the R. If you encounter to the second context of the rest of the second context of the rest of the second context of the rest of the second context of the second context of the rest of the second context of the second context of the rest of the second context of the rest of the second context of the rest of the second context of the se	vith? [IF NO:] Thank you for your time sysical disabilities that prevents them from a HH that can complete the survey. This ness) and temporary conditions (e.g., urveys with TTY Systems. This is a video are prompted with this type of message: nnects. Then you're prompted to say who this specific message and situation, it is okay
Language Barrier08DCINTO9Is there anyone else in the household I could complete a survey wtoday.Disability Barrier - Should be used when Rs have cognitive, mental, or phanswering and/or understanding questions and there is no one else in thecould include both permanent conditions (e.g., senility, blindness or deafrpneumonia or drunkenness). TTY Systems - We are not able to conduct sphone that when called, you're connected to an Interpreting Center and aPlease wait until your call connects, you will hear ringing until you call coryou are and an interpreter would connect you to the R. If you encounter toassume you're calling a deaf person using a TTY system and can omit I	vith? [IF NO:] Thank you for your time sysical disabilities that prevents them from a HH that can complete the survey. This ness) and temporary conditions (e.g., urveys with TTY Systems. This is a video are prompted with this type of message: nnects. Then you're prompted to say who this specific message and situation, it is okay leaving a message. Just code the call out as
Language Barrier08DCINTO9Is there anyone else in the household I could complete a survey w today.Disability Barrier - Should be used when Rs have cognitive, mental, or ph answering and/or understanding questions and there is no one else in the could include both permanent conditions (e.g., senility, blindness or deafr pneumonia or drunkenness). TTY Systems - We are not able to conduct s phone that when called, you're connected to an Interpreting Center and a Please wait until your call connects, you will hear ringing until you call cor you are and an interpreter would connect you to the R. If you encounter to a ssume you're calling a deaf person using a TTY system and can omit I a Disability Barrier and leave a note about a possible or confirmed TTY system	vith? [IF NO:] Thank you for your time sysical disabilities that prevents them from a HH that can complete the survey. This ness) and temporary conditions (e.g., urveys with TTY Systems. This is a video are prompted with this type of message: nnects. Then you're prompted to say who this specific message and situation, it is okay leaving a message. Just code the call out as
Language Barrier08DCINTO9Is there anyone else in the household I could complete a survey wtoday.Disability Barrier - Should be used when Rs have cognitive, mental, or phanswering and/or understanding questions and there is no one else in thecould include both permanent conditions (e.g., senility, blindness or deafrpneumonia or drunkenness). TTY Systems - We are not able to conduct sphone that when called, you're connected to an Interpreting Center and aPlease wait until your call connects, you will hear ringing until you call coryou are and an interpreter would connect you to the R. If you encounter toassume you're calling a deaf person using a TTY system and can omit Ia Disability Barrier and leave a note about a possible or confirmed TTY sy==> +1 IF NOT (INTRO=09 OR NTRO=06)	vith? [IF NO:] Thank you for your time sysical disabilities that prevents them from a HH that can complete the survey. This ness) and temporary conditions (e.g., urveys with TTY Systems. This is a video are prompted with this type of message: nnects. Then you're prompted to say who this specific message and situation, it is okay leaving a message. Just code the call out as stem.
Language Barrier08DCINTO9Is there anyone else in the household I could complete a survey we today.Disability Barrier - Should be used when Rs have cognitive, mental, or ph answering and/or understanding questions and there is no one else in the could include both permanent conditions (e.g., senility, blindness or deafr pneumonia or drunkenness). TTY Systems - We are not able to conduct s phone that when called, you're connected to an Interpreting Center and a Please wait until your call connects, you will hear ringing until you call corryou are and an interpreter would connect you to the R. If you encounter to assume you're calling a deaf person using a TTY system and can omit I a Disability Barrier and leave a note about a possible or confirmed TTY sy ==> +1 IF NOT (INTRO=09 OR NTRO=06)Disability Barrier09D	vith? [IF NO:] Thank you for your time sysical disabilities that prevents them from a HH that can complete the survey. This ness) and temporary conditions (e.g., urveys with TTY Systems. This is a video are prompted with this type of message: nnects. Then you're prompted to say who this specific message and situation, it is okay leaving a message. Just code the call out as
Language Barrier 08 DC INTO9 Is there anyone else in the household I could complete a survey we today. Disability Barrier - Should be used when Rs have cognitive, mental, or phanswering and/or understanding questions and there is no one else in the could include both permanent conditions (e.g., senility, blindness or deafr pneumonia or drunkenness). TTY Systems - We are not able to conduct s phone that when called, you're connected to an Interpreting Center and a Please wait until your call connects, you will hear ringing until you call cor you are and an interpreter would connect you to the R. If you encounter to assume you're calling a deaf person using a TTY system and can omit I a Disability Barrier and leave a note about a possible or confirmed TTY sy ==> +1 IF NOT (INTRO=09 OR NTRO=06) Disability Barrier 09 D INT10 09 D	with? [IF NO:] Thank you for your time pysical disabilities that prevents them from a HH that can complete the survey. This ness) and temporary conditions (e.g., urveys with TTY Systems. This is a video are prompted with this type of message: nnects. Then you're prompted to say who this specific message and situation, it is okay leaving a message. Just code the call out as stem. ==> /END
Language Barrier 08 DC INTO9 Is there anyone else in the household I could complete a survey we today. Disability Barrier - Should be used when Rs have cognitive, mental, or phanswering and/or understanding questions and there is no one else in the could include both permanent conditions (e.g., senility, blindness or deafr pneumonia or drunkenness). TTY Systems - We are not able to conduct s phone that when called, you're connected to an Interpreting Center and a Please wait until your call connects, you will hear ringing until you call cor you are and an interpreter would connect you to the R. If you encounter to assume you're calling a deaf person using a TTY system and can omit I a Disability Barrier and leave a note about a possible or confirmed TTY sy ==> +1 IF NOT (INTRO=09 OR NTRO=06) Disability Barrier 09 D INT10 Fax / Data Line - Should be used for dedicated fax or data lines. Lines that	with? [IF NO:] Thank you for your time pysical disabilities that prevents them from a HH that can complete the survey. This hess) and temporary conditions (e.g., urveys with TTY Systems. This is a video are prompted with this type of message: nnects. Then you're prompted to say who this specific message and situation, it is okay leaving a message. Just code the call out as stem. ==> /END at are used by a HH for both regular phone
Language Barrier08DCINTO9Is there anyone else in the household I could complete a survey wtoday.Disability Barrier - Should be used when Rs have cognitive, mental, or phanswering and/or understanding questions and there is no one else in thecould include both permanent conditions (e.g., senility, blindness or deafrpneumonia or drunkenness). TTY Systems - We are not able to conduct sphone that when called, you're connected to an Interpreting Center and aPlease wait until your call connects, you will hear ringing until you call coryou are and an interpreter would connect you to the R. If you encounter toassume you're calling a deaf person using a TTY system and can omit Ia Disability Barrier and leave a note about a possible or confirmed TTY sy= > +1 IF NOT (INTRO=09 OR NTRO=06)Disability Barrier09DINT10Fax / Data Line - Should be used for dedicated fax or data lines. Lines thacolspan="2">colspan="2">colspan="2">colspan="2">colspan="2">colspan="2">colspan="2">colspan="2">colspan="2">colspan="2">colspan="2">colspan="2">colspan="2">Colspan="2"Colspan="2"	with? [IF NO:] Thank you for your time pysical disabilities that prevents them from a HH that can complete the survey. This hess) and temporary conditions (e.g., urveys with TTY Systems. This is a video are prompted with this type of message: nnects. Then you're prompted to say who this specific message and situation, it is okay leaving a message. Just code the call out as stem. ==> /END at are used by a HH for both regular phone
Language Barrier08DCINTO9Is there anyone else in the household I could complete a survey wtoday.Disability Barrier - Should be used when Rs have cognitive, mental, or phanswering and/or understanding questions and there is no one else in thecould include both permanent conditions (e.g., senility, blindness or deafrpneumonia or drunkenness). TTY Systems - We are not able to conduct sphone that when called, you're connected to an Interpreting Center and aPlease wait until your call connects, you will hear ringing until you call coryou are and an interpreter would connect you to the R. If you encounter toassume you're calling a deaf person using a TTY system and can omit Ia Disability Barrier and leave a note about a possible or confirmed TTY sy= > +1 IF NOT (INTRO=09 OR NTRO=06)Disability Barrier09DINT10Fax / Data Line - Should be used for dedicated fax or data lines. Lines thacolspan="2">colspan="2">colspan="2">colspan="2">colspan="2">colspan="2">colspan="2">colspan="2">colspan="2">colspan="2">colspan="2">colspan="2">colspan="2">Colspan="2"Colspan="2"	with? [IF NO:] Thank you for your time pysical disabilities that prevents them from a HH that can complete the survey. This hess) and temporary conditions (e.g., urveys with TTY Systems. This is a video are prompted with this type of message: nnects. Then you're prompted to say who this specific message and situation, it is okay leaving a message. Just code the call out as stem. ==> /END at are used by a HH for both regular phone
Language Barrier08DCINTO9Is there anyone else in the household I could complete a survey wtoday.Disability Barrier - Should be used when Rs have cognitive, mental, or phanswering and/or understanding questions and there is no one else in thecould include both permanent conditions (e.g., senility, blindness or deafrpneumonia or drunkenness). TTY Systems - We are not able to conduct sphone that when called, you're connected to an Interpreting Center and aPlease wait until your call connects, you will hear ringing until you call coryou are and an interpreter would connect you to the R. If you encounter toassume you're calling a deaf person using a TTY system and can omit Ia Disability Barrier and leave a note about a possible or confirmed TTY sy= > +1 IF NOT (INTRO=09 OR NTRO=06)Disability Barrier09DINT10Fax / Data Line - Should be used for dedicated fax or data lines. Lines thacolspan="2">colspan="2">colspan="2">colspan="2">colspan="2">colspan="2">colspan="2">colspan="2">colspan="2">colspan="2">colspan="2">colspan="2">colspan="2">Colspan="2"Colspan="2"	with? [IF NO:] Thank you for your time pysical disabilities that prevents them from a HH that can complete the survey. This hess) and temporary conditions (e.g., urveys with TTY Systems. This is a video are prompted with this type of message: nnects. Then you're prompted to say who this specific message and situation, it is okay leaving a message. Just code the call out as stem. ==> /END at are used by a HH for both regular phone

INT11				
I'm sorry to have bothered you. Thank you for y		-		
Group Home / Quarters - Should be used when R doe facilities, nursing homes, prisons, sanitariums, militar				g
==> +1 IF NOT (INTRO=11)				
Group Home	11	D	==> /END	
INT15				
Call Blocking - Used for call-screening, call-blocking, c getting through to a number. You may be prompted to something like: "The person you are trying to reach is then the phone goes to a busy signal. These numbers ==> +1 IF NOT (INTRO=12)	o provide you s not acceptir	ir name, re g calls at th	ceive an automated message s his time. Please try your call lat	aying
Call Blocking	15	D	==> /END	
INT19				
Is there someone in household 18 years of age of start again with new R.] [IF NO: Thank you for y No HHMs 18+ (Youth Cell Phone) - To be used if no of child-specific cell phone (and no forwarding HH landlin ==> +1 IF NOT (NTRO=10)	our time , g one lives at th	bodbye.] is HH who i	s 18 years of age or older, or t	
No HHMs 18+ (Youth Cell Phone)	19	D	==> /END	
INT50				
When would be a better time to callback? English Specific Callback - To be used when a R schector to complete the interview. ==> +1 IF NOT (NTRO=01)	lules a definit	e appointm	ent to be called back at a spec	ific time
English Specific Callback	50	D	==> /CB	
INT55				
When would be a better time to callback? English Generic Callback - Should be used when the R but a Specific CB appointment time is not able to be c to 3 days. REMINDER: Leave CB Notes. ==> +1 IF NOT (NTRO=02)				
English Generic Callback	55	D	==> /END	
INT57				
It's really important that we hear from everyone programs about food management. If now is not conduct the survey at a better time for you. Whe have bothered you. Thank you for your time toda English Soft Refusal - Should be used when the R pro- too busy), is uncertain as to the usefulness of particip example, this code could be used if the R has not hea vague like "not interested," and just hangs up before numbers will be automatically called back in 1 to 3 da	t a good tim en would be ay. vides a tempo ating, or exp rd the entire you start or g	e, I would a better ti prary reaso resses a lac introduction get through	be happy to set up a callba me to callback? [IF NO:] So h for not participating, (such as k of interest about the survey h and/or automatically says so an adequate RF Conversion. T	ck to prry to s being topic. For mething
==> +1 IF NOT (NTRO=03)				
English Soft Refusal	57	D	==> /END	
INT75				
(ADMIN USE ONLY) Duplicate Record / HH Has M ==> +1 IF NOT (INTRO=75)	Multiple Line	es		
Duplicate Record / HH has Multiple Lines (please spe	cify) 75	DO	==> /END	

INT91

It's really important that we hear from everyone. The information you provide will help Oregon develop programs about food management. If now is not a good time, I would be happy to set up a callback to conduct the survey at a better time for you. When would be a better time to callback? [IF NO:] Sorry to have bothered you. Thank you for your time today.

Hard Refusal - Should be used if you introduced the survey (hitting the key points of the intro screen(s), tried to do a refusal conversion once communicating the main and relevant points, and the R insists and says again they don't want to participate (thus refusing twice). It can also be used if someone is very insistent with their refusal or is angry, and you do not think they can be convinced to complete the survey. These are final refusals and will likely be not be called back. Never Callback - Should only be used if R says "take me off your list," "don't ever call me again," or is acting very inappropriately or irately. These are final refusals and will be not be called back. ==> +1 IF NOT (NTRO=09)

Hard Refusal (RECORD BRIEF NOTES)	91	DO	==> /END	
Never Callback	92		==> /END	
- INT95				

English Immediate Hang Up - Should be used if the R didn't say anything (other than hello) and hung up on you as you were introducing the survey. No screener was completed (if applicable) and it is unknown if the person answering the phone was a HHM and eligible to complete the survey. These records will be automatically called back in a few days.

= > +1 IF NOT (NTRO=08)

English Immediate Hang Up	95	D	==> /END

Screening Questions

OREGON		
And just to verify, are you curr	ently living in Oregon?	
Choices		
No	0	
Yes	1	
Don't Know	8	
Refused	9	

Is there anyone available on this phone line that lives in Oregon? [IF YES:] May I speak to them? [Backup to introduction.] [IF NO:] I'm sorry to have bothered you, we are only surveying people who live in Oregon. Thank you for your time today.

Does Not Live in Oregon - Should be used when R does not currently live in Oregon and there are not Oregon residents available at this line.

==> SKIP +1 IF NOT (NTRO=07 OR OREGON=0)

Choices	,			
Does Not Live in Oregon	21	D	==> /END	
INT22				
'm sorry, but we need that information to continue. Thank you for your time today.				

DK/RF OR Screening Question - Should be used when R does not answer Oregon Screening Question.

==>	SKIP	+1	IF	NOT	(OREGON=8,9	

Choices			
DK/RF OR Screening Question	22	D	==> /END

ZIPCODE

ENTER 5-DIGIT ZIPCODE

And what is your home zip code?

IWR NOTES: Please collect home zip codes if possible (not mailing). If the R provides a zip code that does not begin with "97" please verify they live in Oregon.

Choices			
Other (Verify again they live in Oregon)	77777 O	==> /CITY	
Don't Know	88888	==> /CITY	
Refused	99999	==> /CITY	
СІТҮ			
ENTER AND VERIFY SPELLING			

Could you tell me the city or town you live in?

IWR NOTE: If R gives you a city you are certain is not in Oregon and they have insisted that they live in Oregon (in 2 previous items), continue with survey. Note the record number and let the IC know once survey is complete. ==> SKIP +1 IF NOT (ZIPCODE=77777.888888.99999)

Choices			
Enter City or Town Name	0	DO	
Don't Know	8	==> /IN	T23
Refused	9	==> /IN	T23

INT23

I'm sorry, but we need that information to continue. Thank you for your time today. DK/RF CITY Screening Question - Should be used when R does not answer the CITY Screening Question ==> SKIP +1 IF NOT (CITY=8,9) Choices

DK/RF CITY Screening Question Survey Content

SECT1

Thank you. First, a few questions about your household 's shopping habits. Throughout the survey, when we say "household" we mean anyone living in your home that you usually buy or cook food with or for. IWR NOTE: If asked more about household: Consider anyone you usually buy or cook food with or for. If you live alone or don't have anyone you buy or cook food with or for, consider yourself the household.

23

D

==> /END

Q1

READ OPTIONS 01-09; PAUSING AFTER EACH TO ALLOW FOR YES OR NO; SELECT ALL THAT APPLY

I 'm going to read a list of possible places where your household may purchase or get food to EAT AT HOME. Please tell me all that apply, by saying "yes" or "no" after each.

Choices	
Superstores, like Costco	01
Grocery stores	02
Corner stores or mini-marts	03
Farmers markets	04
Food pantries	05
Your backyard garden or local garden	06
CSA (Community-supported agriculture)	07
Online meal delivery, for example, GrubHub, Blue Apron, or restaurants	08
Online grocery delivery, for example, Amazon or Safeway.com	09
Other (Please specify)	66 O
None of the Above	77 X
Don't Know	88 X
Refused	99 X

Q1A

READ OPTIONS 1-3

On average, how often does your household purchase or get food from a GROCERY STORE?

IWR NOTE: Please consider your purchasing habits over the past year.

==> SKIP +1 IF NOT(Q1=02)		
Choices		
Less than once per week	1	
1 to 2 times per week	2	
3 or more times per week	3	
Don't Know	8	
Refused	9	

Q1B

READ OPTIONS 1-3

READ OF HONS 1.5				
In average, how often does your household purchase or get food from a FARMERS MARKET?				
NR NOTE: Please consider your purchasing habits over the past year.				
==> SKIP TO Q2 IF NOT(Q1=04)				
Choices				
Less than once per week	1			
1 to 2 times per week	2			
3 or more times per week	3			
Don't Know	8			
Refused	9			

Q2

READ OPTIONS 1-5

Before shopping for food, how often does your household CHECK TO SEE WHAT YOU ALREADY HAVE? IWR NOTE: Check to see what is in your refrigerator, freezer, and cupboards before you go shopping.

Choices	
Never	1
Rarely	2
Sometimes	3
Often	4
Always	5
Don't Know	8
Refused	9

Q2A

Would you like to do that more?

IWR NOTE: Check to see what is in your refrigerator, freezer, and cupboards before you go shopping.

= $=$ SKIP TO Q3 IF NOT(Q2=1,2,3)		
Choices		
No	0	
Yes	1	
Don't Know	8	
Refused	9	

Q3

READ OPTIONS 1-5

Before shopping for food, how often does your household ESTIMATE HOW MUCH OF EACH ITEM YOU NEED TO BUY?

IWR NOTE: Estimate how much of each item you need to buy before going shopping.

Choices		
Never	1	
Rarely	2	
Sometimes	3	
Often	4	
Always	5	
Don't Know	8	
Often Always Don't Know Refused	9	

Q3A		
Would you like to do that mo	?	
IWR NOTE: Estimate how much	each item you need to buy before going shopping.	
==> SKIP TO Q4A IF Q3=4,5,8		
Choices		
No	0	
Yes	1	

Don't Know	8
Refused	9

Q4A

READ OPTIONS 1-5

When shopping for food, how often does your household do the following: Buy more of a product than you were planning to, because it is on sale.

Choices		
Never	1	
Rarely Sometimes	2	
Sometimes	3	
Often	4	
Always	5	
Always Don't Know	8	
Refused	9	

Q4B

READ OPTIONS 1-5

(When shopping for food, how often does your household do the following:) Buy something unplanned, because it looks good at the time.

Choices		
Never	1	
Rarely	2	
Sometimes	3	
Often	4	
Always Don't Know	5	
Don't Know	8	
Refused	9	

Q4C

READ OPTIONS 1-5

(When shopping for food, how often does your household do the following:) Buy food in larger quantities than desired, due to the way food is packaged.

Choices		
Never	1	
Rarely	2	
Sometimes	3	
Often	4	
Always Don't Know	5	
Don't Know	8	
Refused	9	

Q5

DO NOT READ OPTIONS; PROBE UNTIL UNPRODUCTIVE (i.e. "Any other day?"); SELECT ALL THAT APPLY On which days of the week does your household usually shop for food?

Choices			
Monday	1		
Tuesday	2		
Wednesday	3		
Thursday	4		
Friday	5		
Saturday	6		
Sunday	7		
Don't Know	8	Х	
Refused	9	Х	

SECT2

Next, a few questions about how your household handles food in the home.

Q6 READ OPTIONS 1-4

READ OPTIONS 1-4	
On a weekly basis, how many of your i	main meals do you plan ahead of time?
IWR NOTE: Main meals would be breakfast	, lunch or dinner.
Choices	
ALMOST ALL of them	1
MOST of them	2

MOST of them	2	
A FEW of them	3	
None of them	4	
Don't Know	8	
Refused	9	

Q6A

Would you like to plan ahead more often?

==> SKIP TO Q7 IF Q6=1,9		
Choices		
No	0	
Yes	1	
Don't Know	8	
Refused	9	

Q7

As part of your household s garbage and recycling service, do you have a separate container for food and yard waste?

Choices		
No	0	
Yes	1	
Don't Know	8	
Refused	9	

Q8A

READ OPTIONS 1-5

Sometimes households have leftovers. How often are leftovers eaten as another meal, WITHOUT ALTERATION OR OTHER FOOD ADDED?

WR NOTE: You may include eating two or more leftovers at the same time together, without alteration.			
Choices			
Never	1		
Rarely	2		
Sometimes	3		
Often	4		
Always	5		
Not Applicable / Never have leftovers	7	==> /Q9	
Don't Know	8		
Refused	9		

Q8B

READ OPTIONS 1-5

How often are leftovers used as PART OF ANOTHER MEAL, with other food added?		
Choices	Choices	
Never	1	
Rarely	2	
Sometimes	3	
Often	4	
Always	5	

Don't Know	8
Refused	9

08C

READ OPTIONS 1-5 IF NEEDED		
(How often are leftovers) Composter	d or put in curbside composting?	
Choices		
Never	1	
Rarely	2	
Sometimes	3	
Often	4	
Always	5	
Not Applicable / Don't Compost	7	
Don't Know	8	
Refused	9	

Q8D

READ OPTIONS 1-5 IF NEEDED		
(How often are leftovers) Put down the drain or garbage disposal?		
Choices		
Never	1	
Rarely	2	
Sometimes	3	
Often	4	
Always	5	
Don't Know	8	
Refused	9	

Q8E READ OPTIONS 1-5 IF NEEDED (How often are leftovers) Fed to animals? Choices Never 1 Rarely 2 Sometimes 3 Often 4 Always 5 Not Applicable / No Animals 7 Don't Know 8 Refused 9

Q8F		
READ OPTIONS 1-5 IF NEEDEI	D	
(How often are leftovers) T	hrown in the garbage?	
Choices		
Never	1	
Rarely	2	
Sometimes	3	
Often	4	
Always	5	
Don't Know	8	
Refused	9	

Q9

READ OPTIONS 1-5

Considering the food your household throws away or composts in the average week, how much of that do you think could be avoided?

Choices	
None	1
A Little	2
About Half	3
A Lot	4
All	5
Not Applicable / Don't Compost or Throw Away Food	7
Don't Know	8
Refused	9

Q10A

READ OPTIONS 01-04

Food is often marked with a "use by," "sell by," or "best by" date. What do you generally do with the following foods after that date has passed? Fresh meat or fish

Choices	
Don't pay attention to dates	01
Throw it away	02
Smell or look at it to determine if it's still good	03
Not Applicable, everything is eaten or frozen before the package date	04
Vegan household	05
Vegetarian household	06
None of the above	07
Don't buy or eat this type of food	08
Not Applicable, No Dates	09
Don't Know	88
Refused	99

Q10

READ OPTIONS 01-04

(Food is often marked with a "use by," "sell by," or "best by" date. What do you generally do with the following foods after that date has passed?) Eggs or dairy

IWR NOTE: Dairy would include milk, cheese, yogurt, etc. IWR NOTE: Animal-based dairy only.

==> SKIP +1 IF Q10A=05

Choices	
Don't pay attention to dates	01
Throw it away	02
Smell or look at it to determine if it's still good	03
Not Applicable, everything is eaten or frozen before the package date	04
Vegan household	05
Vegetarian household	06
None of the above	07
Don't buy or eat this type of food	08
Not Applicable, No Dates	09
Don't Know	88
Refused	99

READ OPTIONS 01-04 IF NEEDED

(Food is often marked with a "use by," "sell by," or "best by" date. What do you generally do with the following foods after that date has passed?) Fresh fruits and vegetables

IWR NOTE: This would include dates on packaged fruits and vegetables.

Choices	
Don't pay attention to dates	01
Throw it away	02
Smell or look at it to determine if it's still good	03
Not Applicable, everything is eaten or frozen before the package date	04
Vegan household	05
Vegetarian household	06
None of the above	07
Don't buy or eat this type of food	08
Not Applicable, No Dates	09
Don't Know	88
Refused	99

Q10D

READ OPTIONS 01-04 IF NEEDED

(Food is often marked with a "use by," "sell by," or "best by" date. What do you generally do with the following foods after that date has passed?) Canned foods

Choices	
Don't pay attention to dates	01
Throw it away	02
Smell or look at it to determine if it's still good	03
Not Applicable, everything is eaten or frozen before the package date	04
Vegan household	05
Vegetarian household	06
None of the above	07
Don't buy or eat this type of food	08
Not Applicable, No Dates	09
Don't Know	88
Refused	99

Q10E

READ OPTIONS 01-04 IF NEEDED

(Food is often marked with a "use by," "sell by," or "best by" date. What do you generally do with the following foods after that date has passed?) Condiments, for example, mayonnaise, mustard, or salad dressings

Choices	
Don't pay attention to dates	01
Throw it away	02
Smell or look at it to determine if it's still good	03
Not Applicable, everything is eaten or frozen before the package date	04
Vegan household	05
Vegetarian household	06
None of the above	07
Don't buy or eat this type of food	08
Not Applicable, No Dates	09
Don't Know	88
Refused	99

Q11		
READ OPTIONS 1-5		
How often do you clean out your fridge?		
Choices		
Every week	1	
Every other week	2	
Every month	3	
Every 3 months or more	4	
Never	5	
Don't Know	8	
Refused	9	

Q12A

READ OPTIONS 1-5

Generally, how often do you or other household members take the following actions? Prioritize eating leftovers

Choices		
Never Rarely Sometimes	1	
Rarely	2	
	3	
Often	4	
Always Don't Know	5	
Don't Know	8	
Refused	9	

Q12B

READ OPTIONS 1-5

(Generally, how often do you or other household members take the following actions?) Freeze leftovers if you think you will not be able to eat them in time

Choices		
Never	1	
Rarely	2	
Sometimes	3	
Often	4	
Always	5	
Don't Know	8	
Refused	9	

Q12C

READ OPTIONS 1-5 IF NEEDED

(Generally, how often do you or other household members take the following actions?) When fruits or vegetables are bruised, you remove the bad part and eat the rest

Choices		
Never	1	
Rarely Sometimes	2	
Sometimes	3	
Often	4	
Always	5	
Always Don't Know	8	
Refused	9	

Q12D

READ OPTIONS 1-5 IF NEEDED

(Generally, how often do you or other household members take the following actions?) Use vegetable peels and stalks in cooking (for example, soups)

Choices		
Never	1	
Rarely	2	
Sometimes	3	
Often	4	
Always	5	
Always Don't Know Refused	8	
Refused	9	

Q12E

READ OPTIONS 1-5 IF NEEDED

(Generally, how often do you or other household members take the following actions?) Use bones for cooking (for example, soups)

==> SKIP +1 IF Q10A=05,06 OR Q10B=05,06 OR Q10C=05,06 OR Q10D=05,06 OR Q10E=05,06

Choices		
Never	1	
Rarely Sometimes	2	
Sometimes	3	
Often	4	
Always	5	
Always Don't Know Refused	8	
Refused	9	

Q12F

READ OPTIONS 1-5 IF NEEDED

(Generally, how often do you or other household members take the following actions?) Manage food in the refrigerator, by storing items that need to be eaten the soonest in a designated area

Choices		
Never	1	
Rarely	2	
Sometimes	3	
Often	4	
Always Don't Know	5	
Don't Know	8	
Refused	9	

Q13

READ OPTIONS 1-5

Thinking of the average American, do you think the amount of food you throw out or compost is:

Choices		
A Lot More	1	
A Little Bit More	2	
The Same	3	
A Little Bit Less	4	
A Lot Less	5	
Don't Know	8	
Refused	9	

Q14

READ OPTIONS 1-5

How easy or difficult do you think it would be for you, personally, to reduce the amount of food that goes to waste in your household?

Choices	
Very Difficult	1
Somewhat Difficult	2
Neither Difficult nor Easy	3
Somewhat Easy	4
Very Easy	5
Not Applicable	7
Don't Know	8
Refused	9

SECT3

Next, a few questions on your opinior	ns about food.
---------------------------------------	----------------

Q15A

READ OPTIONS 1-5

How strongly do you agree or disagree with the following statements? I feel less guilty about throwing out food that has been in the refrigerator for a long time.

IWR NOTE: This would be compared to food that has been in the refrigerator for a short time.

Choices		
Agree	1	
Somewhat Agree	2	
Neither Agree nor Disagree	3	
Somewhat Disagree	4	
Disagree	5	
Don't Know	8	
Refused	9	

Q15B

READ OPTIONS 1-5

(How strongly do you agree or disagree with the following statements?) I believe my household should reduce the amount of food we throw away.

Choices		
Agree	1	
Somewhat Agree	2	
Neither Agree nor Disagree	3	
Somewhat Disagree	4	
Disagree	5	
Don't Know	8	
Refused	9	

Q15C

READ OPTIONS 1-5 IF NEEDED

(How strongly do you agree or disagree with the following statements?) My household eats similar meals each week.

Choices		
Agree	1	
Somewhat Agree	2	
Neither Agree nor Disagree	3	
Somewhat Disagree	4	
Disagree	5	
Don't Know	8	
Refused	9	

Q15D

READ OPTIONS 1-5 IF NEEDED

(How strongly do you agree or disagree with the following statements?) The person in my household who most often prepares meals is able to create meals based on what is on-hand.

IWR NOTE: If there is not one particular person that applies to, please consider yourself for this question.

Choices		
Agree	1	
Somewhat Agree	2	
Neither Agree nor Disagree	3	
Somewhat Disagree	4	
Disagree	5	
Don't Know	8	
Refused	9	

Q15E

READ OPTIONS 1-5 IF NEEDED

(How strongly do you agree or disagree with the following statements?) I wish I ate more healthily, for example eating more servings of fresh fruits and vegetables.

Choices		
Agree	1	
Somewhat Agree	2	
Neither Agree nor Disagree	3	
Somewhat Disagree	4	
Disagree	5	
Don't Know	8	
Refused	9	

Q15F

READ OPTIONS 1-5 IF NEEDED

(How strongly do you agree or disagree with the following statements?) Work and social life can make managing food at home difficult, leading to food going uneaten.

Choices		
Agree	1	
Somewhat Agree	2	
Neither Agree nor Disagree	3	
Somewhat Disagree	4	
Disagree	5	
Don't Know	8	
Refused	9	

Q15G

READ OPTIONS 1-5 IF NEEDED

(How strongly do you agree or disagree with the following statements?) I find grocery shopping to be a hassle.

Choices		
Agree	1	
Somewhat Agree	2	
Neither Agree nor Disagree	3	
Somewhat Disagree	4	
Disagree	5	
Don't Know	8	
Refused	9	

Q15H

READ OPTIONS 1-5 IF NEEDED

(How strongly do you agree or disagree with the following statements?) I always eat food that I have stored in the freezer.

Choices		
Agree	1	
Somewhat Agree	2	
Neither Agree nor Disagree	3	
Somewhat Disagree	4	
Disagree	5	
Don't Know	8	
Refused	9	

Q151

READ OPTIONS 1-5 IF NEEDED

(How strongly do you agree or disagree with the following statements?) I buy more than what I need in case there are unexpected guests.

Choices		
Agree	1	
Somewhat Agree	2	
Neither Agree nor Disagree	3	
Somewhat Disagree	4	
Disagree	5	
Don't Know	8	
Refused	9	

Q15J

READ OPTIONS 1-5 IF NEEDED

(How strongly do you agree or disagree with the following statements?) I buy more than I need because I like my fridge to be full.

Choices		
Agree	1	
Somewhat Agree	2	
Neither Agree nor Disagree	3	
Somewhat Disagree	4	
Disagree	5	
Don't Know	8	
Refused	9	

Q15K

READ OPTIONS 1-5 IF NEEDED

(How strongly do you agree or disagree with the following statements?) Date labels are a key source of information I use when purchasing dairy and meat.

Choices		
Agree	1	
Somewhat Agree	2	
Neither Agree nor Disagree	3	
Somewhat Disagree	4	
Disagree	5	
Don't Know	8	
Refused	9	

DEMO

The final questions are for demographic purposes only.

D1A

READ OPTIONS 0-3

Approximately how much money does your household spend on food and beverages EATEN AT HOME each week? Your best guess is fine.

IWR NOTE: Please do not include food or beverages eaten away from home, I will ask you about that next.				
Choices				
\$100 or less	0			
\$101 to \$200	1			
\$201 to \$300	2			
More than \$300	3			
Don't Know	8			
Refused	9			

D1B

READ OPTIONS 0-3

Approximately how much money does your household spend on food and beverages EATEN AWAY FROM HOME each week? Your best guess is fine.

IWR NOTE: Please do not include food or beverages eaten at home.				
Choices				
\$100 or less	0			
\$101 to \$200	1			
\$201 to \$300	2			
More than \$300	3			
Don't Know	8			
Refused	9			

D2

READ OPTIONS 1-3

What types of phones does your household currently have...

REFUSAL CONVERSION: Since cell phone only households are often not represented in phone surveys, it's very important that we include people on cell phones. We want to make sure all households are properly represented in this study.

Choices		
Only cell phones	1	
Both cell and landline phones	2	
Only landline phones	3	
Don't Know	8	
Refused	9	

D2A

Is the phone you are speaking on now a cell phone?

REFUSAL CONVERSION: Since cell phone only households are often not represented in phone surveys, it's very important that we include people on cell phones. We want to make sure all households are properly represented in this study.

==> SKIP +1 IF NOT(D2=2,8,9)

Choices		
No	0	
Yes	1	
Don't Know	8	
Refused	9	

D3

How many people live in your household, including yourself?

IWR NOTE: If asked more about household: Consider anyone you usually buy or cook food with or for. If you live alone or don't have anyone you buy or cook food with or for, consider yourself the household.

Choices				
One (R lives alone)	1			
Enter number of people:	2	0		
Refused	9			

HHM_0_5

Other than yourself, how many people live in your household in each of the following age groups? 0 to 5 years old

==> SKIP TO D5 IF D3=1,9

Choices		
None	0	
1 person	1	
2 people	2	
2 people 3 people 4 people 5 people 6 people	3	
4 people	4	
5 people	5	
6 people	6	
7 or more	7	
Refused	9	

HHM_6_12

(Other than yourself, how many people live in your household in each of the following age groups?) 6 to 12 years old

Choices		
None	0	
1 person	1	
2 people	2	
3 people 4 people	3	
4 people	4	
5 people	5	
6 people	6	
7 or more	7	
Refused	9	

HHM_13_17

(Other than yourself, how many people live in your household in each of the following age groups?) 13 to 17 years old Choices

None	0
1 person	1
2 people	2
3 people	3
4 people	4
5 people	5
6 people	6
7 or more	7
Refused	9

HHM_18_64

(Other than yourself, how many people live in your household in each of the following age groups?) 18 to 64 years old

Choices		
None	0	
1 person	1	
2 people	2	
3 people	3	
4 people	4	
5 people	5	
6 people	6	
7 or more	7	
Refused	9	

HHM_65

(Other than yourself, how many people live in your household in each of the following age groups?) 65 years of age or older

Choices		
None	0	
1 person	1	
2 people	2	
3 people	3	
4 people	4	
5 people	5	
3 people 4 people 5 people 6 people	6	
7 or more	7	
Refused	9	

D5			
ENTER YEAR 1899-1999			
In what year were you born?			
Choices			
R under 18 (Exit Survey)	8888	==> INT20	
Refused	9999		
INT20			

I'm sorry but we can only conduct surveys with people 18 years of age or older. Thank you for your time today.

R Under 18, Made it to Demographics - Should be used when R said that they were 18+ on NTRO, but gave a year later than 1999 (2000-2017) on D5 making them 17 years of age or younger.

==> +1 IF NOT (D5=8888)

Choices				
R Under 18, Made it to Demographics	20	D	==> /END	

D6		
DO NOT READ OPTIONS		
To verify, what is your gender?		
Choices		
Male	0	
Female	1	
Other	2	
Refused	9	

D8				
READ OPTIONS 1-7; SELECT ALL THAT APPLY				
Which of the following best describes your rac	e or ethnicity	? Please selec	ct all that apply.	
Choices				
American Indian or Alaska Native	1			
Asian	2			
Black or African American	3			
Hispanic or Latino	4			
Native Hawaiian or Pacific Islander	5			
White	6			
Some other race or ethnicity (Please specify)	7	0		
Don't Know	8	Х		
Refused	9	Х		

ч

D9	
READ OPTIONS 1-6 UNTIL STOPPED	
What is the highest level of education you have cor	npleted?
Choices	
Elementary or some high school (no diploma or GED)	1
High school diploma or GED	2
Some college, but no degree	3
Associate's degree (2-year degree, AA, AS, etc.)	4
Bachelor's degree (4-year degree, BA, BS, etc.)	5
Master's degree or higher	6
Don't Know	8
Refused	9

D10

READ OPTIONS 0-7 UNTIL STOPPED

What was your approximate annual household income in 2016?

IWR NOTE: This would include your income and anyone else who you consider part of your household.

Choices		
Less than \$10,000	0	
\$10,000 to less than \$25,000	1	
\$25,000 to less than \$50,000	2	
\$50,000 to less than \$75,000	3	
\$75,000 to less than \$100,000	4	
\$100,000 to less than \$150,000	5	
\$150,000 to less than \$200,000	6	
\$200,000 or more	7	
Don't Know	8	
Refused	9	

INCENTIVE

Thank you, those are all the survey questions. Would you like to be entered into the drawing for one of ten \$100 gift cards?

|--|

Choices			
No, opt-out	0	==> /TASK3	
Yes, enter drawing	1		

DRAWING		
If selected, would you like us to	contact you by phone or email?	
==> SKIP TO TASK3 IF INCENTIV	=0	
Choices		
Phone	0	
Email	1	

0

DO

EMAIL

ENTER & VERIFY EMAIL ADDRESS (Format: emailme@gmail.com)

What is your email address?

IWR NOTE: This is confidential, and will only be used by PSU for the drawing.

==> SKIP +1 IF NOT(DRAWING=1)

Choices

Enter Email

PHONE_VERIFY

PHONE NUMBER FORMAT: (999-999-9999)

Should we call you on this number or a different nu	mper?	
==> SKIP +1 IF NOT(DRAWING=0)		
Choices		
This number ()	0	D
Different number (please specify):	1	0

NAME

VERIFY SPELLING

And what is just your first name?

IWR NOTES: We will not connect your name to your data; it will only be used for the drawing. If R is refusing, we can contact them anonymously via their preferred contact method.

Choices		
Enter First Name	0	DO
Refused	9	

TASK3

The next part of this study involves households keeping a Kitchen Diary, tracking the food they dispose of at home. If your household participated in that second study, you would be compensated at least \$50 for your time. Would you be interested in having the researchers contact you to tell you more about this? IWR NOTES: You do not have to commit to anything right now. Please record any additional or specific contact requests made in IWR_NOTES.

Choices			
No, opt-out	0	==> /INT99	
Yes, ok to re-contact	1		

SAMECONTACT

Can we use the same contact information you just provided?					
==> SKIP +1 IF NOT (INCENTIVE=1)					
Choices					
No, please use different contact info	0				
Yes, use same contact info	1	==> /INT99			

CONTACT

Would you like the researchers to contact you by phone or email?				
Choices				
Phone	0			
Email	1			

EMAIL2			
ENTER & VERIFY EMAIL ADDRESS (For	mat: emailme@gmail.com)		
What is your email address?			
IWR NOTE: This is confidential, and wil ==> SKIP +1 IF NOT(CONTACT=1)	I only be used by PSU for the	drawing.	
Choices			
Enter Email	0	DO	
PHONE2			
PHONE NUMBER FORMAT: (999-999-99	999)		
Should we call you on this number	or a different number?		

				5	
==>	SKIP	+1	IF	NOT(CONTACT=0)	

Choices			
This number ()	0	D	
Different number (please specify):	1	0	

NAME2

VERIFY SPELLING

And what is just your first name?

IWR NOTES: We will not connect your name to your data; it will only be used for the drawing. If R is refusing, we can contact them anonymously via their preferred contact method.

==> SKIP TO INT99 IF NAME=0,9			
Choices			
Enter First Name	0	DO	
Refused	9		

INT99

Thank you! That completes the survey. Have a good day / night.

IWR_NOTES

******HANG UP, ANSWER NEXT QUESTION*****

BRIEF INTERVIEWER NOTES

BRIEF INTERVIEWER NOTES: Record any unusual circumstances that significantly impacted the data quality, or the time it took to complete the survey. Consider things the R said that might bias or effect their answers, how much difficulty they had understanding the questions, if their level of language fluency impacted their comprehension, if they were extremely distracted, not taking the survey seriously, etc.

Choices				
No Comments	0	D	==> /END	
Add BRIEF Notes:	1	0	==> /END	

Special Study Information

PURPOSE: The Oregon Food Study is being conducted on behalf of researchers at PSU's Community Environmental Services. This survey aims to better understand how Oregonians purchase, use and dispose of food. The results will be used to develop programs about food management.

REFUSAL CONVERSION: It's really important that we hear from everyone. The information you provide will help Oregon develop programs about food management. If now is not a good time, I would be happy to set up a callback to conduct the survey at a better time for you.

HOW THE PHONE NUMBER WAS SELECTED: Your number was randomly selected from all households in Oregon.

STUDY CONTACTS:

If you have questions about this research, you may contact the study director Dr. Christa McDermott, Director of Community Environmental Services at Portland State University, 503-725-5949.

If you have questions about the validity of the study or the Survey Research Lab, you may call Dr. Debi Elliott, the Director of the Lab at Portland State University, 503-725-5198.

If you have concerns or questions about your rights as a research subject, please contact the PSU Human Subjects Research Review Committee, 503-725-2227.